

**Welcome to Year 7 at  
Shenley Brook End School!**



**Shenley Brook  
End School  
Welcome  
Booklet**

**Everything you need to know to help you  
and your family make a successful start  
to life at Shenley Brook End School.**

# Top Tips for Success at Shenley Brook End School!

**Be prepared!**

Look at your timetable and make sure you know where to go and when.

**Be organised!**

Make sure you have the right books, your Learning Passport and equipment (pens, pencils, ruler, etc.) with you for each lesson.

**Be enthusiastic!**

Teachers won't expect you to get every answer right, but they will expect you to try your best and 'have a go' at learning new things.

**Be brave!**

Sometimes things will be difficult or embarrassing. This is normal and happens to everyone, so don't worry. Never give up! Always put 100% effort into everything you do and you will be rewarded with Flight Miles.

**Be resilient!**

It might seem hard to make new friends and get to know new teachers, but everyone is feeling the same. Smile and say hello!

**Be kind!**

If someone seems to be having a hard time, try to help. This is a good way to make friends and hopefully they will return the favour.

If you do something wrong or forget something, it's much better to own up straight away.

**Be yourself!**

Believe in yourself!  
You can do it!

**Be honest!**

## Student School-Ready Checklist

Make sure **YOU** pack your school bag each night before school, checking that you have everything you need:

Tick here

School bag that is large enough to carry everything you need for the day

Learning Passport

Pencil case containing pens, pencils, ruler, etc.

Colouring pencils

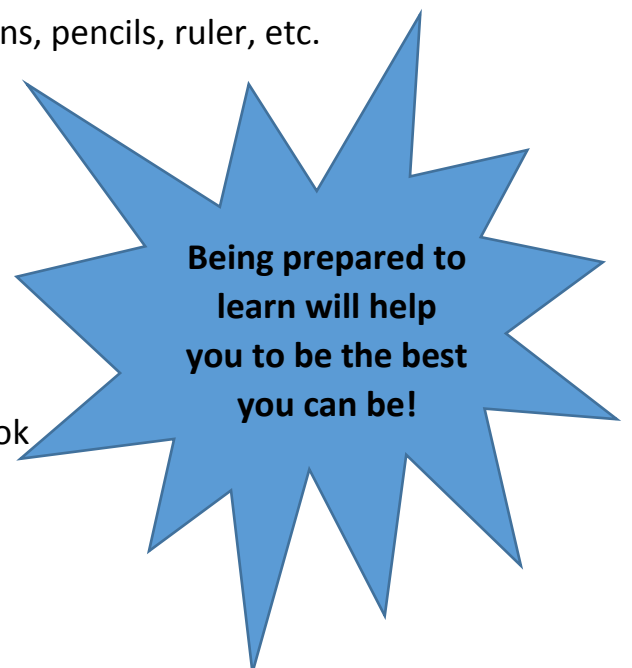
Calculator

Reading book/Library book

PE kit

Any other equipment (e.g. Food Preparation and Nutrition ingredients, musical instruments etc.)

Any letters or reply slips to take to school?



Make sure **YOU** also pack the following things in your school bag each morning:

Tick here

Lunchbox or dinner money

Water/water bottle

# Parent School-Ready Checklist

Ask your parent(s)/guardian(s) to complete the following checklist:

Tick here

Is your child getting enough sleep each night?

*Sleep is a basic physiological need. Not getting approximately eight hours sleep a night will cause students to be less alert and less successful learners.*

Are you getting your child to pack his/her own school bag?

*This is an important step in helping students to take responsibility for themselves, improving their ability to become independent and successful learners. Encourage your child to use the Student School-Ready Checklist.*

Are you helping your child to take responsibility for his/her own learning?

*Taking responsibility for their learning will help students to develop independence and self-esteem, both attributes of successful learners.*

Do you praise your child for the effort put into an activity rather than the end result?

*Praising effort will encourage students to put effort into an activity regardless of the end result. Praising only the end result may encourage students not to try new things for fear of failure, limiting their ability to learn successfully.*

Do you verbally interact with your child to help linguistic development, e.g. playing board games, performing jobs together, limiting leisure time spent passively in front of screens?

*Encouraging conversation, discussion and questions will help increase vocabulary, improve reflection and help understanding of issues/concepts/ideas. Talk, talk, talk!*

Does your child eat breakfast before school?

*Not eating breakfast until break-time may cause students to be less alert and less successful learners.*

Does your child eat a healthy lunch, e.g. low in fat, sugar etc?

