

INTRODUCING ME!



**An activity booklet
to welcome you to the
Shenley Brook End
School community.**

Name



Art

Add as many things about you as possible emanating from the head below. These could be doodles, drawings, photographs or whatever else you want to add. Make sure you fill as much of the page as you can!

ART





Business Studies

Design a new billboard advert for your favourite place to eat. Make your advert as creative as possible and let customers know why it's a great place to eat.

BUSINESS STUDIES



Design Technology (DT)

Draw a picture of your most cherished item. Draw neatly in pencil and then colour it in.

Explain around the outside why it is your most cherished possession, where you got it from and what it is made of.



Design Technology



Drama

Drama

Draw an outline of yourself. Around/ inside your **head** annotate with thoughts/ questions you have about starting SBE School in September.

Around your **heart** write down feelings and emotions you've experienced related to this new start.



English

A local publisher has asked you to write a book about your life.

Design your front cover in the space below, remembering to include a title, pictures and colour to make this really appeal to the reader.

Then, write the opening page of your story. Be as creative as you can!





Film and Media

Congratulations, the book of your life is being made into a Hollywood movie!

Try creating a story board (like a comic book strip in 6 - 8 squares) of a key scene of your life to be used in the movie. Or, write the screenplay/script to that scene.

MEDIA



Food Preparation and Nutrition

Create a food image board based on the theme of monsters - gather a range of different images as this will help inspire your own ideas. You can find pictures of monster food on the internet or you can sketch your own ideas. Make it colourful!

You can also feed your family and make them smile by creating your Monster Food. Feel free to submit a photograph of your creation to: cfreeman@sbeschool.org.uk





Geography

In the space below label a map of MK/UK/World to show where members of your family live.

You could also use a different colour to label the places in MK/UK/World that you would like to visit.

GEOGRAPHY



History

Which 6 artefacts would you put in a time capsule so that historians in the future could learn about you?

Draw and label your evidence in the space below.



ICT

Draw pictures of all the different things you use computers for.



Life Skills

Draw and colour an image of yourself as a superhero. Label your image with your three greatest strengths, explaining why they are your strengths.



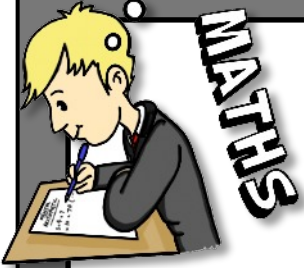
A large, empty rectangular box with a black border, intended for drawing and labeling a superhero image.



$$3 \times 9 = 27$$

Maths

In the space below produce a chart/graph (pie, bar, pictograms, etc.) that presents what you have spent your time doing on a day of your choosing. It could be an exciting day or just a typical one!



Modern Foreign Languages (MFL)

List some of the languages spoken by you, members of your family or friends.

Write at least 5 words in each of the languages you mention. Add a flag to represent the language if you wish.

Bienvenue
à notre
école...



MFL





Music

Ask the oldest member of your family what their favourite piece of music is. Then listen and compare it with your favourite piece of music. Use the elements of music table below to help you compare them.

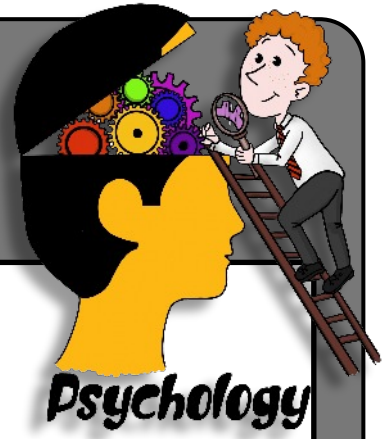
Music

The Elements of Music

1. DURATION	- rhythm
2. PITCH	- high/low
3. TEMPO	- speed
4. DYNAMICS	- volume
5. STRUCTURE	- sections of music
6. TEXTURE	- layers of sound
7. SILENCE	- rests
8. TIMBRE	- different instruments

Psychology

Write down your earliest memory from when you were young (long-term) and your most recent memory, e.g. what you did yesterday (short-term).



Religious Education (RE)

Who is the most influential person in your life and why?

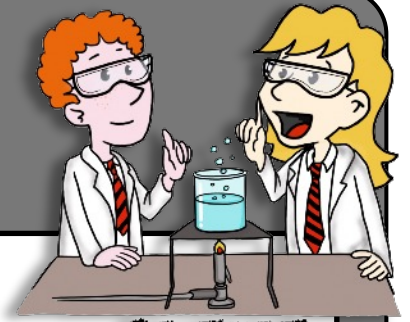
Draw a picture that represents them and around the picture write down some of the reasons why they are influential or important. You could also write some reasons. *It maybe someone you know or a famous person!*



R.E.

Science

List some of your personal characteristics. Note whether they are caused by genetics, e.g. inherited, or due to the environment that you've been brought up in. For example - an ability to roll your tongue into a tube = Genetic. Being good at football = Environmental



SCIENCE

Reflection Time!

1. Which of these activities did you enjoy the most and why?

2. Which page do you think will help us to get to know you best?

Which subjects are you most looking forward to studying at Shenley?

If you had to create an activity for next years transition booklet what would it be?

Thank you! See you soon!

