



SHENLEY BROOK END SCHOOL

5D **Baccalaureate**

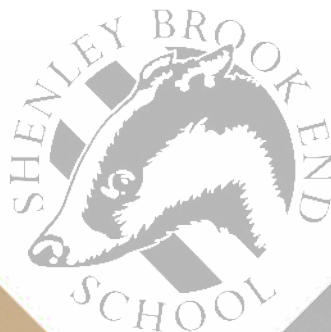
Be Kind



Work Hard



Be Respectful



KS3



We are a school community in which everyone can flourish. We care deeply about ensuring that all our young people experience a vibrant and fulfilling education which supports them in developing both their individual qualities and academic qualifications.

To achieve this, we have launched our 5 Dimensions Trust Bacculaureate which will record and encompass not only your child's academic learning, but also their attitudes, skills and enrichment opportunities, as we believe a holistic curriculum should develop the whole child including their academic, social, moral, spiritual and cultural journey.



Most of our 5D Shenley Bacculaureate measures fall within the core curriculum and additional on-site opportunities to ensure our bacculaureate is inclusive and accessible to everyone.

Our mission is to develop young people who are creative, cooperative, curious, consistent, have clear communication skills and are equipped for a world beyond our school.

At the end of the summer term every student will receive a transcript of what they have achieved throughout the academic year. To achieve our KS3 5D Bacculaureate at the end of Year 8 our young people need to fully engage and be invested with the full Shenley Brook End curriculum. This is when our Bacculaureate becomes truly aspirational and attainable.

Our KS3 5D Bacculaureate is separated into three strands, these are:

- Core Learning
- Project Based Learning
- Personal Development





Core Learning

Through timetabled lessons, we will look at your child's attitudes to learning rather than solely their overall academic achievement.

Our attitudes to learning are:

**Be Kind,
Work Hard,
Be Respectful.**

To achieve the KS3 5D Shenley Baccalaureate in this area students should be aiming for 80% of their attitudes to be judged at Progressing or Mastering level.

This will be taken as an average over Years 7 and 8.



Our attitudes

Attitudes	Launching	Developing	Progressing	Mastering
Be Kind	I need to be kind to all school staff and my peers.	I am often kind to those around me.	I am always kind to my peers and to school staff.	I am always kind to those around me and try to ensure others are kind as well.
Work Hard	I need to work hard at school and at home to create work to the best of my ability.	I often work hard on classwork and homework and am often proud of what I can do.	I always work to the best of my ability on classwork and homework. I am always proud of the work I create.	I always work to the best of my ability on classwork and homework and am very proud of it. I can seek advice on how to improve my work.
Be Respectful	I need to be respectful to all school staff, my peers and the environment around me.	I am often respectful to those around me including all school staff, my peers and the environment.	I am always respectful to school staff and my peers. I take good care of equipment, materials and the environment around me.	I am always respectful to school staff and my peers. I take good care of equipment, materials and the environment around me. I encourage others to be respectful too.

Project Based Learning

Using our bespoke skills framework 'TENSILE', we will develop your child's transferable skills. These will become more important as your child moves through school and into the world of work, whether this is after further education, higher education or an apprenticeship route.

To support in the development of TENSILE we have devised a range of Ambition Projects in Year 7. Each subject team have written their own project that fits into a specific area of their curriculum to deepen the learning already taking place within the classroom.

Each project will help your child to look at subject specific skills and research techniques, as well as helping them form their own opinions based on their research. Your child will have the opportunity to present their project in their teaching groups for immediate feedback and recognition.

Each project will run for 5 weeks on Microsoft Teams and will be taught live or pre-recorded to undertake at home.

Ambition Projects for Year 7 will have staggered release dates throughout the year and are in the subjects of:

- Art and Design
- Business Studies (an option subject for KS4)
- Design Technology
- Drama
- English
- Film and Media (an option subject at KS4)
- Geography
- History
- ICT
- Maths
- Modern Foreign Languages
- Music
- PE
- Science
- Social Sciences (an option subject for KS4)

In Year 8 students will design their own project based on a theme of their choice, undertaking suitable research leading to a verbal presentation to their tutor group.

Any Ambition Projects completed in Year 7 and their own choice of project in Year 8 will feature on their end of year transcripts.

To achieve the KS3 5D Shenley Baccalaureate your child is required to complete a range of Ambition Projects in Year 7 and their own project in Year 8 that is presented to their tutor group.

