



**Shenley Brook End Sixth Form
Summer transition tasks for**

PSYCHOLOGY

Exam board: AQA (7182)

Due date Monday 16 September 2024

Objectives:

The summer transition tasks will provide an insight into the first 2 topics you will cover in September: **Social Influence** and **Approaches**.

Research Methods is another topic that you will study. This topic is assessed in Paper 2 and is worth twice as many marks (48) compared to the other topics (24).

HOWEVER, **Research Methods** will also be assessed within the other topics and exam papers. Therefore, it is important to start to make the cross-specification links.

By completing the summer work, you will be showcasing the following skills linked to the assessment objectives of the course:

AO1 – demonstrate an understanding and knowledge of a key study from the course and the research methods involved.

AO1 – demonstrate an understanding and knowledge of the differing approaches within Psychology and how they have evolved over time.

AO2 – apply your understanding and knowledge of research methods to a study from the Social Influence topic.

AO2 – apply your understanding and knowledge of the varying approaches to other areas of the course.

AO3 – evaluate a key study from the course.

AO3 – make judgements and reach conclusions.

Tasks:

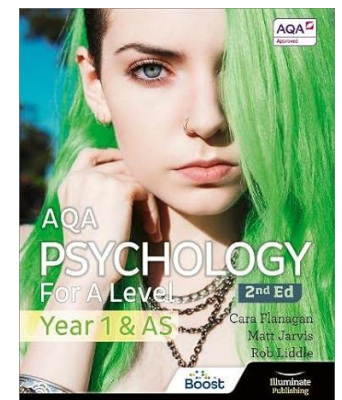
1. Complete the one-page profile on Zimbardo's Prison Study (*attached – 1 hour*).
2. Answer the research methods questions, linking to Zimbardo's study (*attached – 1 hour*).
3. Research the history of Psychology, create a timeline of when each approach emerged and a summary of one (*either by hand or using a computer, be as creative as possible – 3-4 hours*) Include the following on your timeline: Wundt, Behaviourist Approach, Social Learning Theory, Cognitive Approach (include Cognitive Neuroscience), Biological Approach, Psychodynamic Approach & Humanistic Psychology.
4. Cognitive Neuroscience – complete the definitions and answer the questions (*attached – 1 hour*).
5. Watch the video in 'Curiosity Corner' – write a summary of the video clip and explain which approach you think this would fit into, justify your decision making (*attached – 1 hour*).

Reading / Resources / Useful Links:

- [AQA | AS and A-level | Psychology | Specification at a glance](#)
- [Research Methods In Psychology \(simplypsychology.org\)](#)
- [Approaches in Psychology – A Level Psychology AQA Revision – Study Rocket](#)
- [The Cognitive Approach – A Level Psychology AQA Revision – Study Rocket](#)
- [Humanistic Psychology – A Level Psychology AQA Revision – Study Rocket](#)
- [Conformity – A Level Psychology AQA Revision – Study Rocket](#)
- [Social Influence | Simply Psychology](#)

Product details

- **Publisher** : Illuminate Publishing (7 May 2020)
- **Language** : English
- **Paperback** : 240 pages
- **ISBN-10** : 1912820420
- **ISBN-13** : 978-1912820429



Task 1: The Stanford Prison Experiment Zimbardo et al



What were the reasons for Zimbardo's experiment ending early?

What happened to the prisoners when they were first arrested and when they arrived at the prison?

What conclusions can be drawn about conformity to social roles from this experiment?

What instructions were given?

Guards:

Prisoners:

Evaluate this experiment:
(State, describe and Explain 3 x positive and 3 x negative evaluation of this research)

What did the guards wear and what affect may this have had?

List some of the behaviours exhibited.

Guards:

Prisoners:



Task 2: Research Methods Questions – Linking to Zimbardo’s Study

There are 6 types of observations, what are they? Write a definition for each:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Identify which types of observation Zimbardo used in his study, justify how you know this (provide context from the study).

Zimbardo used a volunteer sample in his research, what does this mean and how did he recruit his participants?

Task 4: Cognitive Neuroscience

Define ‘cognitive’:



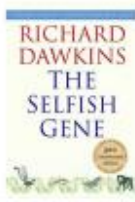



Define ‘neuroscience’:

Cognitive neuroscience is a combination of which approaches?







What methods does cognitive neuroscience use, and what has this meant for our understanding of the brain?

Task 5: Watch the video in ‘Curiosity Corner’ – write a summary of the video clip and explain which approach you think this would fit into, justify your decision making. [The controversial study that split up twins – BBC REEL - YouTube](#)

Reading List

		
50 Psychology Classics By Tom Butler-Bowdon	Working Memory, Thought and Action By Alan Baddeley	The Selfish Gene By Richard Dawkins
		
The Interpretation of Dreams By Sigmund Freud	Bad Science By Ben Goldacre	The Lucifer Effect By Philip Zimbardo

Movies and TV Shows

		
The Experimenter (2015) Social Influence, Research Methods	Shutter Island (2010) Schizophrenia, Research Methods	Eternal Sunshine of the Spotless Mind (2004) Memory, Attachment, Relationships
		
Three Identical Strangers (2018) Issues and Debates, Research Methods	Making a Murderer (2015) Forensic Psychology	The Mind: Explained (2019) Biopsychology, Psychopathology

C
U
R
I
O
S
I
T
Y

Scan the QR code for an article on newly discovered brain mechanism linked to anxiety. Write a summary of what you have learnt. Weblink:
<https://www.sciencedaily.com/releases/2023/06/230605181304.htm>



This video covers some of the main themes we examine in Psychology. Is our behaviour innate or learnt? Why do social scientists study twins? Should we conduct research we think is important if there are serious ethical issues? Weblink:
<https://www.youtube.com/watch?v=2a5U-yr4ESY>



C
O
R
N
E
R

Paper 1 Introductory Topics - 2 hours - 96 marks

Social Influence
Memory
Attachment
Psychopathology

Paper 2 Psychology in Context - 2 hours - 96 marks

Approaches in Psychology
Biopsychology
Research Methods

Paper 3 Issues and Options - 2 hours - 96 marks

Issues and debates in Psychology
Gender
Schizophrenia
Aggression