

**Shenley Brook End School**

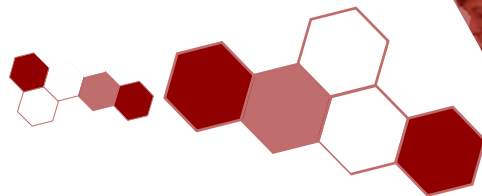
# **Sixth Form**

## **Prospectus**



**2024**





# Welcome to Shenley Brook End Sixth Form

Welcome to the Shenley Brook End School Sixth Form Prospectus. If you choose to study at our school, we know that you will experience a school that has excellent academic credentials and is a supportive and caring environment in which all students will flourish.

In previous years in our sixth form the range of destinations from top universities to excellent Apprenticeships is fantastic. We are only as good a school as our successful, well rounded, mature and happy past and present students. You will get to meet many of the present-day students on 9 November. When you meet them you can judge for yourself how fantastic they are.

We are an extremely aspirational Sixth Form and want the best for all students. We expect:

Students to work hard at all times

Be an inspiration to the rest of the school community

Be actively involved in volunteering within school

Be a role model for the community outside of school

Academic success is achieved through excellent teaching and learning and great, up-to-date facilities that allow students to study effectively. We have an independent sixth form library and separate study-booth areas with computing facilities with eighty-five computers. Sixth Form students also have their own café that is shared with staff where students can work and socialise in an adult environment.

Pastoral care is a particular strength of Shenley Brook End school that I am immensely proud of. We have a tutor system with a form-time programme that nurtures and supports students and a Well Being and Support Hub that is available to offer help and guidance if needed. The non-academic aspects of the curriculum are important too. We offer student enrichment choices to both complement and widen the educational experience on offer. We also offer non-exam subjects such as Arts Mark Gold and Gold Duke of Edinburgh that lead to professional, nationally recognised qualifications. Students can also support their colleagues as a member of the student cabinet or being part of the Sixth Form Leadership team or even be elected as one of the two Head Students.

We are a happy and high achieving place.

We look forward to seeing you!

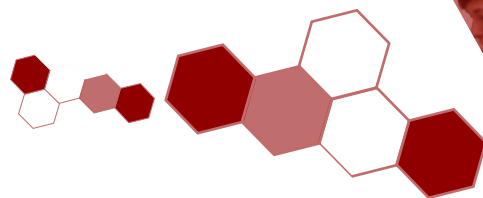
Mr D Greenhalgh  
Director of Sixth Form





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# Courses Available and Entry Criteria

## Courses Available

Students should choose **three** main subjects, which they will be enrolled on for two years. Students can also choose to take Extended Project Qualification (EPQ) along with their Level 3 courses. This will be taken as a **FOURTH** choice and only for Year 12.

Students should choose the three A level subjects that they will study for two years. Students can also choose to take the Extended Project Qualification (EPQ) along with their Level 3 courses. This will be taken as a **FOURTH choice and only for Year 12.**

A	B	C	D
Art	Applied Science	Biology	Chemistry
Business Studies	Biology	Business Studies	Computer Science
Chemistry	Business Studies	Computer Science	Economics
English Literature	Drama	DT	EPQ
EPQ	EPQ	English Lang& Lit	Film Studies
German	Maths	Economics	French
History	Media Studies (CTEC)	EPQ	History
Maths	PE (BTEC Triple)	Further Maths	Maths
PE (BTEC Double)	Physics	Geography	Music
Physics	Politics	Photography	PE (BTEC Single)
Psychology	Sociology	Philosophy & Ethics	Basketball
Basketball	Spanish	Psychology	Netball
Netball	Basketball	Basketball	
	Netball	Netball	

## Entry Criteria

Entry into the Sixth Form is **not** automatic. Students need to demonstrate:

- an ability to succeed in a chosen area of study by meeting overall entry requirements and any individual subject criteria (see individual subjects for details).
- an aptitude to work in a more independent and self-motivated manner
- a proven satisfactory behaviour record in previous years





# What A level Pathway is right for me?

The minimum entry requirements for entry into Shenley Brook End Sixth Form are:

7 GCSE grades 4 or above – choose three A levels (this will be most students in the Sixth Form)

5 or 6 GCSE grades 4 or above – choose at least one BTEC/CTEC qualification plus 2 A levels

However, different A levels have different entry requirements. Applying here will not guarantee a student entry onto a course. Students must have the correct entry grades for each subject. Each subject has the entry requirements in the subject page in this Prospectus or there is a summary table at the back of this document.

## Pathways

A “Pathway” is the route a student takes through their A levels and onwards into the future after A levels. Student GCSE grades will determine what pathway they are able to follow in their A Levels. Several subjects require multiple grades from different subjects. E.g. English Language and Literature requires GCSE grades 6 & 5 at GCSE English Language and Literature.

Tip – check the entry requirements first

## Higher entry grades Pathway

For Students that have grades 6 and over, this pathway might be for them. The subjects are: Biology, Chemistry, Economics, English Language and Literature, English Literature, Film studies, any Modern Foreign Language, History, Mathematics and Further Mathematics, Music and Physics.

## Challenging entry grades Pathway

This pathway is for students that have achieved GCSE grades of 5 and above. The subjects are:

Applied Science, Art & Design, Computer Science, Drama, Geography, CTEC Media, RE, Photography, Govt & Politics, Psychology and Sociology.

## Academic and Vocational Pathway

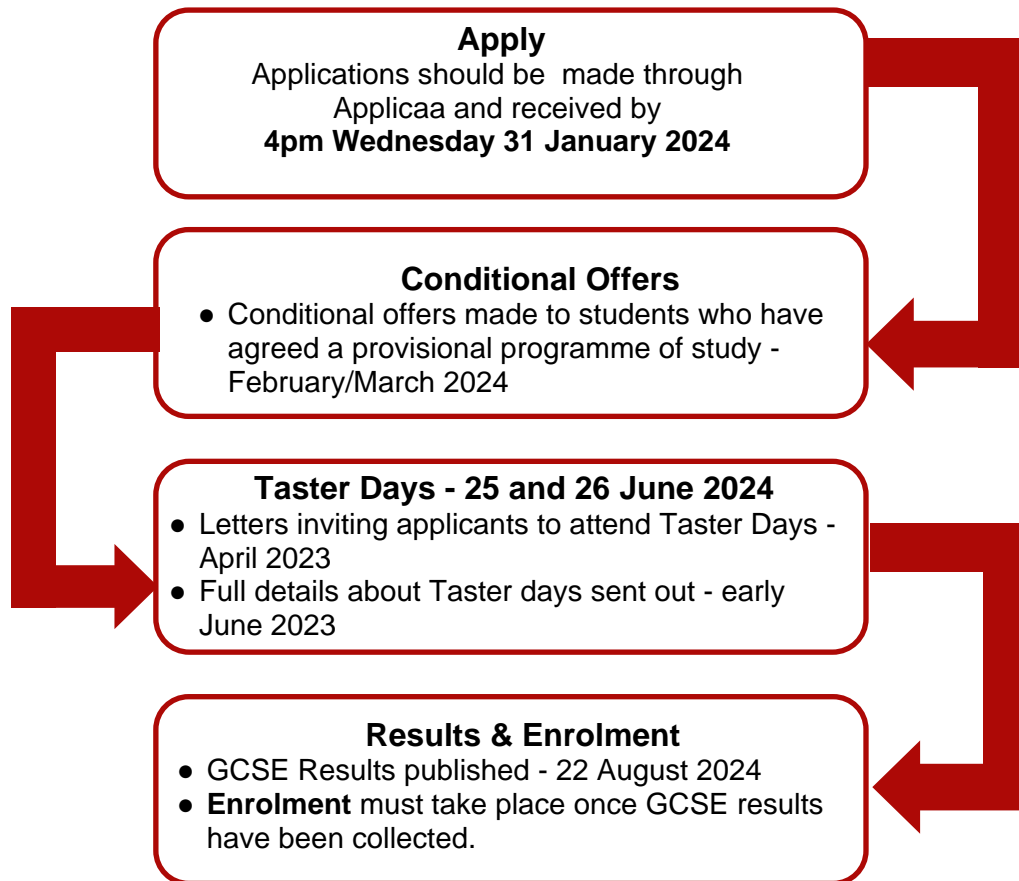
If a student has achieved GCSE grades of mostly 4s then the choice of A Levels are:

