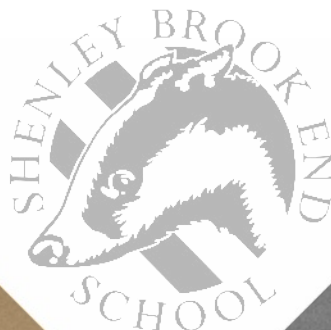




SHENLEY BROOK END SCHOOL

# 5D **Baccalaureate**

Be Kind • Work Hard • Be Respectful



# KS4

Success through learning





We are a school community in which everyone can flourish. We care deeply about ensuring that all our young people experience a vibrant and fulfilling education which supports them in developing both their individual qualities and academic qualifications.

To achieve this, we have launched our 5 Dimensions Trust Bacculaureate which will record and encompass not only your child's academic learning, but also their attitudes, skills and enrichment opportunities, as we believe a holistic curriculum should develop the whole child including their academic, social, moral, spiritual and cultural journey.



Most of our 5D Shenley Bacculaureate measures fall within the core curriculum and additional on-site opportunities to ensure our bacculaureate is inclusive and accessible to everyone.

Our mission is to develop young people who are creative, cooperative, curious, consistent, have clear communication skills and are equipped for a world beyond our school.

At the end of the summer term every student will receive a transcript of what they have achieved throughout the academic year. To achieve our KS4 5D Bacculaureate at the end of Year 11 our young people need to fully engage and be invested with the full Shenley Brook End curriculum. This is when our Bacculaureate becomes truly aspirational and attainable.

Our KS4 5D Bacculaureate is separated into three strands, these are:

- Core Learning
- Project Based Learning
- Personal Development







## Core Learning

Through timetabled lessons, we will look at your child's attitudes to learning rather than solely their overall academic achievement.

Our attitudes to learning are:

**Be Kind,  
Work Hard,  
Be Respectful.**

To achieve the KS4 5D Shenley Baccalaureate in this area students should be aiming for 80% of their attitudes to be judged at Progressing or Mastering level.

This will be taken as an average over Years 9, 10 and 11.



## Our attitudes

Attitudes	Launching	Developing	Progressing	Mastering
				
Be Kind	I need to be kind to all school staff and my peers.	I am often kind to those around me.	I am always kind to my peers and to school staff.	I am always kind to those around me and try to ensure others are kind as well.
Work Hard	I need to work hard at school and at home to create work to the best of my ability.	I often work hard on classwork and homework and am often proud of what I can do.	I always work to the best of my ability on classwork and homework. I am always proud of the work I create.	I always work to the best of my ability on classwork and homework and am very proud of it. I can seek advice on how to improve my work.
Be Respectful	I need to be respectful to all school staff, my peers and the environment around me.	I am often respectful to those around me including all school staff, my peers and the environment.	I am always respectful to school staff and my peers. I take good care of equipment, materials and the environment around me.	I am always respectful to school staff and my peers. I take good care of equipment, materials and the environment around me. I encourage others to be respectful too.



# Project Based Learning

Using our bespoke skills framework 'TENSILE', we will develop your child's transferable skills. These will become more important as your child moves through school and into the world of work, whether this is after further education, higher education or an apprenticeship route.

To support in the development of TENSILE we have devised a range of Ambition Projects in Year 9. These projects fall outside of the normal curriculum to develop knowledge, skills and research techniques, as well as helping them form their own opinions based on their research. Your child will receive feedback on their Ambition Project and will develop their skills to present their findings. Each project will run on Microsoft Teams to undertake at home.

In Year 10 students undertake their own chosen area of research for their spoken language endorsement for their English Language GCSE. The verbal presentation of this is recognised as part the KS4 5D Baccalaureate.

In Year 9 students will design their own project based on a suggested theme, undertaking suitable research leading to a verbal presentation.

Any Ambition Project completed in Year 9 and their English spoken language endorsement in Year 10 will feature on their end of year transcripts.

To achieve the KS4 5D Shenley Baccalaureate your child is required to complete an Ambition Project in Year 9 and the English spoken language endorsement in Year 10 that is presented to their English teacher and audience.



