**Year 10 and 11 Business – Edexcel**

This is a list of the work GCSE Business students can complete to ensure you have work to do in the event of having to isolate.

**AIM**

* To enable you (the student) to keep up-to-date with the relevant area of the syllabus whilst in isolation
* To enable you to gather relevant and up-to-date, business examples

**Resources needed**

* Senecca learning
* A list of topics on the syllabus – called PLCs (Personal Learning Checklists). These are lists of ALL the relevant topics that have been covered or WILL be covered.
* Access to the internet

**TASKS to complete**

1. From the teacher before you have gone into isolation (e-mail?) – find out where the class are on the PLCs. This is in terms of what topic to START working on.
2. Log-in to Senecca Learning and access the relevant work. That work would be the topic from the Personal Learning Checklist (PLC).
3. It could be Theme 1 if Year 10 or Theme 2 if Year 11.
4. By completing the relevant area on Senecca and taking the relevant test you can keep up with the relevant theory that students in class will cover in the same time.
5. The aim being not to fall behind and miss any theory! PASS all the tests.
6. Start a Business “Scrap book” – keep your eye on the news. Collect news articles that link to the syllabus. Again, use the PLCs for this as they list ALL the relevant topics on the syllabus.

**E.g.1** - You see an article in the news about Apple launching a new Iphone or other product. You collect that article and “stick” it into a book or start a Word document. Then look at the PLC (the syllabus) – what can it refer to? It is about Marketing and New Product Development or the Dynamic nature of business. That way you get to see how the real world is doing! Make a note of the relevant theory so you link it.

**E.g. 2** – You see that the Bank of England has lowered interest rates OR kept them low! What impact will this have on a business? Research AND read the article. Maybe make a few notes that lower interest rates make it cheap to borrow and businesses may borrow money to invest? This may lead businesses to become more competitive.

**Remember –** by completing this work you can keep on top of the work. THAT is very important and you will not fall behind. If in doubt, ask your teacher for help (e-mail)!

**The Business, Economics and Finance Team**