

Year 11 Curriculum Maps

Please click on a subject below to view the plan for the year

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Please note due to the current COVID-19 pandemic these curriculum maps may be subject to change.

Year 11 Art

In Year 10 students will have completed a 'Food' project and begun their 'Final Major Project on a theme decided by SBE. **This coursework makes up 100% of a student's final grade as this year the summer exams have been cancelled.** There are 4 assessment objects that must be fulfilled by students. Each Assessment Object covers crucial skills, techniques and knowledge and each is worth a maximum of 24 marks (96 marks in total).

	1	2	3	4	5	6	7	8
Knowledge	Final Major project Students will be assessed against AQA assessment objectives.							
Skills	Independence – students to work independently from the teacher where possible and refining work in response to feedback. Enquiry – students to respond to their theme and artists already looked at to create own journey in response to 'The Everyday'. Expression – students to show their understanding of media and the formal elements by reflecting on the theme of 'The Everyday'.							
Attitudes	Curiosity – reflect on work already undertaken and see where project can develop. Creativity – Make sure artists looked at are a starting point to develop and not direct copies when exploring own theme.							
Homework	Homework set once a week – 60 minute task directly related to coursework.							

	9	10	11	12	13	14	15	16
Knowledge	Final Major Project Students will be assessed against AQA assessment objectives.		Final Major Project Planning for mock exam (although exams in summer not going ahead opportunity to undertake sustained piece of work).			ART MOCK EXAM Major Project FINAL PIECE <i>Mock exam held in school beginning on the 7th December</i>	Final Major Project Students will be assessed against AQA assessment objectives.	
Skills	Independence – students to work independently from the teacher where possible and refining work in response to feedback. Enquiry – students to respond to their theme and artists already looked at to create own journey in response to ‘The Everyday’. Expression – students to show their understanding of media and the formal elements by reflecting on the theme of ‘The Everyday’.					Independence – students to work independently from the teacher where possible and refining work in response to feedback. Enquiry – students to respond to their theme and artists already looked at to create own journey in response to ‘The Everyday’. Expression – students to show their understanding of media and the formal elements by reflecting on the theme of ‘The Everyday’.		
Attitudes	Curiosity – reflect on work already undertaken and see where project can develop. Creativity – Make sure artists looked at are a starting point to develop and not direct copies when exploring own theme.					Curiosity – reflect on work already undertaken and see where project can develop. Creativity – Make sure artists looked at are a starting point to develop and not direct copies when exploring own theme.		
Homework	Ensure students are fully prepared for 10 hour mock exam. Continue to set homework weekly planned with teacher, all students’ homework’s will be different.							

	17	18	19	20	21	22	23	24
Knowledge	Final Major Project Students will be assessed against AQA assessment objectives.							
Skills	Independence – students to work independently from the teacher where possible and refining work in response to feedback. Enquiry – students to respond to their theme and artists already looked at to create own journey in response to 'The Everyday'. Expression – students to show their understanding of media and the formal elements by reflecting on the theme of 'The Everyday'.							
Attitudes	Curiosity – reflect on work already undertaken and see where project can develop. Creativity – Make sure artists looked at are a starting point to develop and not direct copies when exploring own theme.							
Homework	Homework set once a week – 60 minute task directly related to coursework title.							

	25	26	27	28
Knowledge	Final Major Project Students will be assessed against AQA assessment objectives.			
Skills	Independence – students to work independently from the teacher where possible and refining work in response to feedback. Enquiry – students to respond to their theme and artists already looked at to create own journey in response to 'The Everyday'. Expression – students to show their understanding of media and the formal elements by reflecting on the theme of 'The Everyday'.			
Attitudes	Curiosity – reflect on work already undertaken and see where project can develop. Creativity – Make sure artists looked at are a starting point to develop and not direct copies when exploring own theme.			
Homework	Homework – 60 minute task directly related to exam set weekly.			

[illegible]

<h2>Year 11 BTEC Business Studies</h2>	<p>BTEC Technical in Enterprise: To develop TENSILE skills with a focus on how they relate to enterprise and businesses. They will learn how business make marketing decisions, how to create and implement a business plan and the risks and rewards of Enterprise. They will achieve transferable skills in preparation for BTEC Coursework to commence in Year 10. There is no assumed prior knowledge.</p>
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1	2	3	4	5	6	7	8
Component 2: Plan, Prepare and pitch an Enterprise Activity						Component 3: Promotion and Finance for Business	
			Component 2 Pitches				
Expression, Literacy, Teamwork						Numeracy, literacy, solving problems	
Practice and complete preparation for pitch							
9	10	11	12	13	14	15	16
Component 3: Promotion and Finance for Business							
						Component 3 Exam practice	
Numeracy, literacy, solving problems							
				Revise for Component 3		Revise for Component 3 Mock	
17	18	19	20	21	22	23	24
Component 3: Promotion and Finance for Business				Component 2: Plan, Prepare and pitch an Enterprise Activity			
		Component 3 Mock		Component 3 Exam		C2 Draft Deadline	
Numeracy, literacy, solving problems				Expression, Literacy, Teamwork			
		Revise for Component 3 Exam		C2 complete Draft			
25	26	27	28	29	30	31	32
Component 2: Plan, Prepare and pitch an Enterprise Activity		Component 3: Promotion and Finance for Business					
		C2 Final Deadline		Component 3 Exam Practice		Component 3 Exam	
Expression, Literacy, Teamwork		Numeracy, literacy, solving problems					
C2 Corrections				Revise for exam			
33	34	35	36	37	38	39	
External Exams							

Year 11 DT		Curriculum Aims – To facilitate the successful completion of the GCSE Design Technology Non-Examined Assessment (NEA) and prepare students for their end of course exam through in class activities and resources in preparation for their exam study timetable period.					
1	2	3	4	5	6	7	8
Non-Examined Assessment Continues ; Section C – Generating design ideas (20 marks), Section D – Developing design ideas (20 marks), Section E – Realising design ideas (20 marks).							
9	10	11	12	13	14	15	16
Non-Examined Assessment Continues ; Section C – Generating design ideas (20 marks), Section D – Developing design ideas (20 marks), Section E – Realising design ideas (20 marks).							NEA : Section F
17	18	19	20	21	22	23	24
Non-Examined Assessment Continues: Section F – Analysing & evaluating (20 marks).					Examination Preparation		
25	26	27	28	29	30	31	32
						Year 11 Study timetable commences.	
33	34	35	36	37	38	39	
Year 11 Study timetable commences.							

Year 11 Food Technology

In Y 11 the assessment processes begin This has changed for 2021 submission due to COVID. The NEA 2 task has been released on 1st Sept 2020. The written exam will be in June 2021. THE TRIALS BEGIN AT THE START OF TERM 2. **THE KEY ATTITUDE IS CONSISTENCY AND CREATIVITY.**

1	2	3	4	5	6	7	8
The first term is focussing on the themes from NEA2 and cooking methods to prepare them for this task. KEY ATTITUDES ARE COOPERATION AND CONSISTENCY. All the skills are demonstrated throughout this subject as well as the 12 core skills needed to complete the GCSE requirements for FPN.							
	Students are shown the questions for the NEA 2 and explanation given for the adjustments made to the assessment process because of COVID	Themes explored and theory work completed for each topic. Some of the practical skills missed from Y10 will be done in the 1 st term of Y 11	Scotch egg and mayonnaise practical and related theory Key attitude: Commitment	Naan bread practical and meatball aloo ghoobi and related theory	Cheese souffle practical and related theory: Aeration as a raising agent.	Spinach and mushroom lasagne. Learning to make pasta dough. Turning it into a high level dish	Vitamin and minerals theory
9	10	11	12	13	14	15	16
Protein denaturation protein coagulation foam formation Key attitudes: curiosity and cooperation	Group activity vegetable experiment and sensory testing and analysis. Why the preparation and cooking of foods has an effect on vitamin content. Key attitudes: curiosity and cooperation	Group activity: Carbohydrates: DEXTRINISATION/ CARAMELISATION Key attitudes: curiosity and cooperation	Scientific principles underlying the use of fats and oils. Key attitudes: curiosity and cooperation	<u>Why food is cooked?</u> Cooking methods: steaming, boiling, simmering, blanching poaching and frying. Key attitudes: curiosity and cooperation	Life stages theory with focus on elderly. Key attitudes: commitment and consistency	NEA 2 begins. Food preparation task. Begin research Mind map possible dishes. They will then begin section B (demonstrating technical skills) Section C is planning for the final menu. Section D is making the final dishes. Main attitudes here are consistency and commitment.	Choose dishes for technical trials
17	18	19	20	21	22	23	24
Research context finished. Begin section B preparation of practical dishes. Select 4 technical trial dishes							
Research context finished	Explanation of the final dishes. Begin section B preparation of practical dishes. Select 4 technical trial dishes	Dovetailed time plan.	Technical skill 1	Technical skill 2	Technical dish 3	Technical dish 4	Evaluations of technical trials and justification of final choices

