



# YEAR 7 INFORMATION EVENING

## Parents Supporting Learning

How to help your child achieve success

17 September 2019

Please switch mobile phones off



**belong • believe • become**



# SBE Qualities



## THE 'SHENLEY WAY' = QUALITIES

Do YOU show respect? DO YOU HELP OTHERS?

DO YOU BUILD POSITIVE RELATIONSHIPS?

WHAT DO YOU GIVE TO THE COMMUNITY

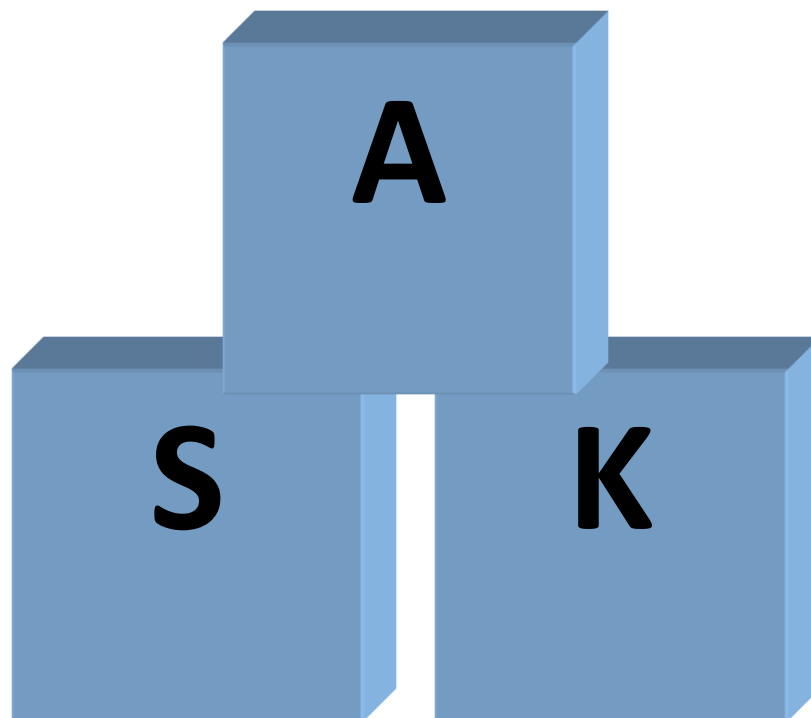
Do YOU take responsibility?

ARE YOU THE BEST VERSION OF YOURSELF?





Wisdom, compassion, and courage are the three universally recognized moral qualities of men. – Confucius

**#SBE\_qualities**



**Building blocks for life**



	Launching 4	Developing 3	Progressing 2	Mastering 1
 Attitudes				
<b>Curiosity</b>	I need to show an interest in my learning.	I am interested in my learning.	I am interested in my learning and ask questions in class.	I explore my learning, both inside and outside of school.
<b>Creativity</b>	I need to come up with my own ideas.	I can come up with my own ideas.	I can come up with ideas and explore different ways of doing things.	I successfully use a range of ideas, both my own and others.
<b>Cooperation</b>	I need to work well with others.	I only want to work with friends in order to complete a task.	I can work in different groups in order to complete a task.	I enjoy working in different groups to complete a task successfully.
<b>Commitment</b>	I need to commit to activities.	I ask for help when things get difficult and then will have another go.	I will continue to have a go when I find things difficult.	I am confident in trying different approaches until I succeed.
<b>Consistency</b>	I need to meet classwork and homework deadlines.	I meet classwork and homework deadlines most of the time.	I always meet classwork and homework deadlines.	I always meet classwork and homework deadlines working to the best of my ability.




# TENSILE

**Tensile** /ten-syl/ **adjective** **1** capable of being stretched.



Skills	Bronze (Launching)	Silver (Developing)	Gold (Progressing)	Platinum (Mastering)
Teamwork				
Expression				
Numeracy				
Solving Problems				
Independence				
Literacy				
Enquiry				

# Knowledge

 knowledge				
	I need to know the key concepts for criminal psychology.	I understand the theories of criminal psychology:  *The Social Learning Theory  *Eysenck's Criminal Personality Theory	I confidently know the studies:  *Cooper and Mackie (1986)  *Heaven (1996)	I understand and can apply this to the topic of:  *The changing nature of punishment



# Skills



TENSILE	Launching (4)	Developing (3)	Progressing (2)	Mastering (1)
Teamwork				
Expression				
Numeracy				
Solving Problems				
Independence				
Literacy				
Enquiry				



SBE is launching a new rewards system for its students in Key Stages 3 and 4. There will now be rewards of 'Golden Time' every half term; breakfast with Mr Holmwood, pizza lunch or Nandos vouchers every half term; the opportunity to be invited on a school trip at the end of the year for years 7-10 and packages to the Prom for year 11. These will all be based on the students achieving flight miles and not accruing negative points or consequences. Good luck to everyone with achieving these rewards!!!



