**GCSE FRENCH**

**HOME LEARNING – MODULE 4 SUMMARY**

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| **MODULE 4 – De la ville à la campagne** | |
| **Area of study** | **Resources** |
| **Module 4**  **Point de départ 1**  **Talking about where you live,weather and transport** | **Learn vocabulary from module**  **ActiveLearn activities** |
| **Module 4**  **Point de départ 2**  **Describing a town and asking the way** | **Learn vocabulary from module**  **ActiveLearn activities plus:**  [Describing a town (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-town-part-13-64vk8d)  [Describing a town (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-town-part-23-74t3jr)  [Describing a town (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-town-part-33-6muk0t)  [Understanding directions (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-directions-ctgket) |
| **Unit 1**  **Ma region est top!**  **Describing a region**  **Using the pronoun *y*** | **Learn vocabulary from module**  **ActiveLearn activities plus:**  [Describing a region (Part 1/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-15-65h64d)  [Describing a region (Part 2/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-25-cdhkce)  [Describing a region (Part 3/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-35-cmv3gr)  [Describing a region (Part 4/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-45-65hkac)  [Describing a region (Part 5/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-55-c8rkgc) |
| **Unit 2**  **Ville de rêve ou ville cauchemar?**  **Talking about your town, village or district**  **Using negatives** | **Learn vocabulary from module**  **ActiveLearn activities** |
| **Unit 3**  **C’est pour un renseignement …**  **Discussing what to see and do**  **Asking questions using *quel/quelle/quels/quelles*** | **Learn vocabulary from module**  **ActiveLearn activities plus:**  [Discussing what to see and do (Part 1/2) (thenational.academy)](https://classroom.thenational.academy/lessons/discussing-what-to-see-and-do-part-12-c9j6cr)  [Discussing what to see and do (Part 2/2) (thenational.academy)](https://classroom.thenational.academy/lessons/discussing-what-to-see-and-do-part-22-cnh34d) |
| **Unit 4**  **Il fera beau demain?**  **Discussing plans and the weather**  **Using the future tense** | **Learn vocabulary from module**  **ActiveLearn activities plus:**  [Future plans (Part 1/2) (thenational.academy)](https://classroom.thenational.academy/lessons/future-plans-part-12-cgwked)  [Future plans (Part 2/2) (thenational.academy)](https://classroom.thenational.academy/lessons/future-plans-part-22-71jk8c)  [Weather (Part 1/2) (thenational.academy)](https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt)  [Weather (Part 2/2) (thenational.academy)](https://classroom.thenational.academy/lessons/weather-part-22-70rp2t) |
| **Unit 5**  **En pleine action!**  **Describing community projects**  **Using the present, perfect and future tenses** | **Learn vocabulary from module**  **ActiveLearn activities** |
| **Revision** | **Reading/Listening/Speaking/Writing activities available**  **Complete at least one task from exam practice booklets on this module** |