25	26	27	28	29	30	31	32
NEA 2 PRACTICAL EXAM Nutritional analysis and costing. Finalising written work				Theory for final exam continues. Theory for final exam. During this term lesson content focuses on the review and final acquisition of knowledge in preparation for the final written design paper Specific focuses: Nutrition and dietary needs Ingredients– functions, technical language Equipment, social moral environmental issues. Sustainability. Health and safety Packaging and labelling Dietary needs			At this stage in the course the teacher has produced a revision booklet. It mimics the possible format and content of the final exam. Students work through the teacher produced booklet as a group responding to the mock style questions [more able students are extended with additional resources. Students also have access to VLE resources The students take their study resources with them together with their GCSE AQA text. Students should also be using the Digital resource: WWW.illuminate.digital/aqafood to revise from.
33	34	35	36	37	38	39	
Students are on study leave. They return for a master class prior to their exam.							

25	26	27	28	29	30	31	32
Component 3 Written Examination Double Lessons: Section A: The Crucible by Arthur Miller (Actor/Director/Designer – 45 Marks) Single Lessons: Section B: Theatre Evaluation (Audience response to design and acting – 15 Marks)							
A: The Crucible	B: Theatre Evaluation	A: The Crucible	B: Theatre Evaluation	A: The Crucible	B: Theatre Evaluation	A: The Crucible	B: Theatre Evaluation
Directing/Designing Responding Analysing & Evaluation Making Acting Technical Theatre Independence Communication	Directing/Designing Responding Analysing & Evaluation Making Acting Technical Theatre Independence Communication	Directing/Designing Responding Analysing & Evaluation Making Acting Technical Theatre Independence Communication	Directing/Designing Responding Analysing & Evaluation Making Acting Technical Theatre Independence Communication	Directing/Designing Responding Analysing & Evaluation Making Acting Technical Theatre Independence Communication	Directing/Designing Responding Analysing & Evaluation Making Acting Technical Theatre Independence Communication	Directing/Designing Responding Analysing & Evaluation Making Acting Technical Theatre Independence Communication	Big Fat Quiz of Year 11
HOMEWORK: Homework tasks will help students to approach the C3 written examination from ACTOR/DIRECTOR/DESIGNER perspectives for both Section A & B Students will be invited to 'Brew Club' 1-2 sessions per week for 1to1 tutoring and help on the written examinations							

33	34	35	36	37	38	39
Component 3 Written Examination Pre-Exam Session Directing/Designing Responding Analysing & Evaluation Making Acting Technical Theatre Independence Communication	Year 11 Ends					

<h1>Year 11 English</h1>	<p>In Year 10 you have: practised the skills required for GCSE English Language Paper 1; had an introduction to the GCSE poetry anthology; studied a Shakespeare text and a 19th century novel. In Year 11 you will: revise the skills for GCSE English Language Papers 1 and 2; study a modern text (<i>An Inspector Calls</i> or <i>Lord of the Flies</i>); revise the set texts studied in Year 10; complete mock exams in GCSE English Language Papers 1 and 2; complete mock exams in GCSE English Literature Papers 1 and 2.</p>
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1	2	3	4	5	6	7	8
Autumn 1: Modern Text - <i>An Inspector Calls</i> / <i>Lord of the Flies</i>							
Keywords: Character / setting / linguistic features / symbolism / narrative structure / context							
Attitudes and Skills: Enquiry, Literacy and Expression							
Key Assessment 1: 19th Century Text							

9	10	11	12	13	14	15	16
Autumn 2: Modern Text continued / revision of 19 th Century Text – <i>Jekyll and Hyde</i> or <i>A Christmas Carol</i>							Spring 1: Mock
Attitudes and Skills: Literacy, Expression and Problem Solving							
Key Assessment 2: <i>An Inspector Calls</i> Text				Mock Exam 1: Sec A 19 th Century Text / Sec B Modern			Mock Exam 2:

17	18	19	20	21	22	23	24
Exams	Revision: <i>Romeo and Juliet</i> / 19 th Century Novel / English Language Papers 1 and 2				Spring 2: Revision continued and Mock exams		
Poetry Anthology					GCSE English Language Papers 1 and 2 / English Literature Shakespeare and unseen poetry		

25	26	27	28	29	30	31	32
Revision			Summer 1: Revision and Formal Examinations				

33	34	35	36	37	38	39
Summer 2: Revision and Formal Examinations						

<p>Year 11</p> <p>Film</p>	<p>What you will learn: How to analyse a range of films genres and movements using technical elements of film form for your component 1 exam.</p> <p>What you will achieve: You will complete all content to sit your GCSE as well as looking at study skills for revision.</p> <p>Preparation for next year: Film GCSE is an in demand subject for many creative industries and has a strong academic presence in further education with its mixture of practical and analytical skills.</p>
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1	2	3	4	5	6	7	8
Autumn 1: Hollywood Comparison Part 1							
Vocabulary: Genre, narrative and context. Studio system, vertical integration, stars, Classic and New Hollywood.							
Assessment: SAMs Component 1 Section B.							
Attitudes and Skills: Curiosity, Creativity, Expression, Independence.							

9	10	11	12	13	14	15	16
Autumn 2: Hollywood Comparison Part 2							
Vocabulary: Genre, narrative and context. Cinematography (camera and lighting), Mise-en-scène, Editing, Sound.							
Assessment: SAMs Component 1 Section A							
Attitudes and Skills: Curiosity, Creativity, Commitment, Expression, Solving Problems.							

17	18	19	20	21	22	23	24
Spring 1: American Indie							
Vocabulary: Specialist Writing and film criticism. Narrative, Cinematography (camera and lighting), Mise-en-scène, Editing, Sound.							
Assessment: SAMs Component 1 Section C.							
Attitude and Skills: Curiosity, Creativity, Expression, Enquiry, Independence.							

25	26	27	28	29	30	31	32
Spring 2: Component 2 Revision			Summer 1: Component 2 Revision (Cont.)				
Vocabulary: Cinematography (camera and lighting), Mise-en-scène, Editing, Sound.			Vocabulary: Representation, Cinematography (camera and lighting), Mise-en-scène, Editing, Sound.				
Assessment: Exam practise and mock papers			Assessment: Exam practise and mock papers				
Attitudes and Skills: Curiosity, Creativity, Commitment, Expression, Independence, Solving Problems.			Attitude and Skills: Curiosity, Creativity, Expression, Enquiry, Independence.				

33	34	35	36	37	38	39
Summer 2: Component 1 Revision						
Vocabulary: Cinematography (camera and lighting), Mise-en-scène, Editing, Sound.						
Assessment: Exam practise and mock papers.						
Attitudes and Skills: Curiosity, Creativity, Expression, Independence.						