Business, Design and Technology and PE (Single, Double and Triple-PE requires a grade 4 at GCSE or Merit in BTEC PE)

The subjects in this last Pathway become full very quickly so students must ensure they have the grades.



# Application Process



## How do I complete my Application?

All applications will be made via an on-line software package called Applicaa. Students will complete all relevant details and subject choices on there and this is the only way we will accept applications. This application does not mean a student will be coming to Shenley Brook End. This demonstrates an interest to study here. In August, once students have received their results, they would then log back into the application that has already been created and enrol. When a student enrolls, they then add their ACTUAL GCSE grades. At this stage students can change their subjects and do not have to stick with their original choices – it is okay to change.

The main thing to note is that you must have the correct grades for the courses that students want to study.

NOTE – Shenley Brook End students' details will already be in Applicaa as we have already loaded their details onto the system ready if they wish to apply.

Students can still apply after the deadline; however, they will be treated as a late applicant and, at enrolment, we will look at applications received on time first. Therefore, the message is, apply even if you are not sure that you want to study here.

**Applications need to be received by 4pm Wednesday 31 January 2024**



# Additional to Your Curriculum Studies

## Academic study is one thing

It is essential that students are motivated to study and work hard. Sixth Form students will be expected to act as a role model for younger students in school and so their attitude is a vital factor in gaining a place in the Sixth Form.

Students will be allocated a tutor group and a personal tutor which they will share with year 13 students. Their personal tutor will support them and discuss their progress on a regular basis. Year 12 students will also be offered a Year 13 mentor to help them settle into sixth form. If needed, the CEIAG (Careers Education, Information, Advice and Guidance) Adviser can offer impartial one-to-one meetings with Sixth Form students to help them make more informed decisions about your career pathway. This is an opportunity to explore all of their options so that they can choose a route which best suits them.

It is important to achieve a balance between academic study and a student's more general development as an independent young adult. Therefore, in addition to the range of academic courses, we offer a fantastic range of opportunities to allow students to develop personally.

Some examples of enrichment experiences include:

Artsmark Gold Award	MK Hospital Charity
British Sign Language	Mental Health & Wellbeing
Community work with Primary Schools	Mathematical Studies
Driving Theory Practice	Podcast
Duke of Edinburgh	Sports Leaders
EPQ	Sports & Recreation
Equality & Diversity	And Many More

There is no doubt that in order to succeed in today's workplace a wide range of skills, qualities, attributes and knowledge are required. We aim to provide a broad and balanced education, which will equip them with the abilities, confidence and flexibility to start their career either directly or after higher education at university.

## SBE Sixth Form Graduation Certificate

Increasingly students need to stand out from other students with similar academic achievements and our graduation certificate allows them to do this. The Shenley Brook End Sixth Form Graduation Certificate is a unique and totally individual, comprehensive record of their additional achievements whilst in the Sixth Form. Students achievement is recognised as a Bronze, Silver, Gold or Platinum Level of Excellence.





## **Student Support and Wellbeing Hub**

Do you need someone to talk to but don't know who to approach? Do you need help with something but don't know where to go? There is a dedicated Student Support and Wellbeing Hub at Shenley Brook End School .

## **16-19 Bursary - Additional financial support for sixth form students**

A Government -funded financial support bursary may be available to eligible students. It is comprised of two available bursary applicants: Vulnerable Persons Bursary and Discretionary Bursary. Full details are available on the school website.

## **Independent Study**

All courses require you to complete set homework tasks and to spend substantial time studying on your own to supplement your taught lessons. Approximately five hours per subject per week is considered to be a realistic estimate for a typical student outside of lessons. In addition to this study at home all students will be timetabled for additional private study lessons in the sixth form study areas. This will be 6 lessons per two weeks. In these supervised Self Directed Learning lessons, students will be expected to complete school work such as homework, further reading or essential work to compliment their studies. This is vital to success as real student achievement will only come from hard work and being focused. A register is taken, and attendance is compulsory. All sixth form students are given access to Microsoft Office 365 with all the software and storage capacity that this package brings. Students may bring in their own devices and access our wireless network for study.

## **Enrolment Contribution**

The school will request a payment of **£5**, payable at the start of term.

This will be payment for the swipe card and lanyard issued to all sixth form students. Payment must be made via Parentmail.

## **Lockers**

A payment of £5 for a locker will be required. This is non-refundable.

A contribution towards a leavers' gift; a contribution to events, for example; external speakers or trips for the whole year group such as Higher Education Fair, Safe Drive Stay Alive will be asked for when those visits go ahead. Payment must be made via Arbor.





The 5 Dimensions Trust now offer Basketball academies alongside our academic offer.

## Basketball Academy

The Basketball Academy was launched in 2021 and in 2023 we became national champions. We now have a professional, academic and high achieving team of 20 committed players. This is led by Coach Beddow who has multiple years of England National Team Head Coaching experience. Coach Beddow has now been joined by Kai Williams. Coach Williams has had a long career playing professional basketball all over the world before turning his craft to coaching, firstly in Canada and now here at Shenley Brook End. The Trust has committed considerable resources to having an outstanding basketball team where the players would hope to play to a very high level nationally and internationally. Students benefit from a range of performance athlete support which offers 15-20 hours of training each week, including:

- working with multiple regional and national team level coaches and support staff
- benefitting from brand new facilities and equipment
- daily team training
- individual skill sessions and strength and conditioning programming
- individual action planning and support to develop the strengths of each player

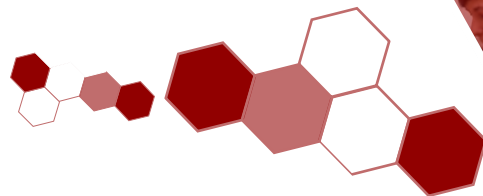
The academy competes in the CBL Tier 2- which is a national academies league in England. **Which in 2022-23 season they won the National Championship with an unbeaten 15-0 record.**

The team also benefits from a partnership with Milton Keynes Basketball Club to offer weekend games in the Basketball England Junior and Senior National Leagues. It is suitable for highly motivated and committed student athletes who have played basketball to national league level before. Entry into the Basketball Academy is based on a trial and meeting the expectations of the academy both on and off the court. "Off the court" meaning that the players are "student" athletes, so students must also meet the academic entry requirements for the Sixth Form as a whole. Students will be very busy with their studies and basketball training, but they will also receive a great deal of support through this. If you are interested, when you apply on Applica, select Basketball Academy as a fourth choice.