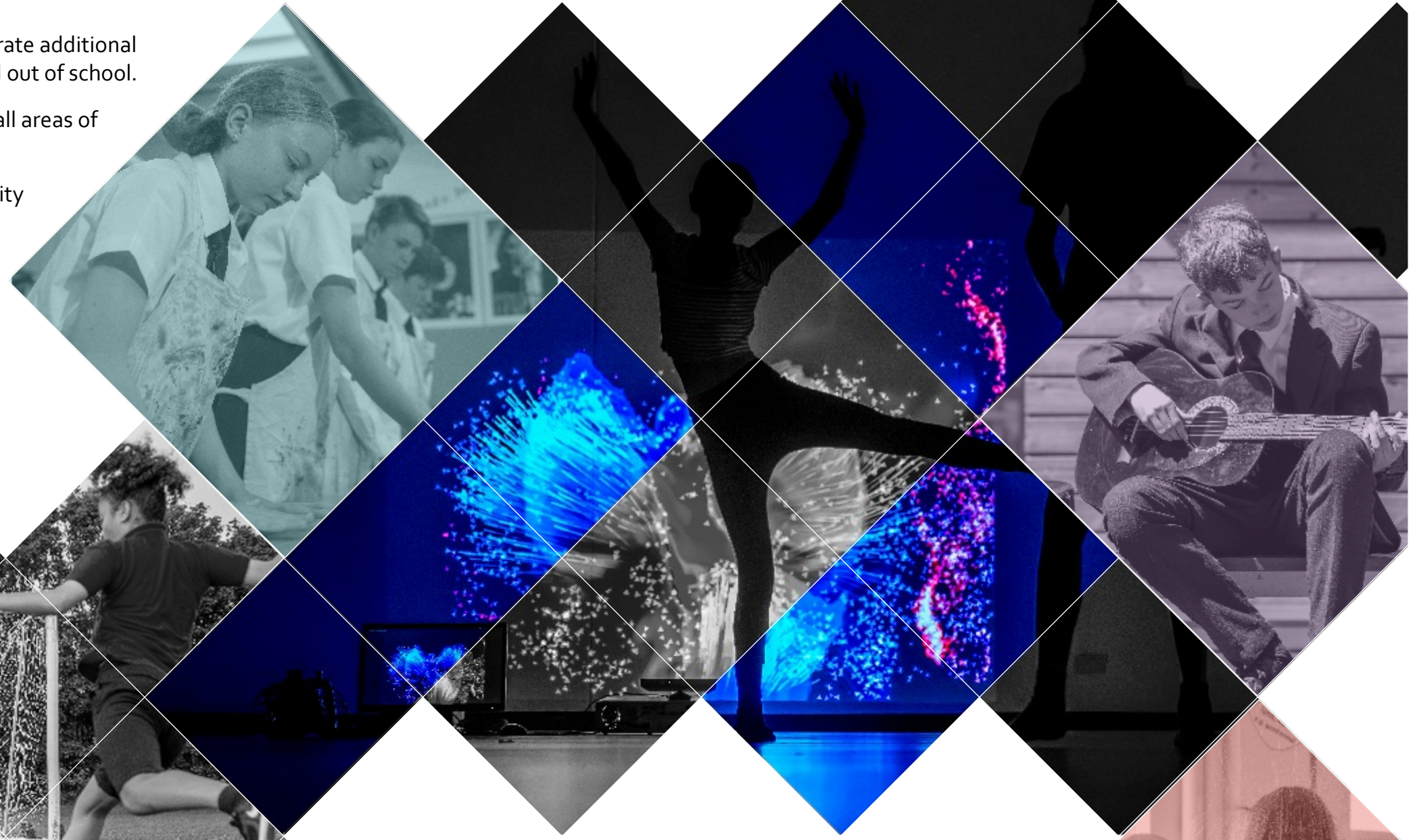
# Personal Development

To value a truly holistic curriculum we want to highlight and celebrate additional achievements and opportunities your child will engage with in and out of school.

Your child should aim to complete their personal development in all areas of the categories below:

- Physical health and well-being
- Contribution and community
- Careers and skill development
- Creative and cultural

Opportunities measured as part of the KS4 5D Shenley Baccalaureate will be released each year and will follow a credit-based system. Your child should aim to have a minimum of one opportunity from each of the four sub-strands, the more credits collected will highlight their engagement with their personal development.



## Examples include:

### Physical Health and Wellbeing:

- Participation in extra-curricular sports clubs
- Representing Shenley Brook End School in matches and fixtures
- Undertaken physical exercise in their own time
- Engaged with our extra-curricular activities

### Careers and Skills Development:

- Participated in speed interviewing
- Engagement with Unifrog
- Successful completion of work experience in year 10
- Participated as a finalist in CLP MK: Past, Present, Future

### Contribution and Community:

- Volunteering in the community
- A member of a student voice group or leader within school

### Creative and Cultural:

- Gained an additional qualification such as Arts Award, Crest Award or music qualification
- Participated in whole school production
- Performed as part of a music ensemble



# KS4 5D Shenley Baccalaureate

In summary our 5D Baccalaureate is not a qualification but is an aspirational award to recognise and celebrate the opportunities and activities your child undertakes throughout their Key Stage 4 curriculum.



## Our KS4 5D Baccalaureate includes:

### CORE LEARNING

80% or more of all attitudes scores to be at a Progressing or Mastering level throughout Years 9, 10 and 11.

### PERSONAL DEVELOPMENT

Undertakes personal development in all four strands:

- Physical health and well-being
- Careers and skill development
- Contribution and community
- Creative and cultural

### PROJECT - BASED LEARNING

- Completion of an Ambition Project in Year 9
- Presentation of the English spoken language endorsement in Year 10




The National Baccalaureate Trust is a registered charity set up to promote the idea of introducing a National Baccalaureate for England. Their goal is to influence debate and policy-making so that ultimately a fully-formed Baccalaureate for England is introduced for all learners across the country.

The Trust is working with schools, colleges and system-level organisations to support them in establishing a Baccalaureate-style curriculum, building on their existing provision to ensure all learners gain credit for their achievements across all aspects of their learning.

Shenley Brook End School has benefitted from working with the National Baccalaureate Trust and other schools across the country to develop the 5D Baccalaureate.







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