Year 11 Media ***What you will learn:** How to analyse language and representation in audio-visual and online products set by the exam board. You will learn about issues surrounding media industries and how this affects media products. You will study audiences and how they are categorised and consume media. **What you will achieve:** You will complete all content to sit your GCSE as well as looking at study skills for revision. **Preparation for your future:** Media GCSE is an in demand subject for many industries with its mixture of practical and academic skills.*

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1	2	3	4	5	6	7	8
Autumn 1: Music Video and Online Media. Exam Topic: Component 2, Section B (Language, Representation, Industries and Audiences). Set products studied: Katy Perry, Roar (2013), Pharrell Williams, Freedom (2015), Duran Duran, Rio (1982). Vocabulary: Camera shot types, editing techniques, diegetic / non-diegetic sound, mise en scène. Assessment: Component 2, Section B exam questions (SAMs) Attitude and Skills: Commitment, Curiosity, Enquiry, Expression, Independence.							
9	10	11	12	13	14	15	16
Autumn 2: Film, News, Video Games and Radio Exam Topic: Component 1, Section B (Industries and Audiences). Set products studied: Spectre, The Sun, Fortnite and The Archers. Vocabulary: Vertical and Horizontal Integration, Uses and Gratifications, Conglomerate, Regulation. Assessment: Component 1 Section B questions exam style. Attitudes and Skills: Commitment, Curiosity, Creativity, Expression, Independence.							
17	18	19	20	21	22	23	24
Spring Term 1: Print texts REVISION. Exam Topic: Component 1, Section A (Language and Representation) Set products studied: Quality Street and This Girl Can adverts, GQ and Pride Magazine front covers, The Man With The Golden Gun and Spectre film posters, The Guardian and The Sun newspaper front covers. Vocabulary: Image, text, layout, conventions. Assessment: Mock Component 1 Section A questions. Attitudes and Skills: Commitment, Curiosity, Creativity, Expression, Independence.							
25	26	27	28	29	30	31	32
Spring Term 2: Crime Drama TV REVISION. Exam Topic: Component 2, Section A (Language, Representation, Industry and Audiences) Set texts studied: Luther S1 Ep1 (2010) and The Sweeney S1 Ep1 (1975) Vocabulary: Camera shot types, editing techniques, diegetic / non-diegetic sound, mise en scène Assessment: Component 2, Section A exam style questions. Attitude and Skills: Commitment, Curiosity, Enquiry, Expression, Independence.			Summer Term 1: Revision of all units.				
33	34	35	36	37	38	39	
Summer 2:							

Year 11 Geography

In Year 9 & 10 you will have learnt how to ... interpret different physical landscapes, explain the challenges of natural hazards, and describe the changing economic world and current urban issues and challenges. You also started looking at fieldwork and what it includes. The development of skills and how to answer exam questions has also been a large focus of the course so far and you will continue to develop this through year 11 and until your exams. The topics we cover this year are the Living World, including the tropical rainforests and hot deserts and Resource management, which looks at resources such as food, energy and water. Finally we will cover the fieldwork and decision making elements that make up Paper 3 before moving onto revision of the entire course. There will be a revision section built into the Winter term to prepare for your mock examinations in Dec/Jan.

1	2	3	4	5	6	7	8
Knowledge: Unit 1: The Living World To understand the location of Global ecosystems in particular Tropical Rainforests (TRF) and Hot Deserts, to study a local ecosystem – Howe Park Woods to use as an example. For both Tropical Rainforests and Hot Deserts the following will be looked at in turn: Characteristics, Human impacts and Management including an example: Malaysia (TRF) Thar Desert (HD) Key Vocabulary: biome, ecosystem, rainforest, deforestation, desert, desertification, challenges, opportunities Skills: Numeracy in graph presentation and interpretation, literacy through extended writing, enquiry through research tasks, independence, Exam skills (Exam command words, describing, explaining, mark schemes and revision). Attitudes: Curiosity, commitment, consistency Assessment: Knowledge Check 1 on Lesson 9 – Week 4, testing knowledge from lessons 1-8 (Peer assessment and reference to ASK Tracker: Knowledge Section) Knowledge Check 2- Week 9 recap of entire topic using a past paper extract Homework: Revision of course so far, booklet on Moodle, practising a new revision technique for each Knowledge Check.							
9	10	11	12	13	14	15	16
Knowledge: Unit 2: REVISION OF GCSE COURSE SO FAR IN PREPARATION FOR MOCKS Review of content so far- knowledge organisers and case study check lists, Review of skills and map work, Revision of content from y9 and 10, development of exam technique Key Vocabulary: physical landscapes, economic world, urban issues, living world, natural hazards. Skills: Numeracy in graph presentation and interpretation, literacy through extended writing and exam question practice, enquiry through research tasks, teamwork through peer marking and exam question carousels Attitudes: Creativity, co-operation, consistency, commitment. Assessment: Knowledge Checks to be carried out through peer, self and teacher assessment as exam questions are attempted. Final knowledge check will be the mock examinations in Dec/Jan Homework: Exam Question Planning, SENECA, watching documentaries to supplement knowledge.							

17	18	19	20	21	22	23	24
Knowledge: Unit 3: Resource Management- this will begin once Mock Period including Reflection Time is complete. Food, water and energy are fundamental to human development: global resource management will be seen in overview and then 4 lessons spent on resources in the UK. Water is our focus resource and will supported by two examples: a large and small scale water management scheme. Global water supply, impacts of water insecurity and sustainable water supply schemes will be covered into March. Key Vocabulary: resources, water, food, energy, supply, demand, sustainable, security, quality Skills: Numeracy in graph presentation and interpretation, literacy through extended writing, enquiry through research tasks, independence in Photo analysis, creation of diagrams, labels and annotations, evaluation of management strategies. Attitudes: Creativity, co-operation, consistency, commitment. Assessment: Knowledge Check on Week 20, testing knowledge from lessons 1-5 (Peer assessment and reference to ASK Tracker: Knowledge Section) Knowledge check to be carried out using a past paper 3 week 24 this will coincide with the next Mock period. Homework: Exam Question Planning, Article reading and analysis as examples, watching documentaries to supplement knowledge.							
25	26	27	28	29	30	31	32
Knowledge: Unit 4: Revision and fieldwork Up until the exam period revision of the course will be completed covering all topics from y9 -11. After Easter, the pre-release booklet for Paper 3 will be available and lessons will be completed then in preparation for this exam. The unfamiliar fieldwork questions will also be reviewed and practised. Keywords: physical landscapes, economic world, urban issues, living world, natural hazards, resource management, skills, fieldwork Skills: Numeracy in graph presentation and interpretation, literacy through extended writing and exam question practice, enquiry through research tasks, teamwork through peer marking and exam question carousels Attitudes: Creativity, co-operation, consistency, commitment. Assessment: Knowledge Checks to be carried out through peer, self and teacher assessment as exam questions are attempted. Final knowledge check will be Summer exams Homework: Exam Question Planning, SENECA, watching documentaries to supplement knowledge.							
33	34	35	36	37	38	39	

Year 11 History

In Years 9 and 10 you will have learnt how to answer a range of GCSE Questions on Britain: Health and the People; Norman England; and Germany 1890-1945

1	2	3	4	5	6	7	8
Paper 1 Section B: Conflict and Tension between East and West, 1945-1972	ASK Sheet: Yr11 History S and K Tracker - Part One: The Origins of the Cold War Assessment: GCSE Practice Questions; End of Unit Knowledge Test						
	Homework: GCSE questions & revision for assessments						
	TENSILE: Literacy ASK: Commitment/Literacy/Sources; Description of events; Interpretations						
9	10	11	12	13	14	15	16
ASK Sheet: Yr11 History S and K Tracker - Part Two: The development of the Cold War Assessment: GCSE Practice Questions; End of Unit Knowledge Test				ASK Sheet: Yr11 History S and K Tracker - Part Three: Transformation of the Cold War – Berlin Wall, Cuban Missile Crisis, Czechoslovakia, SALT Assessment: Mock exams			
Homework: GCSE questions & revision for assessments				Homework: GCSE questions & revision for assessments			
TENSILE: Literacy ASK: Commitment/Literacy/Sources; Description of events; Interpretations				TENSILE: Literacy ASK: Commitment/Literacy/Sources; Description of events; Interpretations			
17	18	19	20	21	22	23	24
			REVISION				
25	26	27	28	29	30	31	32

Year 11 Horizons	<p>Students will start to work more independently building into finishing the final year of the course. Students will take part in a further two units of the Princes Trust Award with both units enabling students to build their portfolios whilst also preparing for leaving school and their exam period. Some students will be given the chance to take part in independent revision and some will be given a chance to be supported by 6th formers towards the end of the course.</p>
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9	10	11	12	13	14	15	16
Princes Trust Personnel Project Be able to plan, carry out and review your own personal project	2Assessment Princes Trust PP 2.3 2.4 3.1 Attitude – Co-Operation and Communication Skills- Literacy and Expression	Individual progress and reflection week. Goal setting, behaviour tracking, catch up. Teacher 1-2-1s.	Princes Trust Personnel Project Be able to plan, carry out and review your own personal project	2Assessment Princes Trust PP 2.3 2.4 3.1 Attitude - Co-Operation and Creativity Skills- Solving Problems and Expression	Mock Exam revision time. Personal reflection time and progress check.	Mock Exams	