### Quote from Eben - one of the champion players from 2023

" I had the best time at the academy, playing the sport I love every day, If I had the chance I would do it all over again. Coach Billy along with the sixth form staff really did everything they could to make sure that I excelled on the court and inside the classroom. I feel that this opportunity really prepared me for University and would highly recommend this to anyone who wants to be pushed and supported in their athletic and academic endeavours."





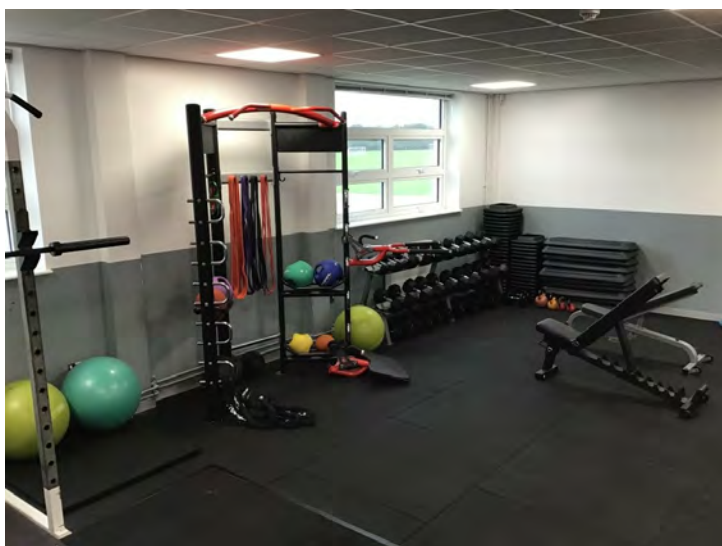
## Elite Sports Students

At Shenley Brook End we openly encourage elite sports students from around Milton Keynes to attend our Sixth Form. We have a male basketball academy that won last year's national championship and a female team starting this year. We have a netball team that have dedicated training sessions and a qualified coach. Therefore, we value and support sport.

To support students in their training regime we have a newly refurbished Fitness suite. After a short induction and health and safety training, Sixth Form students can use the suite to support their training regime. E.g. one of our elite swimmers wants to complete his land training in the fitness suite three times per week from 07.00 to 08.00.

We offer flexibility in the times of your school day

- Swimmer's breakfast available first thing in the morning
- Dietary needs supported through our school chef.
- Coordinate deadlines, to accommodate heavy training periods/competitions.
- Support for any necessary absences for competitions and camps, whilst staying on top of workload.
- 1:1 meetings to support your transition to Key Stage 5



We look forward to supporting you throughout your rigorous training.

## Elite Netball Programme

The U19 Elite Netball Programme is a fantastic opportunity to experience high level training based at Shenley Brook End School. Our students compete in the AOC (Association of Colleges) league, playing amongst the best U19 teams in the East region. They will have access to bespoke strength and conditioning programmes as well as weekly court sessions. There may also be some opportunities to train and compete with The Hazeley Academy throughout the season.



## GCSE Results and Enrolment

GCSE Results and Enrolment GCSE results day will be on Thursday 22 August in 2024.

On this day students would log back into Applicaa and enrol. Once a student logs-in to Applicaa a pop-up box appears.

You would complete all relevant sections. At this stage you would:

Add a passport style photograph for your school swipe card (so it must be professional)

Make your subject choices – could be different from your application

Add your actual grades and PROOF of actual grades – IF you are an external student

The school then processes your enrolment form. This may take one or two days. You would then receive an e-mail confirmation if you have been successful. If you have not achieved the necessary grades you would have to organise a meeting with someone in school.

If a course is over-subscribed, and it is not possible to provide an additional group in the subject, then priority will be given to Shenley Brook End students and those students with the best combination of entry grades and aptitude to study. Our full admissions policy can be found on our website <https://www.sbeschool.org.uk/page/?title=Admissions&pid=143>

### What if there is insufficient demand for a course?

We would want every Level 3 course to run and will try our best to make sure they do. However, if there is insufficient demand for a course, we may not be able to offer it. If this did happen, we would contact you to discuss this and look at what alternatives there are.



# Applied Science

**Qualification: AQA Extended Certificate in Applied Science (equivalent to 1 A Level)**  
**Assessment: 6 units, 3 exam units externally assessed and 3 portfolio units internally assessed.**

## Course Content

Learners will study five mandatory units:

**Unit 1: Key concepts in Science (Assessed by exam)**

Students will develop an understanding of key concepts relating to biology, chemistry and physics. Students will use practical work to reinforce knowledge and develop their practical skills.

**Unit 2: Applied Experimental Techniques (Research portfolio)**

Students will be introduced to new experimental techniques, reinforcing methods met previously and developing practical skills including accuracy and precision.

**Unit 3: Science in the Modern World (Assessed by exam)**

Students will analyse and evaluate scientific information to develop critical thinking skills and understand the use of the media to communicate scientific ideas and theories. Learners will also find out about scientific careers through the different roles scientists undertake in scientific organisations.

**Unit 4: The Human Body (Assessed by exam)**

Learners will develop knowledge and understanding of the structure and function of the digestive system, the components of a balanced and imbalanced diet and the effects on health.

**Unit 5: Investigating Science (Research portfolio)**

Learners gain the opportunity to undertake the role of a research scientist, following standard procedures to complete a scientific investigation.

Plus one optional unit from Microbiology; Medical Physics or Organic Chemistry

## Why choose this course?

This qualification is aimed at students who enjoy science, enjoy the more hands on aspects of coursework but who do not want to limit themselves to the narrow focus of studying just one discipline. The Biology bias of the course is perfect for those who wish to progress to higher education to study health related careers and/or pursue a career in the applied science sector.

Students will gain a broad understanding of vocationally-related sciences to support progress to higher education and develop their knowledge and understanding of scientific principles, as well as those scientific practical skills recognised by higher education institutions and employers.

## Entry requirements

Students choosing to study Applied Science need to have gained a least a grade 5 in 2 GCSE Triple Science or grade 5,5 in GCSE Combined Science. Students will also need to have achieved a grade 5 or above in GCSE Maths.

Students must have a genuine interest in the subject and a commitment to independent learning and demonstrate a willingness to develop their mathematical and extending writing skills.





# Art & Design

**Qualification: OCR – Art and Design – Fine Art – A level**

**Assessment: 2 Components**

**Specification : H601**

## Course content

A level students will be introduced to a wide and exciting range of art techniques and processes to help develop their understanding and confidence in being able to apply a variety of methods in their own artistic practice. Students will be actively encouraged to use a wide range of media, techniques and processes through the delivery and teaching of workshop-style lessons. The focus and aim of these lessons will be to develop and practise using techniques and skills which are crucial for studying Art and producing work to the quality and standard required of students at A level.

For component 1 students are required to present a portfolio of work on a theme set by School. The theme can be interpreted in any way the student desires and any media can be used. To support the portfolio submission students will undertake a written element called 'A Related Study' that should be an academic written investigation into their theme of between 1000 - 3000 words.

For component 2 students will select a set starting point from the OCR Art & Design exam paper from 1 February onwards. Students need to create a range of practical studies culminating in a final response set in 15 hours of supervised time.