*Eating too much fat, e.g. pizza every day, may cause students to be less alert and less successful learners.*

Do you encourage your child to read books/eBooks?

*This will help increase vocabulary, improve spelling, improve punctuation, awaken imagination and help understanding of issues/concepts/ideas.*

Do you help your child to reflect on situations/experiences?

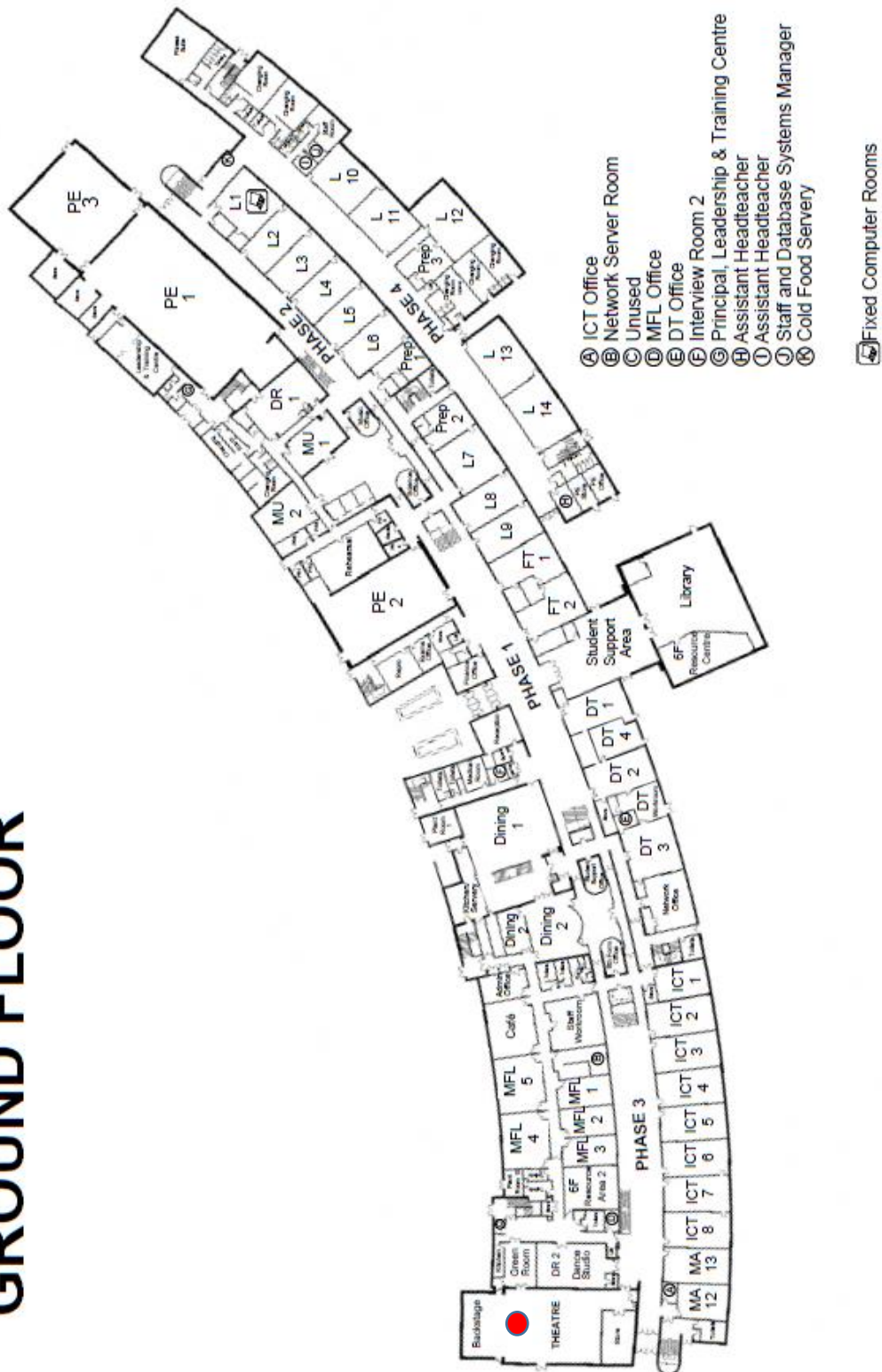
*Good reflection skills will help students learn from experience and develop greater understanding of themselves and situations/experiences.*