25	26	27	28	29	30	31	32
<p>REVISION AND MENTORING</p> <p>Attitude- Curiosity and Co-Operation Skills- Literacy and Numeracy</p>						<p>Study Leave</p>	

33	34	35	36	37	38	39
Study Leave						

Year 11 Computer Science				In year 10, you will have extended your knowledge of Python and covered much of the theory aspect of the course. This year you will complete your controlled conditions coursework and then complete your theory knowledge before revising for the exam in the summer term.											
1		2		3		4		5		6		7		8	
Python skills revision				Preparation for coursework				Controlled Assessment: DESIGN						Controlled Assessment : IMPLEMENTATION	
This term you will be working on the NEA as set by AQA the exam board. You will be expected to ensure that you have and can use the skills taught to complete this work to the best of your ability															
Programming Skills and knowledge															
9		10		11		12		13		14		15		16	
Controlled Assessment: IMPLEMENTATION								Controlled Assessment: TESTING				Controlled Assessment: PROGRAMMING TECHNIQUES			
This term you will be working on the NEA as set by AQA the exam board. You will be expected to ensure that you have and can use the skills taught to complete this work to the best of your ability														Mock Exams	
Programming Skills and knowledge						Programming Skills and knowledge				Programming Skills and knowledge					
17		18		19		20		21		22		23		24	
Pseudocode				Networking		Trace tables and testing		Types of Software		Logic gates and truth tables Network revision				Legal and Ethical	
Mock Exams															
		Planning solutions		Networks		Testing		Categories of software		Boolean Logic				Mock Exams	
25		26		27		28		29		30		31		32	
Whole course revision															
Homework - Revision and past paper questions															
Mock Exams												External Exams		External Exams	
33		34		35		36		37		38		39			
External Exams															

Year 11 Creative iMedia

In Year 10 you will have learnt how to review existing graphics, plan, create and review own made graphics. You also learnt about pre-production documents and their use in planning films. You also started to review comics and plan to create your own for a given scenario. This year you will continue to create a comic and evaluate it. You will also review, plan, create and evaluate a website for a given scenario.

1	2	3	4	5	6	7	8
Setting up folders. Editing images to ensure they fit with the final comic.			Editing the layout of the comic	Using Comic Life 3 to generate the planned story using the planning documentation.		Saving as appropriate file formats	
		Folders and Preparing Assets	Creating Layout			Creating content	Saving and Exporting
Use of Photoshop skills to edit images for the final comic			Using Comic Life 3 to prepare the layout for the final comic	Use of the tools within Comic Life 3 to produce a story following good comic theory.			Selection of file formats which are appropriate for the given scenario
9	10	11	12	13	14	15	16
Evaluating the final comic.	Reviewing existing websites and explaining the purpose.		Understanding how devices can connect to the internet to browse pages.	Understanding what devices can be used to browse internet pages.	Explaining the scenario and the needs of the audience. Planning documentation including mind map of ideas and a mood board	Planning the time across the project to ensure that all areas are completed. To show an overview of how the planned website will be linked	
Evaluation		Purpose of Websites and Review	Connection Methods	Devices	Client Requirements, Target Audience, Mind Map, Mood board	Work Plan and Navigation Map	
Explaining what worked well, what didn't work well, the improvements and how it meets the client needs	Explaining the components of the website to show how well they are created.		Explaining, 3G, 4G, mobile broadband, wifi, wired connections	Explaining devices such as smart tv, laptop, tablets, mobile phones, games consoles	Creation of planning documentation to show awareness of the scenario	Time management across the scenario and planning a top down overview of the website	
17	18	19	20	21	22	23	24
Planning what the web pages will look like including design choices.	Resources, Identifying sources for images	Copyright, trademarks, intellectual property. Identifying what tests need to be performed to make a functional website	Setting up folders. Editing images to ensure they fit with the final Website.	Setting up of a consistent master page and navigation system.	Developing the website to follow the planning documentation to meet the needs of the client as identified in the scenario.		
Visualisation Diagram	Resource List and Asset List	Legislation and Test Plan	Folders and Preparing Assets	Master Page and Navigation evidence			Developing Website evidence
Adding design choices and justifications to planning documentation	Identifying the resources needed for the project and the sources of where images are obtained for the project.	Identifying the legislation that applies to website creation. Identifying what tests are required to make a functional website.	Use of Photoshop skills to edit images for the final website	Use of tools and techniques within web software to create an effective master page including a navigation system	Use of tools within the software to make an effective website with a range of advanced techniques appropriate for an end user.		
25	26	27	28	29	30	31	32
Saving as appropriate file formats	Evaluating the final comic.	Final improvements to any pieces of coursework.	Resit students revision for exam re-sit				
Export and Saving	Evaluation	FINAL DEADLINE					
Selection of appropriate file formats for the final web pages.	Explaining what worked well, what didn't work well, the improvements and how it meets the client needs	Final improvements to any pieces of coursework.					
33	34	35	36	37	38	39	

Year 11 Lifeskills

Year 11 will focus more on economic awareness, financial and emotional wellbeing. Students will explore their strengths, interests, skills and qualities. They will have opportunities to research potential careers and develop their career identity through the development of a C.V. and job application letters. Students are taught to identify characteristics of good health, taught how to stay physically, emotionally, and mentally healthy to be able to make informed choices about their health and wellbeing.

EMOTIONAL WELLBEING helping to improve confidence and wellbeing Assessment: AS (not K): Expression, Co-Operation, Commitment			FINANCES to develop understanding of pay slips and debt, fraud, use of technology on personal Assessment: N/A AS (not K): Numeracy, Teamwork, Problem Solving, Commitment, Curiosity				
My Emotional Brain	Stressy!	Communication Mental Health	Understanding Money	Payslip Features	Identity Fraud	Money Skills Barclays 4	Security Fraud

Future Finances	Pensions	Financial Documents	Stairway Progression ICT	Stairway Progression ICT	Dilemmas Consent	Spiralling	Abusive Relationships

RELATIONSHIPS how to stay safe and know where to get support Assessment: Poster AS (not K): Expression, Independence							
Pornography Revenge Porn	Upskirting	FIT	Homophobia	Abortion	Family Life	Forced Marriage	HIV/AIDS

Year 11 Maths (Foundation)

1	2	3	4	5	6	7	8
Autumn 1: 1) Algebra Recap 2) AO2 Algebra							
End of topic assessment to be completed once content taught						Mock Exam: GCSE Papers	Mock Exam: GCSE Papers
9	10	11	12	13	14	15	16
Autumn 2: 1) Shape and Measure Recap							
End of topic assessment to be completed once content taught							Mock Exam: GCSE Papers
17	18	19	20	21	22	23	24
Spring 1: 1) Data Recap				Spring 2: 1) Revision – This will be group and student specific dependant on results			
Mock Exam: GCSE Papers	End of topic assessment to be completed once content taught						Mock Exam: GCSE Papers
25	26	27	28	29	30	31	32
from mocks		Summer 1: Revision – This will be group and student specific dependant on results from mocks					
							GCSE Paper 1
33	34	35	36	37	38	39	40
Summer 2:							
GCSE Paper 2.....	GCSE Paper 3.....						