## Why choose this course?

As A level Art & Design is a fully academic subject, some students will wish to follow this course without intending to follow further Art studies at a higher level or as an artistic career. This is acceptable and is recognised as common practice. However, students wishing to follow a career in the Arts will find this course essential and a valuable contribution to their future plans. Few university Art courses would accept students without a high grade in A level Art & Design.

## Entry requirements

Students will be expected to have achieved a grade 5 at GCSE Art to undertake this course.



# Biology

**Qualification: AQA Biology – A level**

**Assessment: 3 external exams and a Practical Endorsement**

**Specification: 7402**

## Course content

The course is comprised of 8 topics, which will be assessed for the award of A level:

Cells; Biological molecules; Exchanging substances with the environment; Variation and relationships between organisms; A level only - Organisms respond to changes in their internal and external environments; Genetics, populations, evolution and ecosystems; The control of gene expression

## Why choose this course?

Biology A level goes into much more detail than a student will have covered at GCSE. It will give students the skills to make connections and associations with all living things around them. Biology helps to develop practical skills, including the ability to plan experiments and manipulate data. This course will appeal to hardworking, dedicated and well organised students who have a good command of written English and good mathematical skills. Being such a broad topic, students are bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting and diverse careers such as Medicine, Veterinary Science, Biotechnology, sports fitness, paramedic and emergency services and marine conservationist to name a few.

## Entry requirements

Students choosing to study Biology need to have gained at least a grade 6 in GCSE Biology alongside at least a further grade 6 in another science subject or grade 6-7 in GCSE Combined Science. A minimum Maths Grade 6 is required.

Students must have a genuine interest in the subject and a commitment to independent learning and demonstrate a willingness to develop their mathematical and extended writing skills.



# Business Studies

**Qualification: Edexcel – Business A level**

**Assessment: A Level 3 external exams**

**Specification: 9BSO**

## Course content

The A level course is comprised of four themes:

1. Marketing and people
2. Managing business activities
3. Business decisions and strategy
4. Global Business

## Why choose this course?

Business Studies is a qualification that will complement virtually any other A level course. Thus, it is perfect for students who want to study business further at university and extremely useful for entry into work-based training, apprenticeships or as a direct entry into employment.

## Entry requirements

A minimum of grade 4 is required for students who have studied Business at GCSE (although this is not essential). Since this is a truly academic qualification and has a great deal of numeracy and literacy in it, students are required to have a minimum of grade 4 in English Language and Mathematics.



# Chemistry

**Qualification: OCR – Chemistry – A level**

**Assessment: 3 external exams and a Practical Endorsement**

**Specification: H432**

## Course content

The general topic areas for this course are:

Reacting masses; Atomic structure; Analytical chemistry; Inorganic chemistry; Acid reactions; Organic chemistry; Organic analysis; Thermodynamics; Transition metal chemistry; Practical chemistry skills

The Chemistry course should encourage students to:

Understand the role that Chemistry plays in our lives; develop analytical approaches and problem solving skills; have a knowledge and understanding of the reasons and patterns of chemical behaviour ; be able to perform standard analytical tests to identify chemicals; be able to synthesise and produce chemicals in a sustainable way

## Why choose this course?

A level Chemistry is for students who are interested in science and finding out how and why chemical processes occur. Students who relish a challenge should find that Chemistry is a welcome subject. If a student wants to study further in a science field, Chemistry is a very suitable qualification that would help develop their scientific skills.

## Entry requirements

Students choosing to study Chemistry need to have gained at least a grade 6 in GCSE Chemistry alongside at least a further grade 6 in another science subject or grade 6-7 in GCSE Combined Science. A minimum Maths Grade 6 is also required.





# Computer Science

**Qualification: OCR – Computer Science – A level**  
**Assessment: 2 external exams and an assessment**  
**Specification: H446A**

## Course content

The course covers programming a system using a high level programming language rather than the use of packages as in ICT. The course includes learning about computer systems from hardware, software and networks to the legal, ethical, moral and cultural implications. Valuable skills developed include problem solving, solution design, development, testing and evaluating.

The topics that are covered are:

Computational thinking; Problem solving and programming; Data structure and algorithms; Components of a computer and their uses; Software and software development; Exchanging data including network and web technologies; Project and time management skills.

## Why choose this course?

This course provides excellent preparation for university courses in computing, and then a career in the subject. It will help students to understand the basic principles behind web design and application design, and also provide some insight to how large websites work eg Meta, Twitter, Alphabet and Amazon. Students who take this course often go on to study Computer Science, Engineering and Mathematics.

## Entry requirements

Prior study of Computer Science at GCSE may be initially advantageous but is not a requirement. If studied at GCSE students need to have achieved a grade 4 or higher, along with a grade 5 at GCSE Maths.



# Design Technology

**Qualification: OCR – Design and Technology (Product Design) – A level**

**Assessment: 2 external exams and design project**

**Specification: H406**

## Course content

This course builds on a student's experience of Design and Technology at GCSE. It focuses on product design. Through it students will have the opportunity to study, propose and realise prototype solutions to designing and making opportunities, closely linked to the real world of product manufacture. The exam paper also applies Maths and English to the subject.

## Why choose this course?

With a qualification in Design and Technology students could go on to study for a degree in higher education, or work in the engineering, manufacturing or design industries. Other subjects which would go well with design and technology are art, physics or mathematics.

## Entry requirements

Students should enjoy exploring, working with and manipulating resistant and non-resistant materials. Students should be willing to continue to develop their visual and graphical communication skills and be able to work under pressure. Their coursework will be presented as a digital design portfolio and students will manufacture a functional prototype for a client of their own choice. Ideally, a student would have studied design and technology and have achieved success at GCSE grade 4 or above. Students also need to have achieved a GCSE grade 5 in maths and a 4 in any science subject. Students should also be willing to read the texts provided together with other relevant directed reading.



# Drama & Theatre

**Qualification: Edexcel – Drama & Theatre – A Level**

**Assessment: A Level 1 written examination, 2 practical examinations and written coursework**

**Specification: 9DR01**

## Course content

The course is structured over two years. It is taught in a very practical sense, focusing on elements of drama in performance and *application* of practitioners' ideologies in performance. It combines the theoretical and textual work with practical experiences of theatre and writers, looking at styles and genres from ancient Greek theatre to modern and postmodern production techniques and values. Students will study several plays in a series of workshops and theatre visits. They will also present performances or technical theatre designs to examiners and a complete written examination on their experiences and knowledge of drama and theatre. This course builds on the skills learned in GCSE drama, but is also accessible for students with a practical imagination and a good grade in GCSE English.

## Why choose this course?

If a student wishes to study English or Drama at university, this course will prepare them well. It also links with other arts subjects, the humanities and design-related A levels. It provides the opportunity to learn a number of skills, which would be useful in many areas, as well as the theatre, such as leisure and tourism, public relations, psychology and journalism.

## Entry requirements

This course will require students to be present at all rehearsals and be prepared to attend rehearsals outside of school hours. The course is collaborative so students must be fully committed to the group and rehearsals as the attainment of each individual can be dependent on a 'whole-group' approach. Students will also be required to attend theatre visits. A grade 5 in drama (if previously studied) and at least 5 in English Literature & Language GCSE are essential.



# Economics

**Qualification: Edexcel – Economics – A level Specification A**

**Assessment: A Level 3 external exams**

**Specification: 9ECO**

## Course content

The A level course is comprised of four themes:

1. Introduction to Markets and Market Failure
2. The UK Economy – Performance and Policies
3. Business Behaviour and the Labour Market
4. A Global Perspective

## Why choose this course?

Economics is a foundation subject for studying at university, although as with any other A level qualification it is also extremely useful for entry into work-based training, apprenticeships or as a direct entry into employment. Students who study A level Economics typically have an interest in the world of finance, business, marketing and/or mathematics.