# A map of Shenley Brook End School

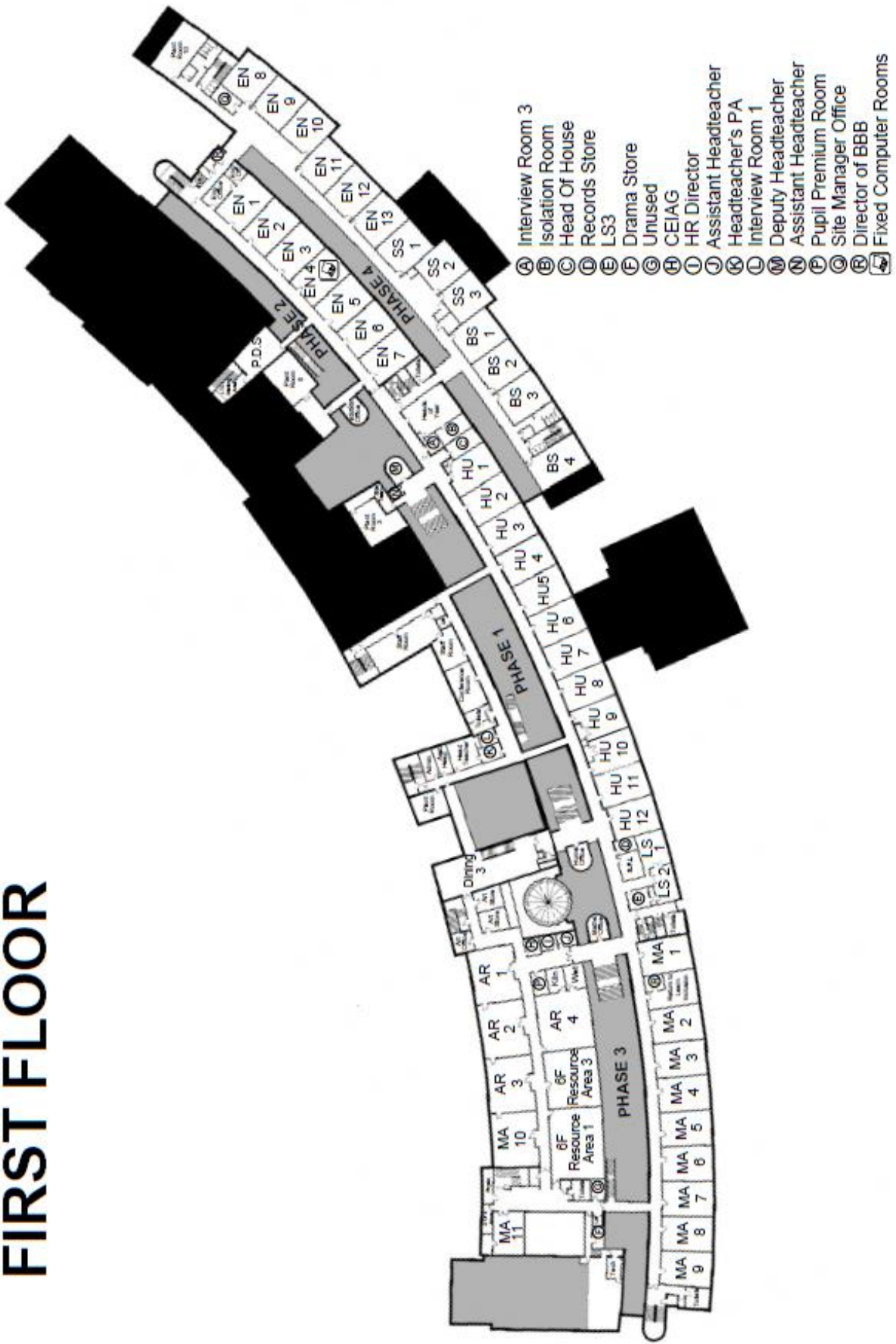
Watch the [SBE School - Year 6 Virtual Tour](#) video to help you begin to find your way around Shenley Brook End School.

Using the maps of the school below can you draw the route that the video follows? You may need to watch the video a few times before you find the right route! The Theatre is marked with a red circle to help you start/finish.

## GROUND FLOOR



# FIRST FLOOR



# Shenley Brook End School – Scenario Cards

Discuss the following scenarios with a parent/guardian:

## Scenario 1

### I won't know anyone!

**“I'm going to be in a new form, new classes, and a new school and I'm worried about how to make new friends”**

**Things to discuss:**

1. The negatives in this situation.
2. The positives in this situation.
3. What actions can this person take?
4. Who can they ask for help?