- 'Golden Time' will go to the four students in each year group who have the most flight miles that half term. They will be given the opportunity to spend an afternoon in the library or at a specially arranged events. At the end of every term there will be a raffle for prizes where pupils will have one raffle ticket for every ten flight miles they have earned – the more flight miles, the greater the chance of winning! To be invited to the end of year trip you need to exceed the average number of flight miles for the year whilst not going over the negative points allowance.

# Spy Missions



**SIS**  
SPYMISSIONS





# Dig It!



## Dig It! Year 7 Performance



# ***Year 7 Launch Pad***

*Do you have the attitude to succeed?*



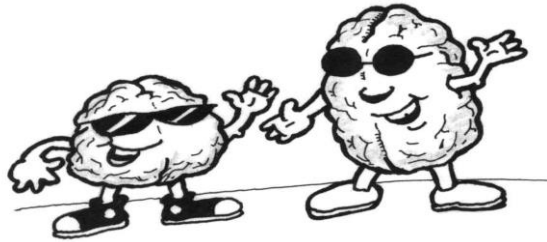


# Welcome to the Brain Station



IT'S NOT HOW **SMART** YOU ARE...  
IT'S **HOW** YOU'RE SMART THAT  
COUNTS!

# How are you 'smart'?



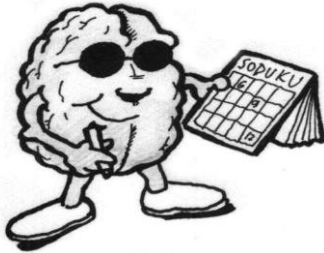
**People Smart**



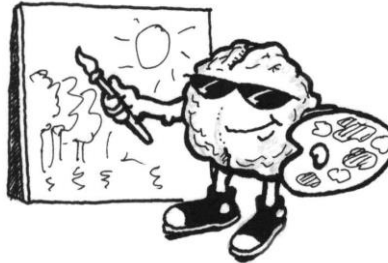
**Word Smart**



**Self Smart**



**Number Smart**



**Picture Smart**



**Music Smart**



**Body Smart**



**Nature Smart**



- For each statement rate yourself out of 5 (1 = poor, 5 = excellent). There are two statements for each 'smart'.
  - Enter your rating out of 10 for each 'smart' onto your graph.
1. Body 'smart' = I am good at working with objects and making things.
  2. Body 'smart' = I get restless and fidgety easily.
  3. Picture 'smart' = I can picture places and faces easily in my head.
  4. Picture 'smart' = I am observant and often see things others don't.
  5. People 'smart' = I am sensitive to the moods and feelings of those around me.
  6. People 'smart' = I work well in a team or group.
  7. Music 'smart' = I can remember words to songs easily.
  8. Music 'smart' = When I listen to music it can change my mood.
  9. Number 'smart' = I enjoy puzzles, crosswords and logic problems.
  10. Number 'smart' = I am good with numbers and maths.
  11. Self 'smart' = I know myself well and understand why I behave the way I do.
  12. Self 'smart' = I learn best when I have set myself a goal.
  13. Nature 'smart' = I keep/like pets and other animals.
  14. Nature 'smart' = I prefer to be outside in the open air whenever I can.
  15. Word 'smart' = I learn well from talks and listening to people
  16. Word 'smart' = I can explain things clearly to people.

# Year 7 Curriculum



Your child follows a 2 week timetable, with a mixture of sets and in their form group.