## Entry requirements

To complement this subject good mathematical and communication skills are important and so we require at least a GCSE grade 6 in mathematics and grade 5 at English Language as a minimum requirement. If students are not planning to study A level mathematics then they should consider mathematical studies as an enrichment choice.





# English Language & Literature

**Qualification: AQA – English Language & Literature – A level**

**Assessment: 2 external examinations and 1 non-exam assessment**

**Specification: 7707**

## Course content

The course covers both English Language and Literature and the connections between them. Students will study a range of literary and non-literary texts, and both spoken and written language. The course builds on the skills, knowledge and understanding acquired for GCSE English Language and English Literature, and assessment is carried out through a mixture of coursework tasks (called an NEA) and examination.

## Why choose this course?

A level English Language and Literature is an excellent qualification, giving students confidence in handling and analysing both spoken and written English and the ability to evaluate one's own creative writing; creative writing is an important part of this course. Students will engage with a wide variety of texts and develop skills which are viewed very favourably by universities and employers. This course will enhance the study of all arts or humanities A levels and will develop the reading, essay writing and analytical skills, which will be valuable in any degree course. Those aiming for careers in law, media, publishing, teaching or communications may find this an appropriate choice.

## Entry requirements

At least a combination of grades 6 and 5 minimum is required in GCSE English Language and English Literature. A genuine interest in language is needed to gain the most from this course. Students must be committed to extensive reading and essay writing, and should be prepared to study many types of English including the features of speech in different situations. The texts studied in detail will include pre-twentieth century texts. An ability to work both as an individual and part of a group is essential.

# English Literature

**Qualification: AQA – English Literature – A level**

**Assessment: 2 external exams and 1 non-exam assessment**

**Specification: 7712**

## Course content

The course covers English Literature from Shakespeare's time to the present day through the study of a minimum of ten texts, which must include three pre-1900 works (including a Shakespeare play), and a post-2000 work. The three genres of poetry, prose and drama will be covered.

## Why choose this course?

Enjoyment and intellectual challenge aside, A level English Literature is an excellent qualification to have. The ability to engage with a diverse range of texts and to be able to shape a clear response requires skills extremely welcomed by employers or universities. The subject enhances the study of all arts or humanities related A levels and is commonly held to provide a helpful introduction to any degree course because of the quality of reading and essay skills involved. Careers in law, media, publishing and teaching are common post-graduate routes.

## Entry requirements

At least a combination of grades 6 and 5 minimum is required in GCSE English Language and English Literature. Students must be committed to extensive reading, which will include both modern and extensive pre-twentieth century texts and detailed writing. A willingness to go on theatre trips, attend lectures and to work well with anyone is important. Students who wish to be told what to think will be disappointed!



# Extended Project Qualification

**Qualification: Edexcel - Extended Project Qualification**

## **Course content**

The Extended Project Qualification allows students to individually explore a question or topic that really interests them. This course will cover skills in research, referencing, project planning, extended writing and presentation. After researching a topic, students will create either a dissertation or an artefact and at the end of the course they will complete a short presentation explaining what they have found out.

## **Why choose this course?**

This course develops skills that are useful both in employment and in further study at higher education. It allows students to create an individual piece of work demonstrating their interest and knowledge which can be useful in applications to university or to show interest in a specific area of work.

This is a Level 3 qualification that qualifies for UCAS points worth half a full A Level.

## **Entry requirements**

If a student has the entry grades for Sixth Form they can study this.



# Film Studies

**Qualification: WJEC Eduqas – Film Studies – A level**

**Assessment:** 2 external exams and coursework

**Specification:** 3181

## Course content

**Varieties of Film** – Students analyse and compare four Hollywood and independent American films from three key periods. In addition, they study two contemporary British films. Typical films for study include: Vertigo, La La Land, One Flew Over The Cuckoo's Nest, Apocalypse Now, Blade Runner, Winter's Bone, Boyhood, Beasts of the Southern Wild, Trainspotting, This is England and We Need To Talk About Kevin.

**Global Filmmaking Perspectives** – analyse and study two European or World films. In addition, study one Documentary film, one Silent Era film and one Experimental film. Typical movies for study include: Pan's Labyrinth, Victoria, City of God, Wild Tales, Amy, Stories We Tell, The Short Films of Buster Keaton, Sunrise and Pulp Fiction.

**Creative Project** – This is a coursework unit where individual students create and direct a short film or screenplay that is between 4 and 5 minutes long. The film project is allocated two-thirds of the total mark available for coursework. Finally, students complete a reflective analysis of between 1250-1500 words of their short film to earn the final third of their overall coursework mark.

## Why choose this course?

Film Studies is an excellent choice for students who wish to develop both their creative and analytical skills. A keen interest in modern film is essential, as is a willingness to explore films in many different forms and genres from different eras and from different cultures. The course complements English, Drama, Politics, History, Philosophy and Sociology.

## Entry requirements

A minimum combination of grades 5 and 6 from GCSE English Literature and English Language (in either order) is recommended. If you have studied GCSE Media or GCSE Film previously, a grade 6 is required.



# French

**Qualification: AQA – French – A level**

**Assessment: 3 external exams**

**Specification: 7652**

## Course content

Social issues and trends; Political and artistic culture; Students must study the themes and sub-themes in relation to at least one French-speaking country; Grammar; Students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of grammar will be assessed as part of the examination; Works: Literary texts and films. Students will study one text and one film from a prescribed list.

## Why choose this course?

The A level French course should encourage students to develop their interest in, and enthusiasm for, language learning; enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken; develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence; equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment

## Entry requirements

Students need to have gained at least a grade 6 in the French GCSE examination, or show evidence of being a native speaker, in order to cope with the demands of this course. Students need to feel confident at this level in the four language skills of listening, reading, writing and speaking. In addition, they are expected to have some knowledge and understanding of the culture and way of life in French speaking countries. Students need to be interested in developing this understanding and in exploring in more depth the topic areas covered at GCSE and will need to undertake individual research and reading around the subject to enhance understanding.





# Geography

**Qualification: AQA – Geography – A level**

**Assessment: 2 external exams and a written assignment**

**Specification: 7037**

## Course content

**Physical Geography** - Water and carbon cycles; Coastal systems and landscapes; Hazards.

**Human Geography** - Global systems and global governance; Changing places; Resource security.

**Geographical investigation** - Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

## Why choose this course?

The course provides a logical extension from GCSE Geography, building on skills developed in Years 9,10 and 11. The subject has links with other subject areas: notably biology, mathematics and business. Traditionally, the subject is also linked with English and history. The course helps students to develop decision-making skills and to consider management issues. These are valuable in many future careers and areas of study.

## Entry requirements

Students must have at least grade 5 at GCSE Geography and grade 5 preferred in Maths and English. Students will be required to take part in fieldwork activities arranged through school. Students should be able to research issues with a minimum of guidance and are expected to use the media to maintain a knowledge of key current events.



# German

**Qualification: AQA – German – A level**

**Assessment: 3 external exams**

**Specification: 7662**

## Course content

Social issues and trends; Political and artistic culture; Students must study the themes and sub-themes in relation to at least one German-speaking country; Grammar; Students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of grammar will be assessed as part of the examination; Works: Literary texts and films; Students will study one text and one film.