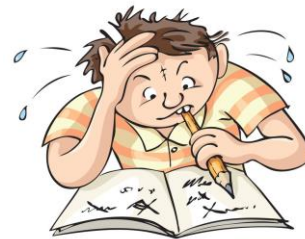
## Scenario 2

### The work will be too hard!

**“I found some of the work in Year 6 tricky and I'm worried I won't be able to manage at Year 7 level”**

**Things to discuss:**

1. The negatives in this situation.
2. The positives in this situation.
3. What actions can this person take?
4. Who can they ask for help?



### Scenario 3

#### The teachers will be really strict!

“I’ve heard that secondary school teachers shout a lot and give out loads of detentions, and I’m nervous”

#### Things to discuss:

1. The negatives in this situation.
2. The positives in this situation.
3. What actions can this person take?
4. Who can they ask for help?



### Scenario 4

#### I might get lost!

“Shenley Brook End School is huge and I’m not very good at remembering things, so I’m worried about getting lost and being late for lessons”

#### Things to discuss:

1. The negatives in this situation.
2. The positives in this situation.
3. What actions can this person take?
4. Who can they ask for help?





## Scenario 5

### I'm too shy!

**"I'm very quiet and don't like putting my hand up in class. I'm worried my new teachers will expect me to"**

#### Things to discuss:

1. The negatives in this situation.
2. The positives in this situation.
3. What actions can this person take?
4. Who can they ask for help?



## Scenario 6

### Small fish in a big pond!

**"I'm used to being one of the oldest at my primary school. How will it feel to start again as one of the youngest?"**

#### Things to discuss:

1. The negatives in this situation.
2. The positives in this situation.
3. What actions can this person take?
4. Who can they ask for help?



**You will discuss these scenarios further with your form tutor during your first week at Shenley Brook End School in September.**

## Attitudes, Skills and Knowledge



You will be rewarded with a Flight Mile if you demonstrate positive behaviours, for example:

**In the classroom** through our ASK approach to Learning:

*A – Attitude, S – Skills, K – Knowledge*

**Around school** by demonstrating behaviour we value such as:

*Respect for others; charitable work; supporting fellow students*

**Supporting the school community** by:

*Representing the school in a fixture; performing in a school production (drama/music/debate)*

**By your tutor** when you are:

*On time to form time; in correct uniform; have the right equipment (including your Learning Passport)*

## ASK Summer Task

Find an image that represents each of Shenley Brook End School's five ATTITUDES:

- Curiosity
- Creativity
- Cooperation
- Commitment
- Consistency

Bring them in to school on your first day in September and hand your five images in to your form tutor.

**ATTITUDES**

Have you demonstrated...

**CURIOSITY?**  
Have you explored your learning both inside and outside school?  
E.g. ask questions to develop your understanding, perform extra research to improve your work.

**CREATIVITY?**  
Have you successfully used a range of ideas; both your own and others?  
E.g. develop your ideas, linking them to your work to show your understanding.

**COOPERATION?**  
Have you worked in different groups to complete a task?  
E.g. work with teachers and/or peers to produce outstanding work.

**COMMITMENT?**  
Have you tried different approaches until you succeed?  
E.g. respond to teacher feedback to improve your work, work to the best of your ability.

**CONSISTENCY?**  
Have you worked to the best of your ability to meet deadlines?  
E.g. edit and improve classwork, edit and improve homework.

# Your Timetable

Your timetable at Shenley Brook End School will look similar to this:

