KS3 Age Related Expectations

Year 7

WORKING TOWARDS Expectations

- Listens respectfully to the views of others.
- Attempts learning tasks and follows presentation expectations.
- Defines key religious, philosophical and ethical terms.
- Describes a taught religious, philosophical or ethical viewpoint.
- Can contrast their own view with a taught religious, philosophical or ethical viewpoint.

WORKING AT Expectations

- Listens respectfully to the views of others
- Engages constructively in discussion with peers and responds appropriately to different opinions.
- Completes classwork and homework to the expected standard, including extension tasks when encouraged.
- Explains key religious, philosophical and ethical concepts accurately.
- Interprets a taught religious, philosophical or ethical viewpoint.
- Can compare their own view with different religious, philosophical or ethical viewpoints.

WORKING BEYOND Expectations

- Completes classwork and homework to the above expected standard, including extension tasks independently.
- Uses key terminology precisely to support explanations and arguments.
- Challenges and develops ideas respectfully through reasoned discussion and questioning.
- Examines a taught religious, philosophical or ethical viewpoint.
- Judges the value of different responses to religious, philosophical and ethical issues, supporting conclusions with evidence.



RPE

Progression

SHENLEY BROOK END SCHOOL

5 DIMENSIONS TRUST

Year 8

WORKING TOWARDS Expectations

- Listens respectfully to the views of others
- Engages constructively in discussion with peers and responds appropriately to different opinions.
- Completes classwork and homework to the expected standard, including extension tasks when encouraged.
- Explains key religious, philosophical and ethical concepts accurately.
- Interprets a taught religious, philosophical or ethical viewpoint.
- Can compare their own view with different religious, philosophical or ethical viewpoints.

WORKING AT Expectations

- Completes classwork and homework to the above expected standard, including extension tasks independently.
- Uses key terminology precisely to support explanations and arguments.
- Challenges and develops ideas respectfully through reasoned discussion and questioning.
- Examines a taught religious, philosophical or ethical viewpoint.
- Judges the value of different responses to religious, philosophical and ethical issues, supporting conclusions with evidence.

WORKING BEYOND Expectations

- Independently attempts and complete extension tasks.
- Examines the meaning, significance and application of key religious, philosophical and ethical terms.
- Critiques taught religious, philosophical and ethical viewpoints using evidence and reasoning.
- Investigates how religious, philosophical and ethical ideas influence responses to contemporary issues in the modern world.
- Analyses similarities and differences between contrasting beliefs and worldviews.