## Set Classes

**English** *(4 lessons a week, mixed ability)*

**Maths** *(4 lessons a week, ability set)*

**Languages** *(3 lessons a week, mixed ability)*

**Science** *(3 lessons a week, mixed ability)*

**DT** *(2 lessons a fortnight, mixed ability, on a rotation of subjects)*

**PE** *(3 lessons a week, ability set after half term)*

## Form Group Classes

**Art** *(2 lessons a week)*

**History** *(2 lessons a week)*

**Music** *(3 lessons a fortnight)*

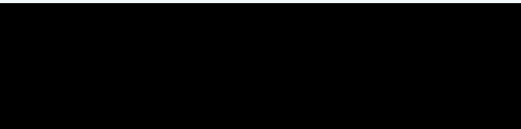
**Drama** *(1 lesson a week)*

**ICT** *(3 lessons a fortnight)*

**RE** *(1 lesson a week)*

**Geography** *(2 lessons a week)*

**Lifeskills** *(1 lesson a week)*



# Curriculum Maps and Homework



## Shenley Brook End School

Success through learning



HOME | ABOUT SBE SCHOOL | CURRICULUM | 'ASK' FRAMEWORK | EXTENDED LEARNING | PARENTS & COMMUNITY | SIXTH FORM | JOIN US

HOME ► CURRICULUM ► CURRICULUM MAPS

### SECTION MENU

INTRODUCTION

CURRICULUM MAPS

HOMEWORK

ART

BUSINESS STUDIES

COMPUTING & ICT

DESIGN & TECHNOLOGY

DRAMA

### CURRICULUM MAPS

Shenley Brook End Curriculum Maps link together the key skills and knowledge from ASK (see ASK section of the website), assessments and reporting. These maps will support the learning of each student and facilitate meaningful conversations between students and parents, form tutors and class teachers.

Please find below links to our Curriculum Maps and a diagram explaining the different sections of the Curriculum Maps.

For Year 7 Curriculum Maps please [click here](#)

Year 8 Curriculum Maps please [click here](#)

For Year 9 Curriculum Maps please [click here](#)

Year 10 Curriculum Maps please [click here](#)

Year 11 Curriculum Maps please [click here](#)

[www.sbeschool.org.uk](http://www.sbeschool.org.uk)



# Curriculum Map



## Year 7 Art

In Year 6 the National Curriculum outlines learning opportunities such as creating sketch books, completing observational drawings, using a range of techniques and media including pencil, charcoal, paint and sculpture (e.g. clay). Students should have also learnt about great artists and designers. In Year 7 you will learn how to: make effective use of composition in your work; build upon knowledge of colour mixing; learn the formal elements and develop observational drawing skills; develop knowledge and use of mixed media and clay.

1	2	3	4	5	6	7	8
What are we learning and what will I be assessed on? ASK sheet: 'Introduction to Art'.				What are we learning and what will I be assessed on? ASK sheet: 'Still Life'.		Painting skills – looking at colour. ASK sheet: 'Still Life'.	
What is the minimum I need to do at home to succeed? Moodle: Examples of successful illuminated letters.				Draw a personal object from home.		Choose an artist from Moodle, complete a copy of their work in collage, coloured pencil and a material of your choice.	
		Information Evening					
9	10	11	12	13	14	15	16
Painting skills – looking at colour.	Design ideas and design development for final painting. ASK sheet: 'Still Life'.		Final student painting – to be exhibited later in the year. ASK sheet: 'Still Life'.		What are we learning and what will I be assessed on? ASK sheet: 'Monsters'.		
Research and written piece on chosen artist.	Bring own objects into school to photograph.		Follow teacher guidance in big sketchbook.	Bring a shredded egg box into school.	Evaluation of Still Life project.	Introduction page to the topic Monsters.	Collage of images.
	Year 7 Report 1 Home/Parents Evening						
17	18	19	20	21	22	23	24
	Artist investigation looking at the work of Microbo and Pixar. ASK sheet: 'Monsters'.			Students to design their own monster and create design pages.		Create own monster in clay. ASK sheet: 'Monsters'.	
Collect images of the artwork by Microbo.	Create own monster based on the work of Microbo.		Film review write-up on Monsters Inc.	Photograph play-doh model and print images.		Be safe in clay leaflet	
				Year 7 Report 2 Home/Parents Evening			
25	26	27	28	29	30	31	32
Create own monster in clay. ASK sheet: 'Monsters'.		What are we learning and what will I be assessed on? ASK sheet: 'Landscapes'.			Depth of Field. ASK sheet: 'Landscapes'.		
Step by step guide on making own monster.	Evaluation of Monsters project.	Introduction to landscape artists.	Preparing and collecting materials to collage and weave.		Rural and urban landscape studies.		
			Year 7 Report 3 Home				