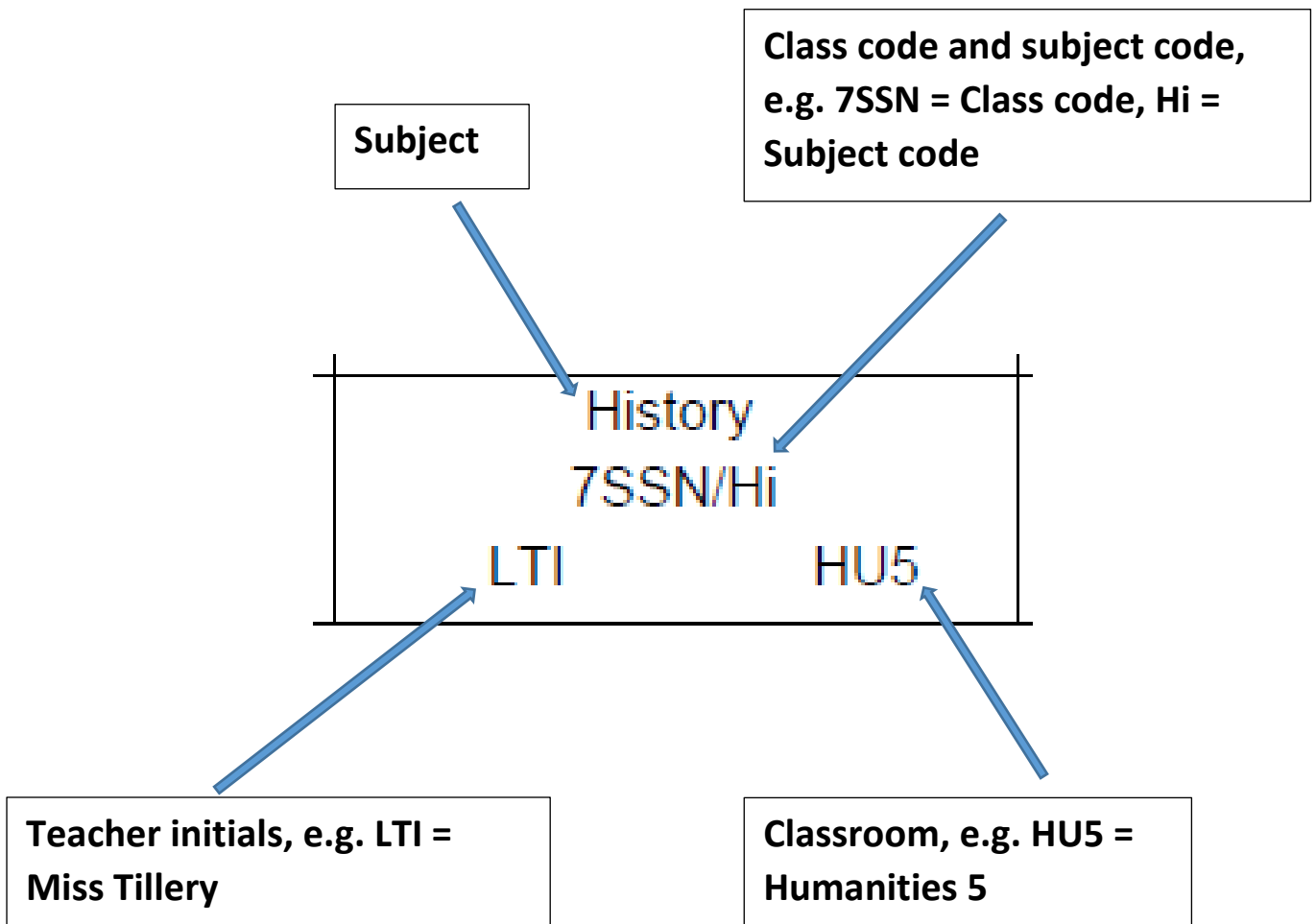
	1Mon	1Tue	1Wed	1Thu	1Fri
1	Drama 7SSN/Dr EJO DR1	PE 7B/Pe4 VAS PE4	Music 7SSN/Mu SSI MU2	RE 7SSN/RPE ZPE EN12	History 7SSN/Hi CBA HU1
2	Geography 7SSN/Gg ANS HU6	English 7CAX/En JST EN11	French 7CFX/Fr YCH MFL2	Life Skill 7SSN/Lf VAS HU7	Geography 7SSN/Gg ANS HU6
3	PE 7B/Pe4 VAS PE4	French 7CFX/Fr YCH MFL2	Science 7CAY/Sc SWI L9	Maths 7CAY/Ma POW MA5	ICT 7SSN/It KPO ICT8
4	PE 7B/Pe4 VAS PE4	Science 7CAY/Sc KWH L1	Maths 7CAY/Ma POW MA5	English 7CAX/En SMA EN2	Music 7SSN/Mu TMC MU1
5	English 7CAX/En SMA EN2	Art 7SSN/Ar CHA AR2	ICT 7SSN/It KPO ICT8	French 7CFX/Fr YCH MFL2	English 7CAX/En SMA EN2
6	Maths 7CAY/Ma PAN MA4	Art 7SSN/Ar CHA AR2	History 7SSN/Hi LTI HU5	Science 7CAY/Sc SWI L9	Maths 7CAY/Ma POW MA5

