**GCSE SPANISH**

**HOME LEARNING – MODULE 7 SUMMARY**

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| **MODULE 1 – ¡A currar!** |
| **Area of study** | **Resources** |
| **Module 7****Punto de partida****Talking about different jobs****Discussing job preferences** | **Learn vocabulary from module****ActiveLearn activities** |
| **Unit 1****¿Qué haces para ganar dinero?****Talking about how you earn money****Using *soler* in the imperfect tense****Using verbs in different forms** | **Learn vocabulary from module****ActiveLearn activities plus:**[Talking about different jobs (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-13-cmu3ad)[Talking about different jobs (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-23-6ww66t)[Talking about different jobs (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-33-c8up4r) |
| **Unit 2****Mis prácticas laborales****Talking about work experience****Using the preterite and imperfect together****Using alternatives to ‘and’** | **Learn vocabulary from module****ActiveLearn activities plus:**[Talking about work experience (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-work-experience-part-13-6cr64d)[Talking about work experience (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-work-experience-part-23-6gu32c)[Talking about work experience (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-work-experience-part-33-6dh3jd) |
| **Unit 3****¿Por qué aprendar idiomas?****Talking about the importance of learning languages****Using the present and the present continuous****Using *saber* and *conocer*** | **Learn vocabulary from module****ActiveLearn activities plus:**[Talking about the importance of learning languages (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-13-64tk4t)[Talking about the importance of learning languages (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-23-c8w3et)[Talking about the importance of learning languages (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-33-6ruk4d) |
| **Unit 4****Solicitando un trabajo****Applying for a summer job****Using indirect object pronouns** **Writing a formal letter** | **Learn vocabulary from module****ActiveLearn activities plus:**[Applying for a summer job (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/applying-for-a-summer-job-part-13-61jp4e)[Applying for a summer job (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/applying-for-a-summer-job-part-23-74tk6d)[Applying for a summer job (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/applying-for-a-summer-job-part-33-c8w64r) |
| **Unit 5****Un año sabático****Discussing gap years****Revising the conditional****Using the 24-hour clock** | **Learn vocabulary from module****ActiveLearn activities plus:**[Talking about gap years (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-gap-years-part-13-6mrk8t)[Talking about gap years (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-gap-years-part-23-6hgkae)[Talking about gap years (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-gap-years-part-33-c9jpac) |
| **Unit 6****El futuro****Discussing plans for the future****Using the subjunctive with *cuando*****Using different ways to express future plans** | **Learn vocabulary from module****ActiveLearn activities plus:**[Discussing plans for the future (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-13-cdj6ae)[Discussing plans for the future (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-23-64w66r)[Discussing plans for the future (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-33-6xj6cd) |
| **Revision** | **Reading/Listening/Speaking/Writing activities available****Complete at least one task from exam practice booklets on this module** |