**GCSE FRENCH**

**HOME LEARNING – MODULE 1 SUMMARY**

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| **MODULE 1 – Qui suis-je?** |
| **Area of study** | **Resources** |
| **Module 1****Point de départ 1****Revising family and describing people** | **Learn vocabulary from module****ActiveLearn activities plus:**[**Vocabulary - describing people's appearances - Me, my family and friends in French - GCSE French Revision - Edexcel - BBC Bitesize**](https://www.bbc.co.uk/bitesize/guides/zbkjy9q/revision/1) |
| **Module 1****Point de départ 2****Revising places in town and activities** | **Learn vocabulary from module****ActiveLearn activities** |
| **Unit 1****A comme amitié****Talking about friends and what makes a good friend****Using irregular verbs in the present tense** | **Learn vocabulary from module****ActiveLearn activities plus:**[Talking about friends (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-friends-part-13-6ngkgd)[Talking about friends (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-friends-part-23-71j3jd)[Talking about friends (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-friends-part-33-c4r36d) |
| **Unit 2****C’est de famille!****Talking about family relationships****Using reflexive verbs in the present tense** | **Learn vocabulary from module****ActiveLearn activities plus:**[Talking about relationships (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac)[Talking about relationships (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t)[Talking about relationships (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-relationships-part-33-c4v62c) |
| **Unit 3****On va voir un spectacle?****Making arrangements to go out****Using the near future tense** | **Learn vocabulary from module****ActiveLearn activities plus:**[Making arrangements to go out (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-13-70t68r)[Making arrangements to go out (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-23-6nh6ct)[Making arrangements to go out (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-33-70v3ar) |
| **Unit 4****Quelle soirée!****Describing a night out with friends****Using the perfect tense**  | **Learn vocabulary from module****ActiveLearn activities plus:**[Describing a night out with friends (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-night-out-with-friends-part-13-6gvp6c)[Describing a night out with friends (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-night-out-with-friends-part-23-c8r3cr)[Describing a night out with friends (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-night-out-with-friends-part-33-ccr34t)[Understanding passages about past events (1/1) (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-passages-about-past-events-11-68u30c) |
| **Unit 5****Il était une fois …****Talking about your life when you were younger****Using the imperfect tense** | **Learn vocabulary from module****ActiveLearn activities plus:**[Describing life when I was younger (Part 1/2) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-life-when-i-was-younger-part-12-74rkac)[Describing life when I was younger (Part 2/2) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-life-when-i-was-younger-part-22-60r64c) |
| **Unit 6****La personne que j’admire****Discussing role models****Using the present, perfect and imperfect tenses** | **Learn vocabulary from module****ActiveLearn activities plus:**[Talking about role models (Part 1/2) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-role-models-part-12-ccupac)[Talking about role models (Part 2/2) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-role-models-part-22-cmu38t) |
| **Revision** | **Reading/Listening/Speaking/Writing activities available****Complete at least one task from exam practice booklets on this module** |