### Homework – Shenley Brook End School

All students are expected to do homework in accordance with the published timetable gradually increasing during a student's time in school. Not all homework is written; it may involve reading, watching a TV programme, learning, individual research and/or revision, making a model or attending an extra-curricular sports club. The task selected by the subject teacher will be appropriate to the ability of the students. Below is a table illustrating the types and common methods used to assess homework, which are frequently used:



Types of homework	Examples of homework set
1. Practise the skills from the lesson to reinforce knowledge.	<b>Modern Foreign Languages</b> – Write a short story using the grammar learnt in the lesson. <b>History</b> – Complete exam question on prohibition. <b>Business Studies</b> – Complete pricing homework sheet
2. Preparation for a future topic/lesson.	<b>Science</b> – Visit <a href="http://www.edpuzzle.com">www.edpuzzle.com</a> and watch the video assigned. Answer questions as you go through the video. <b>Design and Technology</b> – Complete page 2 of the homework booklet. <b>Drama</b> – Learn your lines for your short scene.
3. Extend / deepen understanding of the work set in class.	<b>Maths</b> – Reflection book H/W – create a revision page of the work they did that week. <b>Psychology</b> – Find out the names of 5 interesting or unusual phobias and what they mean. <b>Music</b> – Learn rhythm and pitch notation.
4. Continuation of classwork / coursework for assessment.	<b>English</b> – Write PEE paragraph on writers' methods. <b>Geography</b> – Revise Natural Hazards and Economic development topics ready for in-class test. <b>PE</b> – Complete P6 for unit 2 (practical sport) <b>Life skills</b> – Complete CV which was started in class.
5. Encourage independent study, to improve self-motivation, eg exam questions, revision etc.	<b>English</b> – Do practice exam questions found on Moodle. <b>ICT</b> – Complete assignment set on Moodle. <b>Art</b> – Complete task 4 of the homework sheet found on Moodle. <b>Religious Studies</b> – Complete 3 tasks of your choice from the 9 square grid.

#### Nine different methods used to assess homework

##### Written feedback from the teacher:

- with targets for improvement
- with an extension-type question

##### Peer/self assessment within class, using the school's 'green pen' approach:

- accompanied by a mark scheme to help understand the assessment procedure
- accompanied by a comment from the teacher
- completion acknowledged by the teacher by signing the work or using a stamp

##### Discussions:

- Discussions in class, supported by verbal feedback and question and answer from the teacher

##### Presentations:

- Presentation to small groups/class on information collected. Teacher will acknowledge completion in their mark books.

##### Reflection:

- Self assessment using mark scheme and recording reflection points using a green pen.

##### Verbal feedback:

- Verbal feedback to individual students about their progress.

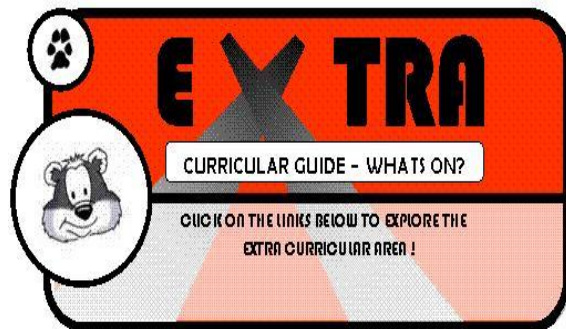
# HOME LEARNING

SHENLEY BROOK END SCHOOL

#### SUBJECT: - Year 9 iMedia

- Design a range of logos for a travel agent and decide which one looks most professional
- Produce a storyboard for your own short film on a theme of your choice. Produce the script for the film to accompany the storyboard
- Design your own website on a theme of your choice. Think

# Student Involvement



# Extra Curricular Clubs



How do you complete your 60 minutes of physical activity per day?