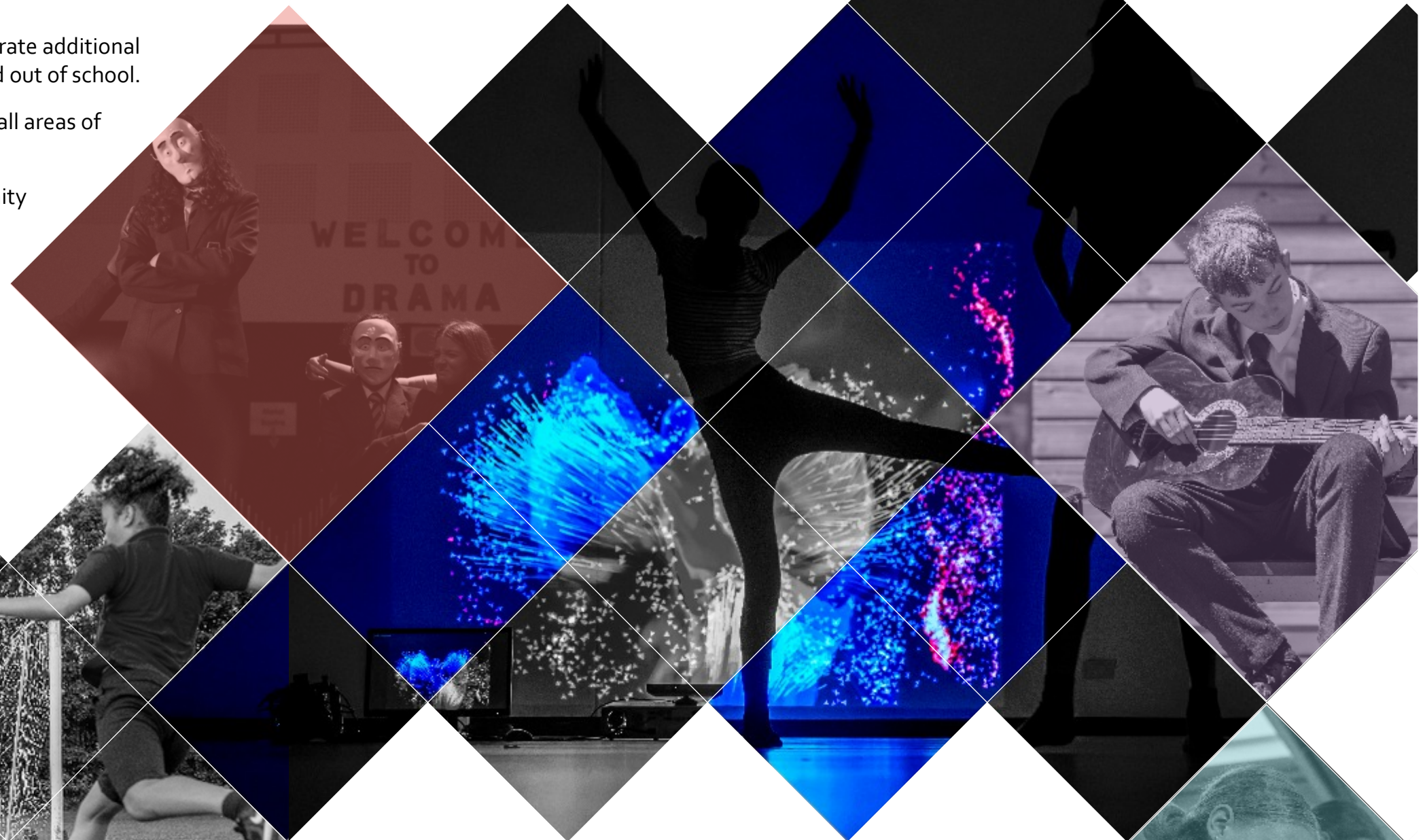
Personal Development

To value a truly holistic curriculum we want to highlight and celebrate additional achievements and opportunities your child will engage with in and out of school.

Your child should aim to complete their personal development in all areas of the categories below:

- Physical health and well-being
- Contribution and community
- Careers and skill development
- Creative and cultural

Opportunities measured as part of the KS3 5D Shenley Baccalaureate will be released each year and will follow a credit-based system. Your child should aim to have a minimum of one opportunity from each of the four sub-strands, the more credits collected will highlight their engagement with their personal development.



Examples include:

Physical Health and Wellbeing:

- Participation in extra-curricular sports clubs
- Representing Shenley Brook End School in matches and fixtures
- Undertaken physical exercise in their own time
- Completed their Food and Nutrition project at Progressing or Mastering level

Careers and Skills Development:

- Collected a full house of TENSILE points during Careers Week
- Participated in speed interviewing
- Engagement with Unifrog

Contribution and Community:

- Volunteering in the community
- A member of a student voice group or leader within school

Creative and Cultural:

- Participated in Dig It, whole school production or KS3 play
- Performed as part of a music ensemble
- Consistently positive engagement with Sparx Reader
- Gained an additional qualification such as Arts Award, Crest Award or music qualification

KS3 5D Shenley Bacculaureate

In summary our 5D Bacculaureate is not a qualification but is an aspirational award to recognise and celebrate the opportunities and activities your child undertakes throughout their Key Stage 3 curriculum.



Our KS3 5D Bacculaureate includes:

CORE LEARNING

80% or more of all attitudes scores to be at a Progressing or Mastering level throughout Years 7 and 8.

PERSONAL DEVELOPMENT

Undertakes personal development in all four strands:

- Physical health and well-being
- Careers and skill development
- Contribution and community
- Creative and cultural

PROJECT - BASED LEARNING

- Completion of three Ambition Projects in Year 7
- Presentation of Tutor Topic in Year 8




The National Bacculaureate Trust is a registered charity set up to promote the idea of introducing a National Bacculaureate for England. Their goal is to influence debate and policy-making so that ultimately a fully-formed Bacculaureate for England is introduced for all learners across the country.

The Trust is working with schools, colleges and system-level organisations to support them in establishing a Bacculaureate-style curriculum, building on their existing provision to ensure all learners gain credit for their achievements across all aspects of their learning.


Shenley Brook End School has benefitted from working with the National Bacculaureate Trust and other schools across the country to develop the 5D Bacculaureate.




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