KS3 Age Related Expectations

Year 7

WORKING TOWARDS Expectations

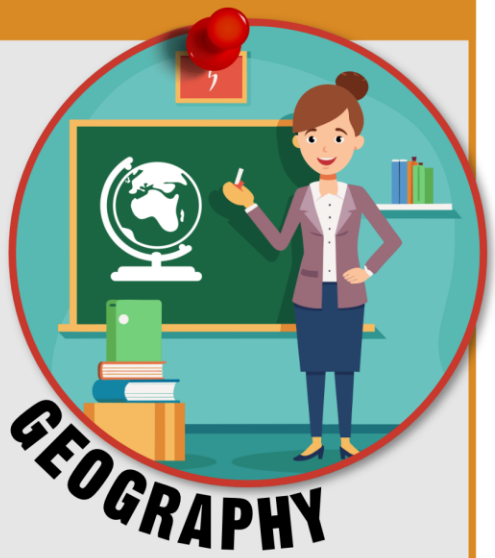
- Uses map skills such as grid references and direction on different maps.
- Can identify locations such as continents and the UK on some maps.
- Can describe differences between data sets and can create a graph with help.
- Can describe what environmental and social change can do to different locations and can describe positives and negatives of some of these changes.
- Construct a basic answer to a key geographical question using some primary and secondary evidence.

WORKING AT Expectations

- Uses map skills accurately, such as grid references, direction and scale on different maps.
- Identifies key locations on a map of different scales such as the continents, oceans and the UK.
- Can compare different data sets using graphical skills and state how events can affect the data.
- Explains how environmental and social change can impact different locations and can evaluate some of the impacts to these changes.
- Can construct a clear answer to a key geographical question using a range of primary and secondary evidence.

WORKING BEYOND Expectations

- Uses map skills accurately such as grid references, direction, scale and contours on different maps.
- Identifies a range of locations on different scales including individual countries as well as continents and oceans.
- Constructs a range of graphs and can write a detailed comparison linking patterns in the data to wider contexts.
- Analyses how environmental and social change impact's different locations, evaluating in detail how a range of impacts occur due to these changes.
- Constructs detailed answers to key geographical questions using a wide range of primary and secondary evidence.



Progression

SHENLEY BROOK END SCHOOL

5 DIMENSIONS TRUST

Year 8

WORKING TOWARDS Expectations

- Uses map skills accurately, such as grid references, direction and scale on different maps.
- Identifies key locations on a map of different scales such as the continents, oceans and the UK.
- Can compare different data sets using graphical skills and state how events can affect the data.
- Explains how environmental and social change can impact different locations and can evaluate some of the impacts to these changes.
- Can construct a clear answer to a key geographical question using a range of primary and secondary evidence.

WORKING AT Expectations

- Uses map skills accurately such as grid references, direction, scale and contours on different maps.
- Identifies a range of locations on different scales including individual countries as well as continents and oceans.
- Constructs a range of graphs and can write a detailed comparison linking patterns in the data to wider contexts.
- Analyses how environmental and social change impact's different locations, evaluating in detail how a range of impacts occur due to these changes.
- Constructs detailed answers to key geographical questions using a wide range of primary and secondary evidence.

WORKING BEYOND Expectations

- Uses map skills with a high degree of accuracy and independence, confidently applying grid references, direction, scale and contours across a range of maps.
- Identifies, locates and explains the significance of a wide range of places at local, national and global scales, including countries, continents, oceans and regions.
- Constructs a range of graphs accurately and independently, making detailed comparisons and analysing patterns by linking data to wider geographical processes and contexts.
- Critically analyses how environmental and social changes impact different locations, evaluating both the causes and consequences of these changes from different perspectives.
- Constructs detailed, well-reasoned answers to key geographical questions, selecting and synthesising evidence from a wide range of primary and secondary sources to support judgements.