Year 11 Maths (Higher)

1	2	3	4	5	6	7	8
ASK sheet Yr. 11 Higher- Unit 1: 1) Vectors 2) Iteration 3) Algebra in							
End of topic Assessment to be completed once content covered. Key focus of units 1) Confidently find a resultant vector involving a combination of scalars and vectors 2) Produce and use an iteration formula 3) Apply algebraic skills to a variety of problems in context						Mock Exam: GCSE Papers	Mock Exam: GCSE Papers

9	10	11	12	13	14	15	16
ASK sheet Yr. 11 Higher- Unit 2: 1) Sine and Cosine Rule 2) Equation of a circle 3) Pre-Calculus							
End of topic Assessment to be completed once content covered Key focus of units 1) Confidently find missing angles or lengths using the Sine or Cosine rule. 2) Confidently identify the centre of a circle and its radius from its equation. 3) Confidently estimate the gradient of a curve by using a tangent							Mock Exam: GCSE Papers

17	18	19	20	21	22	23	24
ASK sheet Yr. 11 Higher- Unit 3: Graph transformations 2) Proof				Revision – This will be group and student specific dependent on mock results			
Mock Exam: GCSE Papers	End of topic Assessment to be completed once content covered Key focus of units 1) Recognise the effects of a graph transformation from its equation. 2) Perform algebraic and geometric proof			Revision			Mock Exam: GCSE Papers

25	26	27	28	29	30	31	32
		Revision – This will be group and student specific dependent on mock results					
		Revision					GCSE Paper 1

33	34
GCSE Paper 2	GCSE Paper 3

Year 11 French

In Year 11 you will practise using a range of tenses confidently and embed your vocabulary knowledge.

You will further develop your skills in how to approach comprehension tasks and prepare for speaking and writing tasks.

You will confidently make connections between the vocabulary and structures from Year 10 and the topics you meet in Year 11, and recognise and use a variety of tenses successfully.

You will prepare for the GCSE examinations through intensive practice in exam skills and learning to manipulate language to produce suitably complex answers to exam questions.

1	2	3	4	5	6	7	8
2020-2021 – Theme: Future aspirations, study and work Module 7: The world of work This module will be completed at the beginning of Y11							
Autumn Term 1 Theme: International and global dimension Module 8: World affairs Topics studied: discussing problems facing the world, protecting the environment, discussing ethical shopping, volunteering, discussing international festivals and events Key vocabulary: available on Moodle Assessment: writing assessment Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression Homework: vocabulary learning (weekly), comprehension, grammar, translation, writing, speaking preparation, online learning Online Learning Opportunities: https://classroom.thenational.academy/lessons/problems-facing-the-world-part-12-70wkae https://classroom.thenational.academy/lessons/problems-facing-the-world-part-22-c8uk6d https://classroom.thenational.academy/lessons/protecting-the-planet-part-13-cmv32r https://classroom.thenational.academy/lessons/protecting-the-planet-part-23-68w32d https://classroom.thenational.academy/lessons/protecting-the-planet-part-33-6crp6r https://classroom.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3jd https://classroom.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad https://classroom.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac https://classroom.thenational.academy/lessons/participating-in-your-community-11-68v36d https://classroom.thenational.academy/lessons/talking-about-big-events-part-12-cgwk6c https://classroom.thenational.academy/lessons/talking-about-big-events-part-22-75hkgr https://www.bbc.co.uk/bitesize/guides/zjtsd6f/revision/1 https://www.bbc.co.uk/bitesize/guides/z7pyjvh/revision/1							

9	10	11	12	13	14	15	16
Autumn Term 2 Theme: International and global dimension Module 8: World affairs Topics studied: discussing problems facing the world, protecting the environment, discussing ethical shopping, volunteering, discussing international festivals and events Key vocabulary: available on Moodle Assessment: end of module test (exam skills as on GCSE paper) Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression Homework: vocabulary learning (weekly), comprehension, grammar, translation, writing, speaking preparation, online learning Online Learning Opportunities: As Autumn Term 1					Mock exam preparation		
17	18	19	20	21	22	23	24
Spring Term 1 Mock examinations Module revision, exam technique and feedback Assessment: exam-related tasks Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression Homework: exam preparation tasks (all skills) Online Learning Opportunities: ActiveLearn – all modules					Spring Term 2 Examination skills (with focus on speaking) Assessment: examination tasks Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Problem Solving, Enquiry, Expression and Independence Homework: preparation for speaking examination Online Learning Opportunities: ActiveLearn – all modules		
25	26	27	28	29	30	31	32
			Summer Term 1 Exam revision and exams Assessment: past paper questions Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression Homework: past paper comprehension questions, writing questions (from booklet) Online Learning Opportunities: ActiveLearn – all modules				
33	34	35	36	37	38	39	
Summer Term 2 STUDY LEAVE AND GCSE EXAMINATIONS							

Year 11 German

In Year 11 you will practise using a range of tenses confidently and embed your vocabulary knowledge.

You will further develop your skills in how to approach comprehension tasks and prepare for speaking and writing tasks.

You will confidently make connections between the vocabulary and structures from Year 10 and the topics you meet in Year 11, and recognise and use a variety of tenses successfully.

You will prepare for the GCSE examinations through intensive practice in exam skills and learning to manipulate language to produce suitably complex answers to exam questions.

1	2	3	4	5	6	7	8
2020-2021 – Theme: Future aspirations, study and work Module 7: The world of work This module will be completed at the beginning of Y11							
Autumn Term 1 Theme: International and global dimension Module 8: World affairs Topics studied: international festivals and events, discussing ways of being involved in a sporting event, advantages and disadvantages of global sporting events, positive and negative aspects of global music events, schools and the environment, what a country can do to be environmentally friendly, international and local campaigns for good causes Key vocabulary: available on Moodle Assessment: writing assessment Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression Homework: vocabulary learning (weekly), comprehension, grammar, translation, writing, speaking preparation, online learning Online Learning Opportunities: https://www.bbc.co.uk/bitesize/guides/zpcxp39/revision/1							
9	10	11	12	13	14	15	16
Autumn Term 2 Theme: International and global dimension Module 8: World affairs Mock exam preparation					Mock exam preparation		
Assessment: end of module test (exam skills as on GCSE paper)							
Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression							
Homework: vocabulary learning (weekly), comprehension, grammar, translation, writing, speaking preparation, online learning							
Online Learning Opportunities: As Autumn Term 1							

17	18	19	20	21	22	23	24
Spring Term 1 Mock examinations Module revision, exam technique and feedback					Spring Term 2 Examination skills (with focus on speaking)		
Assessment: exam-related tasks					Assessment: examination tasks		
Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression					Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression		
Homework: exam preparation tasks (all skills)					Homework: preparation for speaking examination		
Online Learning Opportunities: ActiveLearn – all modules					Online Learning Opportunities: ActiveLearn – all modules		
25	26	27	28	29	30	31	32
			Summer Term 1 Exam revision and exams				
			Assessment: past paper questions				
			Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Enquiry, Numeracy, Solving Problems, Independence, Literacy, Expression				
			Homework: past paper comprehension questions, writing questions (from booklet)				
			Online Learning Opportunities: ActiveLearn – all modules				
33	34	35	36	37	38	39	
Summer Term 2 STUDY LEAVE AND GCSE EXAMINATIONS							

Year 11 Spanish

In Year 11 you will practise using a range of tenses confidently and embed your vocabulary knowledge.

You will further develop your skills in how to approach comprehension tasks and prepare for speaking and writing tasks.

You will confidently make connections between the vocabulary and structures from Year 10 and the topics you meet in Year 11, and recognise and use a variety of tenses successfully.

You will prepare for the GCSE examinations through intensive practice in exam skills and learning to manipulate language to produce suitably complex answers to exam questions.

