KS3 Age Related Expectations

Year 7

WORKING TOWARDS Expectations

Explanations
- Can identify basic knowledge and give basic descriptions of people and historical events studied.
- Can express ideas using basic language.

Source Analysis
- Can identify key features of a historical source.
- Can make basic inferences from a historical source.

Interpretations
- Can identify and describe versions of the past.

WORKING AT Expectations

Explanations
- Can apply simple knowledge to show understanding of historical periods.
- Can recall some key facts about people and events studied.
- Can simply use historical concepts.
- Answers are constructed using simple reasoning and question focused evidence. May have a simple conclusion.

Source Analysis
- Can make simple inferences form a historical source supported by simple knowledge.
- Can consider the reliability and bias of a historical source.

Interpretations
- Can identify different interpretations of the past.

WORKING BEYOND Expectations

Explanations
- Beginning to apply a developed range of knowledge purposefully on a historical period or event.
- Can show a selection of key terminology used accurately
- Answers show balance and some developed question focused evidence.
- Beginning to form supported judgements.

Source Analysis
- Can make a number of inferences from a historical source supported by some developed contextual knowledge
- Beginning to evaluate the reliability of a source

Interpretations
- Can identify different interpretations of the past.
- Can compare different interpretations of the past looking at how historians disagree.



Progression

SHENLEY BROOK END SCHOOL

5 DIMENSIONS TRUST

Year 8

WORKING TOWARDS Expectations

Explanations
- Can apply simple knowledge to show understanding of historical periods.
- Can recall some key facts about people and events studied.
- Can simply use historical concepts.
- Answers are constructed using simple reasoning and question focused evidence. May have a simple conclusion.

Source Analysis
- Can make simple inferences form a historical source supported by simple knowledge.
- Can consider the reliability and bias of a historical source.

Interpretations
- Can identify different interpretations of the past.

WORKING AT Expectations

Explanations
- Beginning to apply a developed range of knowledge purposefully on a historical period or event.
- Can show a selection of key terminology used accurately
- Answers show balance and some developed question focused evidence.
- Beginning to form supported judgements.

Source Analysis
- Can make a number of inferences from a historical source supported by some developed contextual knowledge
- Beginning to evaluate the reliability of a source

Interpretations
- Can identify different interpretations of the past.
- Can compare different interpretations of the past looking at how historians disagree.

WORKING BEYOND Expectations

Explanations
- Can apply a range of developed knowledge purposefully on a historical period or event.
- Can accurately apply a broad selection of key terminology.
- Answers show balance and developed, question focused, evidence.
- Beginning to categorise evidence into concepts (long term/short term, social/economic/religious/political).
- Can form supported judgements.

Source Analysis
- Can make a range of inferences from a historical source supported by developed contextual knowledge.
- Can evaluate the reliability and/or utility of a historical source and link it to contextual knowledge.

Interpretations
- Can identify a range of interpretations of the past and apply contextual knowledge to support interpretations.
- Can identify differences in interpretations
- Can explain why interpretations are different using historical context