**Extra-Curricular Term A**

**Recreational Play  
Train  
Learn**

## Year 7 Extra-Curricular Timetable Autumn Term a 2018

Activity	Time	Location	Leader	For
<b>Monday</b>				
Learning Leaders	13:00	SS1	Mrs Peskett	Leaders
Lego Club	13:00	ROC	Mrs Element	Invitation only
Cabinet	13:00	TBC	Mr Mangan	Invitation only
Equalities Leaders	13:00	MFL1	Mrs Amekhi	Leaders
Extra-Curricular Leaders	13:00	MA5	Mr Owusu	Leaders
SfL Social Club	13:00	SfL	SfL Team	SfL Students
<b>Tuesday</b>				
SfL Social Club	13:00	SfL	SfL Team	SfL Students
Lego Club	13:00	ROC	Mrs Element	Invitation only
Board Games	13:00	MA5	Mr Owusu and EC Leaders	All
Homework Support	13:00	ICT4	Mrs Holdem	All
Books R us Reading group	13:00	Library	Miss Mason and Mrs Spurrell	All (Once every half term)
Art Club	13:00	ART 1	The Art Team	All
Computing Club	15:30	ICT8	Mrs Potten	All
SfL Homework Support	15:30	SfL	SfL Team	SfL Students
Textile Club	15:30	ART 4	Mrs Bradshaw	All (see note below)
Green Power Go Karting Clubs	15:30	MA5/DT1	Extra-Curricular Team	All
<b>Wednesday</b>				
Creative Writing Club	13:00	Library	Ms McDermott	All (Just Week 1)
Lego Club	13:00	ROC	Mrs Element	Invitation only
Cross Stitch Club	13:00	ICT7	Mrs Potten	All
SfL Social Club	13:00	SfL	SfL Team	SfL Students
EAL Lunchtime Club	13:00	ICT4	EAL Team	All
Board Games	13:00	MA5	Mr Owusu and EC Leaders	All
Drama Tech Club	15:30	Dr2	Miss Mowatt	All
<b>Thursday</b>				
Lego Club	13:00	ROC	Mrs Element	Invitation only
Sports Leaders	13:00	ICT2	Mr Tierney	Invitation only
SfL Social Club	13:00	SfL	SfL Team	SfL Students
Homework Support	13:00	ICT4	Miss Puffet	All
Student Investor Challenge	13:00	BUS 2	Miss Sahdev	All (Term a and b only)
Debate (Lower School)	13:00	Library	Mrs Spurrell	All (Week 1 only)
Cheerleading Club	15:30	GYM	Mrs Malins	All
<b>Friday</b>				
Lego Club	13:00	ROC	Mrs Element	Invitation only
SfL Social Club	13:00	SfL	SfL Team	SfL Students
Craft Club	13:00	MFL2	Mrs Chittleburgh	All
Photography Club	15:30	MA5	Mr Owusu and EC Leaders	All

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7.45 – 8.20</b>	<b>Rec Play</b> Sports Hall 1/2 Mr Millett Mrs Manning	<b>Rec Play</b> Sports Hall 1/2 Mr Nash	<b>Rec Play</b> Sports Hall 1/2 Miss Green Miss Arkison	<b>Rec Play</b> Sports Hall 1/2 Mr Tierney Mr Mangan	<b>Rec Play</b> Sports Hall 1/2 Mrs Knapper
<b>15.30 – 16.30</b>	<b>Handball</b> Sports Hall Mr Halasz	<b>Rugby</b> Field Mr Mangan  <b>Cross Country</b> Field Nathan / James  <b>KS5 Fitness</b> Fitness Suite Mrs Showunmi  <b>Fitness Class</b> Sports Hall	<b>Girls Football</b> Astro Miss Green  <b>KS4/5 Boys Football</b> Field Mr Doyle  <b>Basketball</b> Sports Hall 1 Mr Malpass  <b>Dance</b> Gym Miss BravoGarcia  <b>KS4 Masterclass</b> ICT4 Mrs Knapper	<b>KS3 Boys Football</b> Field Mr Tierney  <b>Lacrosse</b> Astro Nathan  <b>Netball</b> Hard Courts Miss Arkison  <b>Badminton &amp; Table Tennis</b> Sports Hall 1/2 Mr Mangan  <b>Cheerleading</b> Gym Mrs Malins	<b>Hockey</b> Sports Hall



# All students have access to emails through RMUnify

The image shows a screenshot of the RM Unify login interface overlaid on a background image of a school landscape with a large tree and a grassy field. The login interface is on the left, and a list of tweets is on the right.