1	2	3	4	5	6	7	8
Autumn Term 1 Theme: International and global dimension Module 8: World affairs Topics studied: describing types of houses, talking about the environment, healthy eating, diet-related problems, global issues, local actions, healthy lifestyles, international sporting events, natural disasters Key vocabulary: available on Moodle Assessment: writing assessment Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Expression, Numeracy, Solving Problems, Independence, Literacy and Enquiry Homework: vocabulary learning (weekly), comprehension, grammar, translation, writing, speaking preparation, online learning Home Learning opportunities https://classroom.thenational.academy/lessons/describing-where-you-live-part-13-74upcr https://classroom.thenational.academy/lessons/describing-where-you-live-part-23-6wwk0t https://classroom.thenational.academy/lessons/describing-where-you-live-part-33-cgt32e https://classroom.thenational.academy/lessons/considering-global-issues-part-13-cct38d https://classroom.thenational.academy/lessons/considering-global-issues-part-23-74r30c https://classroom.thenational.academy/lessons/considering-global-issues-part-33-cmt64r https://classroom.thenational.academy/lessons/talking-about-local-actions-part-13-6wrkj0 https://classroom.thenational.academy/lessons/talking-about-local-actions-part-23-64w3jt							
9	10	11	12	13	14	15	16
Autumn Term 2 Theme: International and global dimension Module 8: World affairs Topics studied: describing types of houses, talking about the environment, healthy eating, diet-related problems, global issues, local actions, healthy lifestyles, international sporting events, natural disasters Key vocabulary: available on Moodle Assessment: end of module test (exam skills as on GCSE paper) Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Expression, Numeracy, Solving Problems, Independence, Literacy and Enquiry Homework: vocabulary learning (weekly), comprehension, grammar, translation, writing, speaking preparation, online learning					Mock exam preparation		

17	18	19	20	21	22	23	24
Spring Term 1 Mock examinations Module revision, exam technique and feedback					Spring Term 2 Examination skills (with focus on speaking)		
Assessment: exam-related tasks					Assessment: examination tasks		
Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Expression, Numeracy, Solving Problems, Independence, Literacy and Enquiry					Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Expression, Numeracy, Solving Problems, Independence, Literacy and Enquiry		
Homework: exam preparation tasks (all skills)					Homework: preparation for speaking examination		
25	26	27	28	29	30	31	32
			Summer Term 1 Exam revision and exams				
			Assessment: past paper questions				
			Key AS: Listening, Speaking, Reading, Writing plus Teamwork, Expression, Numeracy, Solving Problems, Independence, Literacy and Enquiry				
			Homework: past paper comprehension questions, writing questions (from booklet)				
33	34	35	36	37	38	39	
Summer Term 2 STUDY LEAVE AND GCSE EXAMINATIONS							

Year 11 Music

In Year 10 you will have continued to develop your composing and performing skills and widened your knowledge and understanding of the elements of music and how you recognise, understand and apply these to your composing, performing and appraising. You will have learnt how to compose, perform and identify rhythm, harmonic, melodic, textural, timbre features in a range musical styles.

1	2	3	4	5	6	7	8
Performing/composing/listening Composing - students will be working on their brief composition coursework - this will be issued in week 2. Regular listening and appraising practice focusing on the Areas of Study, mock performance exam and recording of performance coursework – solo and ensemble totalling between 4 and 6 minutes October 2020 KEY VOCABULARY: see GCSE vocab booklet/knowledge skills tracker ASSESSMENT: Listening and Appraising tests related to the set works, solo and ensemble performances ATTITUDES AND SKILLS: creativity, attention to detail, confidence, perseverance, communication, appraising skills, IT skills HOMEWORK: revision of key words, practise solo and ensemble skills, attend an extra-curricular music activity							
9	10	11	12	13	14	15	16
Revision for mock exam, continuation of brief composition							Review of mock exam
KEY VOCABULARY: see GCSE vocab booklet/knowledge skills tracker							
ASSESSMENT: Listening and Appraising tests related to the set works and areas of study							
ATTITUDES AND SKILLS: creativity, attention to detail, confidence, perseverance, communication, appraising skills, IT skills							
HOMEWORK: revision of key words in listening context, attend an extra-curricular music activity							
17	18	19	20	21	22	23	24
Regular practice on Listening and Appraising tasks and reinforcing student's knowledge of musical vocabulary, completion of composition coursework					Submission for competed composition coursework February 26th 2020, revision of areas of study, practise questions, flipped learning writing own 10 mark questions		
KEY VOCABULARY: see GCSE vocab booklet/knowledge skills tracker					KEY VOCABULARY: see GCSE vocab booklet		
ASSESSMENT: Listening and Appraising tests related to the set works and areas of study, compositions and log book					ASSESSMENT: Listening and Appraising tests related to set works and areas of study/knowledge skills tracker		
ATTITUDES AND SKILLS: creativity, attention to detail, confidence, perseverance, communication, appraising skills, IT skills					ATTITUDES AND SKILLS: attention to detail, confidence, perseverance, communication, appraising skills, IT skills question analysis, interpretation of mark schemes		
HOMEWORK: attend coursework sessions, attend an extra-curricular music activity					HOMEWORK: revision of areas of study, flipped learning		
25	26	27	28	29	30	31	32
Submission for competed composition coursework February 26th 2020, revision of areas of study, practise questions, flipped learning writing own 10 mark questions			Exam paper past questions practise, listening and analysis to prepare for appraising exam in May 2020				
KEY VOCABULARY: see GCSE vocab booklet			KEY VOCABULARY: see GCSE vocab booklet/knowledge skills tracker				
ASSESSMENT: Listening and Appraising tests related to set works and areas of study/knowledge skills tracker			ASSESSMENT: Listening and Appraising tests related to the set works and areas of study				
ATTITUDES AND SKILLS: attention to detail, confidence, perseverance, communication, appraising skills, IT skills question analysis, interpretation of mark schemes			ATTITUDES AND SKILLS: creativity, attention to detail, confidence, perseverance, communication, appraising skills, IT skills				
HOMEWORK: revision of areas of study, flipped learning			HOMEWORK: exam revision, attend an extra-curricular music activity				

Year 11 Cambridge National – Sport Studies

This is the third year of the student's qualification. They have previously started one unit out of four for this qualification. Students will complete the two units and start a third unit. In Year 11 students will complete the third and fourth unit of their qualification.

1	2	3	4	5	6	7	8
Students will start Learning Outcome 4 for Sports Leadership. This learning outcome focuses on student's ability to evaluate their planning and delivery of their session.							
Students will be assessed on their evaluation of their planning and leading in relation to the mark scheme for this learning outcome.							
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.							
Homework may be to complete elements of the coursework for Learning Outcome 4.							
9	10	11	12	13	14	15	16
Students will start Learning Outcome 1 and 2 for Contemporary Issues in Sport. These learning outcomes focus on student's ability to understand issues that affect participation in sport and know about the role of sport in promoting values.							
Students will be assessed on their knowledge of these two learning outcomes through the use of mock tests.							
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.							
Homework may be to create revision aids for Learning Outcome 1 and 2.							
17	18	19	20	21	22	23	24
Students will start Learning Outcome 3 for Contemporary Issues in Sport. This learning outcome focuses on student's ability to understand the importance of hosting major sporting events.					Students will start Learning Outcome 4 for Contemporary Issues in Sport. This learning outcome focuses on student's ability to know about the role of national governing bodies in sport.		
Students will be assessed on their knowledge of this learning outcome through the use of mock tests.					Students will be assessed on their knowledge of this learning outcome through the use of mock tests.		
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.					Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.		
Homework may be to create revision aids for Learning Outcome 3.					Homework may be to create revision aids for Learning Outcome 4.		
25	26	27	28	29	30	31	32
Students will start Learning Outcome 4 for Contemporary Issues in Sport. This learning outcome focuses on student's ability to know about the role of national governing bodies in sport.			Students will start Learning Outcome 1 for Developing Sports Skills. This learning outcome focuses on student's ability to use skills, techniques and tactics in an individual sport.				
Students will be assessed on their knowledge of this learning outcome through the use of mock tests. Students will sit an external exam for this unit in the Summer exam series.			Students will be assessed on their performance, creativity and decision making in relation to the mark scheme for this learning outcome.				
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.			Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.				
Homework may be to create revision aids for Learning Outcome 4.			Homework may be to complete elements of the coursework for Learning Outcome 1.				

33	34	35	36	37	38	39
Students will start Learning Outcome 2 and 4 for Developing Sports Skills. This learning outcome focuses on student's ability to use skills, techniques and tactics in a team sport and to apply methods to improve performance from a sport from Learning Outcome 1 or 2.						
For Learning Outcome 2 students will be assessed on their performance, creativity and decision making in relation to the mark scheme for this learning outcome. For Learning Outcome 4 students will be assessed on ability to demonstrate knowledge on how to improve their practical performance in a sport from Learning Outcome 1 or 2. This is in relation to the mark scheme for these learning outcomes.						
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.						
Homework may be to complete elements of the coursework for Learning Outcome 2 and 4.						

Year 11 Cambridge National – Sport Science

This is the third year of the student's qualification. They have previously started one unit out of four for this qualification. Students will complete the two units and start a third unit. In Year 11 students will complete the third and fourth unit of their qualification.