## Why choose this course?

The A level German course should encourage students to develop their interest in, and enthusiasm for, language learning; enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken; develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence; equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment.

## Entry requirements

Students need to have gained at least a grade 6 in the German GCSE examination, or show evidence of being a native speaker, in order to cope with the demands of this course. Students need to feel confident at this level in the four language skills of listening, reading, writing and speaking. In addition, students are expected to have some knowledge and understanding of the culture and way of life in German speaking countries. They need to be interested in developing this understanding and in exploring in more depth the topic areas covered at GCSE and will need to undertake individual research and reading around the subject to enhance understanding.



# History

**Qualification: AQA – History – A level**

**Assessment: 2 external exams and coursework**

**Specification: 7042**

## Course content

Component 1 – Breadth Study: 1C The Tudors, 1485 - 1603

Part one: consolidation of the Tudor Dynasty: England, 1485 - 1547

Part two: England: turmoil and triumph, 1547 - 1603

Component 2 – Depth Study: 2N Revolution & Dictatorship: Russia, 1917 -1953

Part one: The Russian Revolution and the Rise of Stalin, 1917-1929

Part two: Stalin's Rule, 1929 -1953

Component 3 – NEA (coursework)

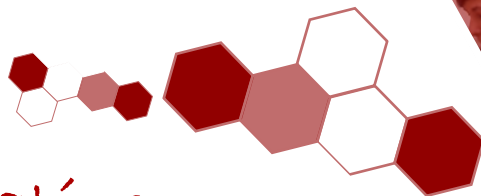
Coursework essay on the campaign for African-American Civil Rights c.1865 - c.1970

## Why choose this course?

The course has been designed to help students understand the value of significance of world events in the past and to gain a deeper understanding of social, cultural, religious and ethnic diversity in the process. Knowing how people lived in the past helps students to understand why people act like they do today. It builds naturally on the skills that students developed throughout their GCSE in History, and so it is a good choice for a student who both enjoyed and achieved well at this level. History is traditionally a subject taken alongside geography, English or a foreign language but it can be complementary to maths or science, giving a broad educational base. A level History gives students knowledge and skills which will prepare them for higher education and which are also useful in any career. Students who specialise in History can go on to become historical researchers, work in heritage organisations or become teachers. History also supports other career paths, like journalism, politics, law, social work and public services.

## Entry requirements

Students must have at least a **grade 6** in History and grade 5 in English Language. Students should be aware that coursework is a compulsory element of the A level course and a considerable amount of independent research will be required by students in order to complete the 4,500 word essay.



# Mathematics

**Qualification: Edexcel – Mathematics – A level**

**Assessment: A Level 3 external exams**

**Specification: 8MAO**

## Course content

A level Mathematics is both challenging and enjoyable for students with a love of all areas of mathematics. The course will build primarily on the algebra content of the GCSE course. The course also develops areas such as proof, trigonometry, calculus, geometry, statistics and mechanics.

You will be expected to:

- Use mathematical skills and knowledge to solve problems
- Present mathematical arguments
- Model real life situations
- Use calculator technology and other resources appropriately
- Use large data sets

## Why choose this course?

Mathematics is very valuable as a supporting subject to many other A Level subjects and degree courses such as sciences, psychology, geography, sociology, medical, computing and engineering degrees.

## Entry requirements

Grade 7 in GCSE (9-1) Mathematics. Shenley Brook End students with a *very strong* grade 6 will be considered on an individual basis. For example, if a student's grade 6 is only 2 marks off of a grade 7, we would speak to a student's year 11 maths teacher. Having a grade 6 means you would be considered. But it is not guaranteed.

# Mathematics Further

**Qualification: Edexcel – Further Mathematics – AS and A level**

***This can only be studied alongside Mathematics A level***

**Assessment: AS Level 2 external exams, A Level 4 external exams**

**Specification: 9FM0, 8FMO**

## Course content

A level Further Mathematics is both challenging and enjoyable for students with a love of all areas of mathematics. The course will build primarily on the algebra content of the GCSE course. The course also develops areas such as proof, trigonometry, calculus, geometry, statistics and mechanics.

Students will be expected to: Use mathematical skills and knowledge to solve problems; Present mathematical arguments; Model real life situations; Use calculator technology and other resources appropriately; Use large data sets.

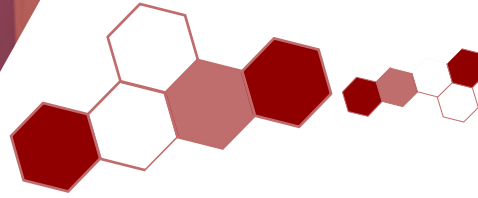
## Why choose this course?

Further Mathematics is a demanding yet enjoyable subject for the highly achieving mathematics student. It supports many other A Level subjects and degree choices such as the sciences, psychology, geography, sociology, medical, computing and engineering degrees.

Further Mathematics is also highly recommended by many universities for degrees in economics, mathematics, computing or mathematics related degrees.

## Entry requirements

Grade 8 in GCSE Mathematics.



# Media Studies (CTEC)

**Qualification: OCR Level 3 Cambridge Technical Extended Certificate in Digital Media**

**Assessment: Two exam / external units of work combined with internally assessed projects. Briefs set and followed in set time scales.**

## Course content

Three mandatory units which cover:

- **Media products and audiences.** Understanding representations and targeting different audiences and the influence and effect on the Media.
- **Pre-production and planning.** Exploring the theory and practicality for planning and targeting your product.
- **Creation of Media products to an industry standard.**

Optional units will cover some of the following areas in Media: journalism, social media and globalisation, sound in media, advertising and cross media platforms, cross-media industry awareness and pitch writing and presentations.

## Why choose this course?

OCR Cambridge technical is a refreshing, new and creative course. It has engaging content which is always being updated and adapted to be current. Students will develop skills in pitching ideas, pre and post production as well as practical media production skills. They will gain lots of theoretical and practical knowledge that students can then apply to project based briefs and coursework.

Students will develop their research skills, presentation and independent skills. They will gain technical knowledge and skills that will underpin their studies. The course combines the latest media trends with wider theories and relevant practical skills that are in demand by employers.

## Entry requirements

Two grade 5s in English Language and Literature. If studied previously, iMedia or Media Studies at GCSE to a grade 5 or above then a combination of grade 4 or 5 in English Language and Literature will be considered (in either combination).





# Music

**Qualification: EDUQAS – Music – A level**

**Assessment: 1 external appraising exam, 1 visiting external performance exam, composition coursework**

## Course content

**Appraising Music** - As well as the above you will also study two set works from the 21<sup>st</sup> Century.

**Music performance and composition**

Option A: Composing (25%) Performing (35%)

Option B: Composing (35%) Performing (25%)

For composing in option A students will have to compose two compositions, one to a brief set by the exam board. In option B students will compose 3 compositions one set to a brief set by the exam board and one chosen from an area of study outlined in the specification.

For Performing in Option A students will need to do a performance to Grade 6 standard lasting 10 -12 minutes. For Option B students will need to do a performance lasting 6 -8 minutes

At A level students will have to study further set works and complete another composition or a longer performance. Students have the option to major in performance or in composition. Performances will need to be at Grade 6 or above to obtain the higher band of marks.