	2Mon	2Tue	2Wed	2Thu	2Fri
1	Geography 7SSN/Gg ANS HU6	PE 7B/Pe4 VAS PE4	Music 7SSN/Mu SSI MU2	RE 7SSN/RPE ZPE EN12	History 7SSN/Hi LTI HU5
2	Drama 7SSN/Dr EJO DR1	English 7CAX/En JST EN11	French 7CFX/Fr YCH MFL2	Life Skill 7SSN/Lf VAS HU7	Geography 7SSN/Gg ANS HU6
3	PE 7B/Pe4 VAS PE4	French 7CFX/Fr YCH MFL2	Science 7CAY/Sc SWI L9	Maths 7CAY/Ma POW MA13	DT 7E/Dt2 LMA DT2
4	PE 7B/Pe4 VAS PE4	Science 7CAY/Sc KWH L1	Maths 7CAY/Ma POW MA5	English 7CAX/En SMA LIB.	DT 7E/Dt2 LMA DT2
5	English 7CAX/En SMA EN2	Art 7SSN/Ar CHA AR2	ICT 7SSN/It KPO ICT8	French 7CFX/Fr YCH MFL2	English 7CAX/En SMA EN2
6	Maths 7CAY/Ma PAN MA4	Art 7SSN/Ar CHA AR2	History 7SSN/Hi LTI HU5	Science 7CAY/Sc SWI L9	Maths 7CAY/Ma POW MA5

- There are six lessons in a day.
- You spend time with your form tutor every morning before lesson 1.
- Break time is between lesson 2 and 3.
- Lunch time is between lesson 4 and 5.
- It is a two week timetable, which means that the times of some lessons might be different on a 'week 1' compared to a 'week 2'.
- The timing of the school day can be found here - <https://www.sbeschool.org.uk/page/?title=Term+Dates+and+School+Day&pid=26>

## What does all the information on your timetable mean?



## Learning Passport

You will have your Learning Passport with you at all times at Shenley Brook End School.

The front cover will look like this:



Inside your Learning Passport the weekly view will look like this:

Learning Passport		Week Commencing: Mon 4 September 2017		Week 1	
	Subject	Homework	Date Due	Done	
4					
MONDAY					
5					
TUESDAY					
6					
WEDNESDAY					
7					
THURSDAY					
8					
FRIDAY					

Positive Flight Miles					Weekly Total	

Consequences					Weekly Total	

Parent/Carer & Teacher Comments and Other Notes

Parent Signature \_\_\_\_\_ Tutor Initial \_\_\_\_\_

It is your responsibility to use your Learning Passport in the following ways:

**At the start of every lesson** open it to show the day’s date and leave it open on your desk so that your teacher can:

- Easily give you the Flight Miles you have earned by demonstrating good Attitudes, Skills and Knowledge.
- Note any consequences you have given if you have not demonstrated good Attitudes, Skills and Knowledge.

**When you are given homework** write your homework down clearly next to the day’s date, including the subject and deadline date. If you have any problems writing it down or understanding it ask your teacher for help.

**At home every day when you get in from school** look through it to:

- check what homework you've got and when it needs to be handed in;
- show your parent(s)/guardian(s) what homework you've got;
- show your parent(s)/guardian(s) how many Flight Miles you've earned;
- ask your parent(s)/guardian(s) if they've got any notes/messages that they need to write to your form tutor or any of your teachers.

**At home at the end of the week** ask your parent(s)/guardian(s) to sign it to show that they've looked through it and have discussed what you've done at school that week.



# Shenley Brook End School Uniform

Your school uniform will look like this:



**Black school blazer that is worn at all times with:**

- **Badge with a blue border.**
- **House badge, e.g. Sycamore.**

**Optional black V-necked pullover (no cardigans).**

**This can be worn as well as your blazer, not instead of your blazer.**

**School tie with black and red equal stripes.**

**It must fall at least halfway down your shirt.**

**Plain white shirt/blouse.**

**Top button done up.**

**Tucked in at the waist.**

**Ankle length plain black tailored trousers to the ankle or black knee length skirt for females.**

**No stretch trousers, leggings, chinos or denim.**

**Black socks for males and females.**

**Ankle or knee length.**

**Plain black formal shoes with laces.**

**No canvas, plimsolls, trainers, Vans, Converse, Nike, etc.**

**It is your responsibility to wear the correct uniform properly and with pride.**

**We hope that you are looking forward to joining us at Shenley Brook End School!**

**Two final things:**

**1. Has this booklet been helpful? Yes / No\***

**(\*Circle your answer)**

**2. If you still have any questions after reading this booklet write them down in the space below and ask your Form Tutor on the first day of school.**



**Write your questions here:**

**Bring this booklet and your ASK Summer Task with you on your first day at Shenley Brook End School.**