**RM Unify™**  
Your Launch Pad to the Cloud

**Sign In**

Username or Email Address: @sbeschool

Password: [password field]

☐ Remember my username

**Sign in**

Sign in from my network

[Forgotten your password?](#) - [Find out about RM Unify.](#)

**@RMEducation Tweets**

**RM Education** @RMEducation · 28 Aug, 05:11 pm  
We like to think of our [#RMIntegr8](#) users as part of a whole school [#community](#) and we see real [#Value](#) in putting yo... <https://t.co/u2mExl1Ytt>  
[Expand](#)

**RM Education** @RMEducation · 23 Aug, 12:08 pm  
Is your [#school](#) internet provider the most secure in the UK? If you're not with RM Connectivity the answer is offic... <https://t.co/qt6RuXy4zk>  
[Expand](#)

**RM Education** @RMEducation · 23 Aug, 12:07 pm  
[#costsaying](#) is at the heart of every decision within [#education](#) at the moment. Have a look at our Cost Saving Calcu... <https://t.co/tUYMkHeM3B>  
[Expand](#)

Email address is  
their IT username@sbeschool.org.uk



e.g mccluskeyg.12@sbeschool.org.uk

**RM Unify™**  
Your Launch Pad to the Cloud

**Sign In**

Username or Email Address: @sbeschool

Password: [password field]

☐ Remember my username

**Sign in**

Sign in from my network

[Forgotten your password?](#) - [Find out about RM Unify](#)

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[Expand](#)



## How to login to:

[www.go4schools.com](http://www.go4schools.com)



AWARD CATEGORY:  
ICT Leadership & Management Solutions



Trusts



Governors



Schools



Students



Parents

Home	Pupil Tracking	School Statistics	Case Studies	Brochures	MIS	About Us	Partners	Hub Schools	CPD	Careers	Pricing	Contact	Free Demo
Core	Markbooks	Attendance	Behaviour	Progress Reports	Parental Engagement	Homework	Seating Plans	Mobile App	Starter Version	Trust View	Governor View		

## Work smarter with joined-up data

GO 4 Schools is a powerful, joined-up, online system that supports whole-school improvement in a way no other system does. We make it easy to capture, analyse and share classroom data, allowing your staff, students and parents to make decisions daily. It's the efficient, smart and agile way to work.

### Continuing Professional Development

#### Training Events

- ✓ Start of academic year process – 18<sup>th</sup> September

### Welcome

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child's school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:

Password:

☐ Remember my email address

### First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

### Forgotten your Password?

If you have forgotten your password, you can reset it by entering your email address.

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

STEP 1

STEP 2





## Timetable and Reports

Attitudes	Skills	Knowledge	Working At level
Developing	Developing	Developing	Working at MDG
Progressing	Developing	Developing	Working below MDG
Progressing	Progressing	Progressing	Working at MDG
Progressing	Progressing	Progressing	Working at MDG
Progressing	Progressing	Progressing	Working at MDG

<b>Tu</b>	09:00 09:50 Psychology 10B/Py2 Mrs L Hutchinson	09:55 10:45 English 10BCX/En Ms K McDermott	11:05 11:55 Drama 10C/Dr1 Mrs F Chandler	12:00 12:50 Maths 10BCY/Ma Mrs K Bevan		13:40 14:30 History 10A/Hi2 Mrs C Baker	14:35 15:25 History 10A/Hi2 Mrs C Baker
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[View full timetable](#)

### Detailed progress

Subject	MDG	Forecast Grade	Previous...	Breakdown
Art Mr C Hall	4	6+	6	<div>Forecast Grade 6+</div> <div>Attitudes Mastering (Highest level)</div> <div>Skills Progressing</div> <div>Knowledge Mastering (Highest level)</div>

# New Homework Module

## Ongoing and recent homework tasks

Showing 1 homework task due within the next 7 days or the last 7 days | 2 tasks in total | [View full list](#)

Due	Subject	Title	Guidance time	See
Fri, 13 Sep 2019	Life Skill	Borrowing Monday	10-20 min.	Fri, 06 Sep

Allows you to track homework from when it is set until when it is marked and completed.

Allows students to see what homework they have and tick it off when they have done it.

Students or parents can download some tasks if the sheet or learning passport is lost.

This is a trial – we would value your feedback.



Attendance and behaviour – this will detail any BBB behaviour or Flight Miles.

## Attendance

Attendance	75.00%		
Authorised absences	0		
Unauthorised absences	0		
Unknown marks	2		
Possible sessions	8		

## Behaviour

View full behaviour record

## Most recent events

All events in 2018, Sep 2017

When	Event
No behaviour events recorded.	

Please check Go4schools regularly to note any changes in behaviour.