## Why choose this course?

This course would prepare students for studying music at university or music college. It links well with other arts and humanities courses as well as science and maths. It is also excellent preparation for study or work in the areas of media, theatre, music and education. It teaches an array of skills useful in a range of areas and if students have already reached a reasonable performance level on an instrument, is a good use of all those years of work.

## Entry requirements

Candidates should preferably have GCSE music at Grade 6. However, we are happy to discuss exceptions to this if students have particular skills in performing or composing. Students should be at least above Grade 5 standard on their instrument or voice and to be able to fluently read stave notation.



# Philosophy & Ethics (RE)

**Qualification: OCR – Religious Studies – A level**

**Assessment: 3 external exams**

**Specification: H573**

## Course content

OCR Philosophy and Ethics is a study of three themes: philosophy of religion, ethics and developments in Christian thought. Philosophy involves, and develops, critical thinking, alongside detailed analysis and evaluation of fundamental questions. Students will need to demonstrate strong oracy, as well as confident essay writing, which they will be expected to continue developing over the course of their A level. All students taking this course should expect to read independently for the subject, facilitating their participation in debates and regular written assessments in class. Passion and participation are crucial to a successful philosophy and ethics student.

The course will lead students on a journey through history, exploring proponents from Plato and Aristotle in Ancient Greece to Wittgenstein and Bonhoeffer in the 20th century. Students will explore the debate surrounding the existence of God, they will question what it means to be “good” or “evil” in a changing society and engage in critical examination of the developments in Christian theology from both a religious and secular perspective.

## Units of study

Philosophy of Religion

Religious Ethics

Developments in Religious Thought

## Why choose this course?

This course is well suited to curious, passionate students who wish to investigate the big questions that society has wrestled with throughout history. It is a respected, and flexible subject that is a great platform to university courses. Philosophy teaches skills compatible with law, history, English, politics and philosophy degrees. Future careers in religion, philosophy and ethics typically involve legal work, social care, analysis based jobs, journalism, politics and more.

## Entry requirements

Grade 5 or above in English Language. There is no requirement to have studied RE previously, however if taken previously, a grade 5 or above is required.



# Photography

**Qualification: OCR – Art and Design - Photography A level**

**Assessment: 2 Components - Personal Investigation & Externally set assignment**

**Specification: H603**

## Course content

Students will be introduced to the medium of photography in a practical and theoretical manner. They will explore, research and acquire techniques to develop their skills, knowledge and understanding in a range of photographic media. The focus and aim of the course is to develop an understanding of, and confidence in presenting visual imagery in an artistic way. Students will be encouraged to explore relevant images, artefacts and resources relating to traditional and/or digital photography. Students will learn about traditional and contemporary methods of photography and put into practice digital and manual techniques to produce their own independent projects. Students will demonstrate depth of study in their projects through practical camera work, photographic editing, lighting techniques, drawing skills and analytical writing. Students will be able to understand and develop appropriate ways of recording and communicating intentions, ideas and emotions in the context of Photography.

## Why choose this course?

If students have an interest in photography and want to gain a deeper understanding of how to take and record visual images, then A Level Photography would be the right course for them. As A level photography is an academic subject, some students may follow this without any further studies in Art and Design at A Level, higher education or even as a career. However, students that wish to embark on an artistic course, especially at university level, this course is essential to gain entry.

## Entry requirements

Typical entry requirements are Grade 5 in maths and English Language with a Grade 5 or above desirable in art. However, other courses such as graphic design (design technology) or media would be accepted with a Grade 5 or above.



# Physical Education (BTEC)

**Qualification: Edexcel (Pearson) – BTEC National in Sport**

**Assessment: 1 external examination and 1-2 externally assessed tasks.**

**This course can lead to:**

- Extended Certificate in Sport (broadly equivalent to 1 A level)
- Diploma in Sport (broadly equivalent to 2 A levels)
- Extended Diploma in Sport (broadly equivalent to 3 A levels)

## Course content

The following units will be studied.

### Extended Certificate in Sport:

- Anatomy and Physiology (Written Exam)
- Fitness Training and Programming for Health, Sport and Well Being (Externally Set Task)
- Professional Development in The Sports Industry (Internally Assessed)
- Practical Sports Performance (Internally Assessed)

Students are also eligible to achieve the Certificate in Sport (broadly equivalent to an AS Level) should they decide not to continue with the Extended Certificate in Sport after Year 12.

### Diploma in Sport:

All units for the Extended Certificate plus those below

- Sports Leadership (Internally Assessed)
- Sports Psychology (Internally Assessed)
- Sports Event Organisation (Internally Assessed)
- Business in Sport (Externally set task)
- Skill Acquisition in Sport (Internally Assessed)

### Extended Diploma in Sport:

All units for the Extended Certificate and Diploma plus those below

- Coaching for Performance (Internally Assessed)
- Research Methods in Sport (Internally Assessed)
- Development and Provision of Sport and Physical Activity (Externally set task)
- Sports Performance Analysis (Internally Assessed)
- Sports Injury Management (Internally Assessed)

We are undertaking a review of our Vocational Technical Qualification provider and we reserve the right to move to a different exam board should it be decided that it would be more advantageous for our students if we do so. We will endeavour to keep the units of study as closely aligned to the current offer as possible should this occur.

## Why choose this course?

BTECs are established qualifications that can be followed as an alternative to A levels. The BTEC National in Sport provide an introduction to the PE sector especially for learners interested in building a career in sport or within one of its occupational areas. These areas include careers in fitness, management, teaching, coaching and leadership and sports development.

## Entry requirements

Grade 4 or above at GCSE PE; Merit or above at BTEC First Award in Sport, Cambridge National Sports Science/Studies or VCert Health and Fitness.

Students must be actively participating in a structured sport outside of school. This does not have to be as a performer, it could be as an official or leader. However, a motivation towards participation in practical activities within curriculum time is essential.



# Physics

**Qualification: OCR – Physics – A level**

**Assessment: 3 external exams and a practical endorsement**

**Specification: H556**

## Course content

The general topic areas for the course are: Motion; Forces in action; Work, energy and power; Behaviour of materials; Newton's laws of motion and momentum; Charge, current and electrical circuits; Energy, power and resistance; Waves; Quantum physics; Thermal physics; Circular motion and Oscillations; Gravitational fields; Astrophysics; Capacitors; Electric fields and Electromagnetism; Nuclear and particle physics; Medical imaging

The A level Physics course should encourage students to: Understand the role that Physics plays in our lives; Develop analytical approaches and problem solving skills; Have a knowledge and understanding of the fundamental laws that govern the universe; Collect data then analyse it accurately and critically.

## Why choose this course?

If students are interested in the fundamental science, the smallest 'building blocks' of the universe or if they have an interest in engineering or technology of any sort they need to consider studying Physics. It can be taken alongside, or separate to, other science subjects but it matches particularly well with chemistry and/or maths.

## Entry requirements

Students choosing to study Physics need to have gained at least a grade 6 in GCSE Physics alongside at least a further grade 6 in another science subject or grade 6-7 in GCSE combined science with a minimum maths grade 6. An interest and passion in Physics that extends beyond school, an eye for detail and a methodical and accurate approach to practical work.