1	2	3	4	5	6	7	8
Students will start Learning Outcome 4 for Technology in Sport. This learning outcome focuses on student's ability to evaluate the impact of technology in sport.							
Students will be assessed on their application and reasoning of knowledge in relation to the mark scheme for this learning outcome.							
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.							
Homework may be to complete elements of the coursework for Learning Outcome 4.							
9	10	11	12	13	14	15	16
Students will start Learning Outcome 1 and 2 for Reducing the Risk of Sports Injuries. These learning outcomes focus on student's ability to understand different factors which influence the risk of injury and appropriate warm up and cool down routines to prevent injury.							
Students will be assessed on their knowledge of these two learning outcomes through the use of mock tests.							
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.							
Homework may be to create revision aids for Learning Outcome 1 and 2.							
17	18	19	20	21	22	23	24
Students will start Learning Outcome 3 for Reducing the Risk of Sports Injuries. This learning outcome focuses on student's knowledge of how to respond to injuries within a sporting context					Students will start Learning Outcome 4 for Reducing the Risk of Sports Injuries. This learning outcome focuses on student's knowledge of how to respond to common medical conditions.		
Students will be assessed on their knowledge of this learning outcome through the use of mock tests.					Students will be assessed on their knowledge of this learning outcome through the use of mock tests.		
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.					Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.		
Homework may be to create revision aids for Learning Outcome 3.					Homework may be to create revision aids for Learning Outcome 4.		
25	26	27	28	29	30	31	32
Students will start Learning Outcome 4 for Reducing the Risk of Sports Injuries. This learning outcome focuses on student's knowledge of how to respond to common medical conditions.			Students will start Learning Outcome 1 for Applying Principles of Training. This learning outcome focuses on student's knowledge of principles of training in a sporting context.				
Students will be assessed on their knowledge of this learning outcome through the use of mock tests. Students will sit an external exam for this unit in the Summer exam series.			Students will be assessed on their knowledge of the different principles of training in relation to the mark scheme for this learning outcome.				
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.			Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.				
Homework may be to create revision aids for Learning Outcome 4.			Homework may be to complete elements of the coursework for Learning Outcome 1.				

33	34	35	36	37	38	39
Students will start Learning Outcome 2 and 3 for Applying Principles of Training. Learning Outcome 2 focuses on student's knowledge of how training methods target different fitness components. Learning Outcome 3 focuses on student's being able to conduct fitness tests.						
For Learning Outcome 2 students will be assessed on their knowledge of which training methods improve different components of fitness in relation to the mark scheme for this learning outcome. For Learning Outcome 3 students will be assessed on their ability to conduct different fitness tests. This is in relation to the mark scheme for these learning outcomes.						
Students are developing their independence, literacy and enquiry skills. Students are developing their curiosity, creativity, cooperation, commitment and consistency.						
Homework may be to complete elements of the coursework for Learning Outcome 2 and 3.						

<h2>Year 11 Leadership Diploma</h2>	<p>Students should be qualified to assist in the delivery of sporting sessions through SLUK Level 2. They will use this year to broaden their knowledge and skills by undertaking a Fitness Instruction qualification. This will incorporate elements of content not taught elsewhere in the KS4 PE Curriculum such as breaking down fitness components, anatomy and physiology in addition to nutrition. This will further prepare students for employment in the Health and Active Leisure Industry.</p>
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<h2>Year 11 Leadership Diploma</h2>	<p>Students should be qualified to assist in the delivery of sporting sessions through SLUK Level 2. They will use this year to broaden their knowledge and skills by undertaking a Fitness Instruction qualification. This will incorporate elements of content not taught elsewhere in the KS4 PE Curriculum such as breaking down fitness components, anatomy and physiology in addition to nutrition. This will further prepare students for employment in the Health and Active Leisure Industry.</p>
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1	2	3	4	5	6	7	8
Exercise & Fitness Knowledge: Anatomy & Physiology, Components of Fitness				Mock Exams		Understanding the Health & Fitness Industry: Careers, Fitness Instructor	
Assessment: Internally Assessed via e-Learning workbooks						Assessment: Internally Assessed via E-Learning workbooks	
Attitude: Curiosity; Skill: Literacy						Attitude: Consistency; Skill: Independence	
Homework: Revision for unit assessment						Homework: Revision for unit assessment	

9	10	11	12	13	14	15	16
Understanding the Health & Fitness Industry: Careers, Fitness Instructor		Participate in Fitness Session: Technique, Safety, Skills				Mock Exams	
Assessment: Internally Assessed via E-Learning workbooks		Assessment: Practical observation					
Attitude: Consistency; Skill: Independence		Attitude: Commitment; Skill: Numeracy					
Homework: Revision for unit assessment		Homework: Create a fitness session plan					

17	18	19	20	21	22	23	24
Exploring Personal Fitness: Fitness Tests, Personal Exercise Programme				Prepare to assist in a fitness session Internal assessment	Fitness Friday Assessment	Mock Exams	
Assessment: Internally assessed PEP							
Attitude: Creativity; Skill: Problem Solving							
Homework: Produce a Personal Exercise Programme							

25	26	27	28	29	30	31	32
Introduction to Healthy Eating: Balanced Diet, Healthy Eating Guidelines				Practical Options		Study Leave	
Assessment: Healthy Eating Poster, Food Diary							
Attitude: Commitment; Skill: Independence							
Homework: Record a food diary							

33	34	35	36	37	38	39
Study Leave						

<h2>Year 11 RPE</h2>	<p>In Year 9 and 10 students have covered different topics to give them a background on what people think and believe about a range of topics that affect their lives. During year 11 students will focus on thinking philosophically and ethically. This will also help give students an insight into the topics they could study for Philosophy and Ethics at A Level, as well as continuing to develop their thinking and writing skills.</p>
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In Year 9 and 10 students have covered different topics to give them a background on what people think and believe about a range of topics that affect their lives. During year 11 students will focus on thinking philosophically and ethically. This will also help give students an insight into the topics they could study for Philosophy and Ethics at A Level, as well as continuing to develop their thinking and writing skills.

1	2	3	4	5	6	7	8
Believing in God - Philosophical arguments for and against the existence of God For this first part of the topic on believing in God students will look at a range of arguments for and against the existence of God. They will consider both religious and non-religious points of view. Key words: Teleological, cosmological, miracles							
						Assessment	
Attitudes: Curiosity, commitment Skills: Literacy, analyse							
9	10	11	12	13	14	15	16
Believing in God - The nature of the divine and revelation For this second part of the topic on believing in God students will look at different topics that help people understand philosophical views on the nature of God, and how we can understand more about how God is revealed to humans. Key words: Revelation, arguments from science, conversion							
						Assessment	
Attitudes: consistency, commitment Skills: Literacy, analyse							
17	18	19	20	21	22	23	24
Revision activities Students will have finished their Religious Studies work and so will be given the time to focus on other subjects that they will be taking examinations in.							
25	26	27	28	29	30	31	32
Revision activities							
						Exams	
33	34	35	36	37	38	39	
Exams							

Year 11 Trilogy

In year 11 you will learn: **Biology** - About the structure of DNA and how genes work. How and why cells divide and how characteristics are inherited from one generation to another; What causes variation and the effects on the individual, how variation and natural selection lead to evolution of new species and what causes extinctions. **Chemistry** - About structure, properties and reactions of organic molecules. How we can test and analyse substances to assess structure, identity and purity. How the Earth's atmosphere has changed over time, the effects and consequences of human activity on the atmosphere and how we can reduce our impact. **Physics** - Key concepts in electricity and the characteristics of some components; How magnetic fields can be used to produce electrical current, How motors and transformers work.