Please go to Go4schools when a report is issued to see assessments that have taken place.

[www.go4schools.com](http://www.go4schools.com) any problems please email [steer@sbeschool.org.uk](mailto:steer@sbeschool.org.uk).

Video

# Parent Governor?

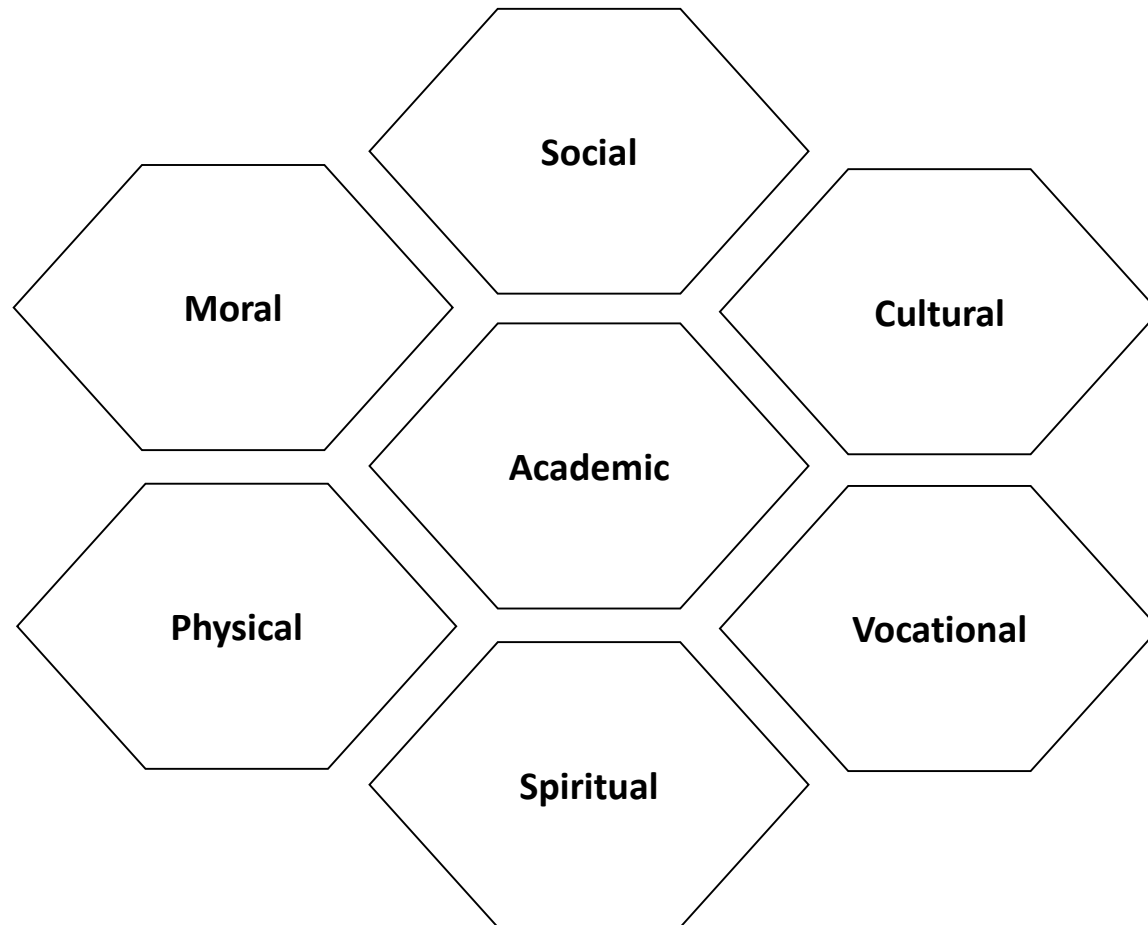






# Parent Governor?







# Qualities and Qualifications

- Strong self image
- Authenticity of experience
- Positive social networks
- Articulate
- Resilient
- Social etiquette
- Integrity



## 5 Dimensions

- The provision of a holistic education
- The rigour of academic challenge
- The creation of a positive and high performing environment for staff
- A supportive partnership with parents, carers and families
- A creative relationship with our wider community



# Year 7 Calendar



- Spy Missions – WB 30 September
- Tutor evening – 17 October
- Dig-It performance – 23 October
- Progress check – 29 January
- Progress check – 4 May
- Parents' evening – 7 May