# Politics

**Qualification: AQA – Politics – A level**

**Assessment:** 3 external exams

**Specification:** 7152

## Course content

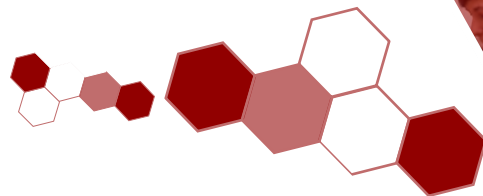
**Government and Politics of the UK** - The British Constitution, Parliament, Prime Minister, Cabinet and Judiciary, Democracy and Participation, Elections and Referendums, Political Parties, Pressure Groups, the EU and Devolution. **Government and Politics of the USA and comparative politics** - The US Constitution, Congress, The Presidency and The Supreme Court, the electoral process, Political Parties, Pressure Groups and Civil Rights **and** key similarities and differences across most aspects of US and UK Politics. **Political Ideas** - Liberalism. Socialism and Conservatism plus ONE of Nationalism, Feminism, Multiculturalism, Anarchism or Ecologism.

## Why choose this course?

The Politics A level is an exciting course that allows students to keep up-to-date with political developments on both sides of the Atlantic, engaging with the political debates and gaining deeper understanding of politics at a national and transatlantic level and the ideologies that underlie them. Politics will enable students to develop a wide range of skills including the ability to comprehend, combine and interpret political information; analyse and evaluate political knowledge; identify connections, similarities and differences between the areas studied; select relevant material and construct and communicate arguments clearly and coherently using appropriate political vocabulary.

## Entry requirements

Students wishing to study Politics require a grade 5 in English Language and a Humanities subject. Students will be expected to read widely and use the library and other sources to research the topics they are studying, as well as to be able to produce extended pieces of writing.



# Psychology

**Qualification: AQA – Psychology – A level**

**Assessment: external exams**

**Specification: 7181-7182**

## Course content

Psychology is about understanding people and their behaviour. The subject requires students to look at a topic from a number of viewpoints; the causes of our behaviour are up for debate and there are many theories to consider. The most exciting thing about the subject matter is that it can help students understand their own behaviour and that of those around them. Students will explore: **Social influence; Memory; Attachment; Psychopathology; Approaches in Psychology; Biopsychology; Research methods; Issues and debates in psychology; Gender; Schizophrenia and Aggression.**

## Why choose this course?

A Level psychology is a stimulating course in its own right. It also fits well with the sciences, English and sociology. It can be valuable when considering a career in areas such as law, criminology, medicine and the civil service.

## Entry requirements

Typical entry requirements are grade 5 or above in English Language and maths. There is no requirement to have studied Psychology previously, however if taken previously a grade 5 or above is required. If a student does not have at least a grade 5 in Maths, they would need to choose mathematical studies to improve their maths skills but must at least have gained a grade 4 in maths.

# Sociology

**Qualification: AQA – Sociology – A level**

**Assessment: external exams**

**Specification: 7192**

## Course content

Sociology is about gaining a critical understanding of the society in which we live, considering how society shapes people's ideas and how people interact to shape the society. Looking historically for explanations and hypothesising solutions to social problems. You will explore **Education with Theory and Methods; Families and Households; Crime and Deviance with Theory and Methods and Beliefs in Society.**

## Why choose this course?

A Level Sociology is a stimulating course in its own right. It also fits well with geography, history, English and psychology. It can be valuable when considering a career in areas such as law, criminology, teaching and the civil service.

## Entry requirements

Entry requirements are GCSE Grade 5 in Sociology if studied previously. Grade 6 is essential in English Language and a minimum of grade 4 in maths.



# Spanish

**Qualification: AQA – Spanish – A level**

**Assessment: 3 external exams**

**Specification: 7692**

## Course content

Social issues and trends; Political and artistic culture; Students must study the themes and sub-themes in relation to at least one Spanish-speaking country; Grammar. Students will be expected to have studied the grammatical system and structures of the language during their course. Knowledge of grammar will be assessed as part of the examination. Works: Literary texts and films. Students will study one text and one film.

## Why choose this course?

The A level Spanish course should encourage students to develop their interest in, and enthusiasm for, language learning; enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken; develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence; equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment.

## Entry requirements

Students need to have gained at least a grade 6 in the Spanish GCSE examination, or show evidence of being a native speaker, in order to cope with the demands of this course. Students need to feel confident at this level in the four language skills of listening, reading, writing and speaking. In addition, students are expected to have some knowledge and understanding of the culture and way of life in Spanish speaking countries. They need to be interested in developing this understanding and in exploring in more depth the topic areas covered at GCSE and will need to undertake individual research and read around the subject to enhance understanding.



## Summary of Entry Requirements

Course Title	Minimum GCSE (or equivalent) Entry Criteria
Applied Science	Grade 5 from 2 science subjects along with a grade 5 in maths.
Art & Design	Grade 5 in Art & Design.
Biology	Grade 6 in Biology and one other science subject, Grade 6-7 from combined science with minimum grade 6 in maths.
Business Studies	Grade 4 in English Language and maths. Business minimum grade 4 (if previously studied).
Chemistry	Grade 6 in Chemistry and one other science subject, Grade 6-7 from combined science with minimum grade 6 in maths.
Computer Science	Grade 5 in maths Computer Science minimum grade 4 (if previously studied).
Design Technology	Grade 4 from resistance materials or product/graphic design and students need to have achieved a level 5 in maths and a 4 in any science subject.
Drama & Theatre	Grade 5 in Drama (if previously studied) and grade 5 in English Literature & Language.
Economics	Grade 6 in maths and grade 5 English Language.
English Literature	Grades 6 & 5 grade combination in either order from English Language and English Literature.
English Language & Literature	
Film Studies	Grades 6 & 5 grade combination in either order from English Language and English Literature. If studied media or related course, a grade 6.
French	Grade 6 essential (or evidence of being a native speaker).
Further Maths	See Maths Further.
Geography	Grade 5 in Geography. Grade 5 preferred in Maths and English.
German	Grade 6 essential (or evidence of being a native speaker).
History	Grade 6 in History, additionally, Grade 5 or above in English Language.



Course Title	Minimum Entry Criteria
Mathematics	Grade 7 but students with a very strong grade 6 will be considered on an individual basis.
Maths Further	Grade 8 in mathematics.
Media Studies BTEC	Grades 5 & 5 grade combination in either order from English Language and English Literature. If studied Media, then at least a grade 5.
Music	Grade 6 is recommended for full A Level. Grade 5 standard on an instrument or voice.
Philosophy & Ethics (RE)	Grade 5 in Religious Studies (either short or full course) and English Language Grade 5. No requirement to have studied previously.
Photography	Grade 5 in maths and English Language with a grade 5 or above desirable in art.
Physical Education BTEC	Grade 4 or above at GCSE PE; Merit or above at BTEC First Award in Sport, Cambridge National Sports Science/Studies or VCert Health & Fitness.
Physics	Grade 6 in Physics and one other science subject, Grade 6-7 from combined science with minimum grade 6 in maths.
Politics	Grade 5 in English Language and a Humanities.
Psychology	Grade 5 or above in English Language and maths. If studied at GCSE, Psychology Grade 5 is required.
Sociology	Grade 5 in Sociology if studied, grade 6 essential in English Language and a minimum grade 4 in maths.
Spanish	Grade 6 essential (or evidence of being a native speaker)

Students who have not achieved at least a grade 4 in maths or English Language have to continue to study the subject(s) in Year 12.





## **Shenley Brook End Sixth Form**

Shenley Brook End

Milton Keynes

MK5 7ZT

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