1	2	3	4	5	6	7	8	HALF TERM
Topic P2 Electricity								
Weekly Homework Tasks TASSOMAI REVISION			Mid Topic Assessment				End of Topic P2 Test	
Maths skills = Using formulae		Required Practical = Constructing circuits				Required Practical = Resistance		
Topic B6 Genetics				Topic B7 Variation and Evolution				
Weekly Homework Tasks TASSOMAI REVISION		Mid Topic		End of Topic B6 Test			Mid Topic Assessment	
9	10	11	12	13	14	15	XMAS	16
Topic C7 Hydrocarbons				Revision for Mock Exams		Mock Exam Paper 2		Mock Exam Paper 2
Weekly Homework Tasks TASSOMAI REVISION		Mid Topic Assessment	End of Topic C7 Test					
	C8 Chemical Analysis				Revision			
End of Topic B7 Test		Mid Topic Assessment		End of Topic C8 Test				
				Required Practical = Chromatography				

17		18		19		20		21		HALF TERM	22		23		24	
P7 Electromagnetism											P5 Forces					
				Mid Topic Assessment				End of Topic P7 Test			Weekly Homework Tasks					
											TASSOMAI REVISION					
C9 Atmosphere											P5 Forces					
Weekly Homework Tasks				Mid Topic Assessment				End of Topic C9 Test								
TASSOMAI REVISION																

25	26		27	28	29	30	31	32
P5 Cont....			Revision					
	End of Topic P5 Test							
33		34	35	36	37	38	39	

Year 11 Biology

In year 11 you will learn: About the structure of DNA and how genes work. How and why cells divide and how characteristics are inherited from one generation to another; What causes variation and the effects on the individual, how variation and natural selection lead to evolution of new species and what causes extinctions.

1	2	3	4	5	6	7	8	HALF TERM
Topic B6 Genetics						Topic B7 Variation and Evolution		
Weekly Homework Tasks		Mid Topic assessment			End of Topic B6 Test	Weekly Homework Tasks		
TASSOMAI REVISION						TASSOMAI REVISION		
Maths skills = Fractions, ratios, proportion and probability						Maths skills = Using charts and graphs to display data		

9	10	11	12	13	14	15	XMAS	16
		Mid Topic Assessment						

17	18	19	20	21	HALF TERM	22	23	24
B7 Continued		B8 Ecology Consolidation from Year 10						Revision
	End of Topic B7 Test	Consolidation of topic from Covid 19 Lockdown time					End of Topic B8 Test	

25	26		27	28	29	30	31	32
Revision			Revision					

33		34	35	36	37	38	39	

Year 11 Chemistry

In year 11 you will learn: About structure, properties and reactions of organic molecules. How we can test and analyse substances to assess structure, identity and purity. How the Earth's atmosphere has changed over time, the effects and consequences of human activity on the atmosphere and how we can reduce our impact.

1	2	3	4	5	6	7	8	HALF TERM
Topic C7 Organic Chemistry							Topic C8 Analytical Techniques	
Weekly Homework Tasks TASSOMAI REVISION			Mid Topic Assessment			End of Topic C7 Test	Weekly Hwk Tasks	
Maths skills = 3D models							Maths skills = significant figures	
9	10	11	12	13	14	15	XMAS	16
Topic C8 Analytical Techniques					Revision	Mock Exams		Mock Exam
Tassomai Revision	Mid Topic Assessment			End of Topic C8 Test				
Required Practical = Chromatography			Required practical = Tests for ions					
17	18	19	20	21	HALF TERM	22	23	24
Topic C9 The Atmosphere						Topic C10 Sustainable Development cont from Yr 10		
TASSOMAI REVISION		Mid Topic Assessment		End of Topic C9 Test				
	Maths skills= Ratios, fractions and percentages							
25	26		27	28	29	30	31	32
			Revision					
	End of Topic C10 Test							
33		34	35	36	37	38	39	

Year 11 Physics

In Year 11 you will learn: How we can describe motion, how understanding forces can make driving safer, what causes pressure in fluids and how does the motion of falling objects change as they fall; About star life cycles; What measurements tell us about the universe and movement of planetary and astral bodies, the role of gravity in space physics.

To access the lessons: log on to Collins Connect; choose the Physics (9-1) Student Book; click on Contents then scroll down to the relevant lesson number. The hyperlinks are to additional reference information.

1	2	3	4	5	6	7	8	HALF TERM
Topic P5 Forces								
Weekly Homework Tasks TASSOMAI REVISION			Mid Topic Assessment					
5.1 - Forces: (non)contact, vectors 5.2 – Speed 5.3 – Acceleration 5.4 - Velocity/time graphs	5.5 -Calculations of motion 5.6 - Weight and Mass 5.7 - Forces and Motion 5.8 - Resultant Forces		5.9 - Forces and Acceleration 5.10 - Required Practical	5.11 - Newton’s 3 rd Law 5.12 - Momentum	5.13 - Stopping Distance 5.14 – Moments 5.15 - Levers and Gears 5.16 - Pressure in a Fluid			
BBC Bitesize – Forces Scalars and Vectors Speed and Velocity BBC Bitesize –Speed, velocity and acceleration Speed –time graphs and acceleration	BBC Bitesize –Analysing motion: Revision BBC Bitesize –Weight and mass Forces and Motion BBC Bitesize – Zero resultant force		Newton’s Second – Law of Motion BBC Bitesize – Acceleration BBC Bitesize – Analysing motion: Revision	Newton’s Third Law Conservation of Momentum BBC Bitesize – Conservation of momentum	BBC Bitesize –Thinking, braking and stopping distance Stopping distances Gears – How do they work? Pressure in fluids Fluid Pressure Measurement			
Maths skills = Making estimates			Required Practical = Acceleration					

9	10	11	12	13	14	15	XMAS	16
P5 Continued	Topic P8 Space Physics				Revision for Mocks	Mock Exam		Mock Exam
End of Topic P5 Test	Weekly Homework Tasks TASSOMAI REVISION			Mid Topic Assessment				
5.17 - Atmospheric Pressure 5.18 - Springs Forces & Energy	8.1 - The Solar System 8.2 - Orbits: Planets and Satellites	8.3 - The Sun and other Stars 8.4 - Star Main Sequence 8.5 - Life Cycles of Stars						
BBC Bitesize – Density and Pressure: Revision	Cyber physics – The Solar System BBC Bitesize – The solar system BBC Bitesize – Satellites, gravity and circular motion YouTube: How Do Satellites Get and Stay in Orbit?	BBC Bitesize – Stars and galaxies BBC Bitesize – Formation of a Star Cyberphysics – Life Cycle of a Star						
Required Practical = Extension of a spring Hooke's Law – Stretching Springs		Maths skills = scale and standard form						

17	18	19	20	21	HALF TERM	22	23	24
P8 Continued			Topic P6 Waves			P6 Cont....		
		End of Topic P8 Test					Mid Topic Assessment	
8.6 - How Elements are Formed	8.7 - Red Shift							
BBC Bitesize – How are elements made?	BBC Bitesize – Red-shift Pass My Exams – Red Shift and the Expanding Universe Cyberphysics - Doppler Effect and Red Shift The Big Bang – NASA Science							
25	26		27	28	29	30	31	32
			Revision	Revision				
	End of Topic P6 Test							
33		34	35	36	37	38	39	

Year 11 Psychology

In this final year of our psychology course, we will focus on the skills and knowledge that allow for examination success, these include developed writing, being synoptic and development of understanding theories. Underpinning this will be work on research, theories and application to help you in evidencing your knowledge and considering psychology in the real world. This year will give you the confidence and skill to apply your understanding to the examinations, the real world and beyond!

1	2	3	4	5	6	7	8
Key Attitudes: Curiosity & Creativity Key Knowledge: <i>Paper 1 Revision unit</i> ; Criminal, Development and Psychological Problems Key Skills: Independence & Literacy Homework: Exam Questions.							
9	10	11	12	13	14	15	16
Key Attitudes: Commitment & Consistency Key Knowledge: <i>Paper 1 Revision unit</i> ; Criminal, Development and Psychological Problems Key Skills: Independence & Literacy Homework: Exam Questions.							
17	18	19	20	21	22	23	24
Key Attitudes: Cooperation & Creativity Key Knowledge: <i>Paper 2 Revision Unit</i> ; Social Influence, Memory, Sleep and Dreaming Key Skills: Teamwork & Numeracy Homework: Exam Questions.							
25	26	27	28	29	30	31	32
Key Attitudes: Curiosity & Commitment Key Knowledge: <i>Paper 2 Revision Unit</i> ; Social Influence, Memory, Sleep and Dreaming Key Skills: Teamwork & Numeracy Homework: Exam Questions.							

33	34	35	36			
Supported Revision						