**GCSE FRENCH**

**HOME LEARNING – MODULE 4 SUMMARY**

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| **MODULE 4 – De la ville à la campagne** |
| **Area of study** | **Resources** |
| **Module 4****Point de départ 1****Talking about where you live,weather and transport** | **Learn vocabulary from module****ActiveLearn activities** |
| **Module 4****Point de départ 2****Describing a town and asking the way** | **Learn vocabulary from module****ActiveLearn activities plus:**[Describing a town (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-town-part-13-64vk8d)[Describing a town (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-town-part-23-74t3jr)[Describing a town (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-town-part-33-6muk0t)[Understanding directions (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-directions-ctgket) |
| **Unit 1****Ma region est top!****Describing a region****Using the pronoun *y*** | **Learn vocabulary from module****ActiveLearn activities plus:**[Describing a region (Part 1/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-15-65h64d)[Describing a region (Part 2/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-25-cdhkce)[Describing a region (Part 3/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-35-cmv3gr)[Describing a region (Part 4/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-45-65hkac)[Describing a region (Part 5/5) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-a-region-part-55-c8rkgc) |
| **Unit 2****Ville de rêve ou ville cauchemar?****Talking about your town, village or district****Using negatives** | **Learn vocabulary from module****ActiveLearn activities** |
| **Unit 3****C’est pour un renseignement …****Discussing what to see and do****Asking questions using *quel/quelle/quels/quelles*** | **Learn vocabulary from module****ActiveLearn activities plus:**[Discussing what to see and do (Part 1/2) (thenational.academy)](https://classroom.thenational.academy/lessons/discussing-what-to-see-and-do-part-12-c9j6cr)[Discussing what to see and do (Part 2/2) (thenational.academy)](https://classroom.thenational.academy/lessons/discussing-what-to-see-and-do-part-22-cnh34d) |
| **Unit 4****Il fera beau demain?****Discussing plans and the weather****Using the future tense**  | **Learn vocabulary from module****ActiveLearn activities plus:**[Future plans (Part 1/2) (thenational.academy)](https://classroom.thenational.academy/lessons/future-plans-part-12-cgwked)[Future plans (Part 2/2) (thenational.academy)](https://classroom.thenational.academy/lessons/future-plans-part-22-71jk8c)[Weather (Part 1/2) (thenational.academy)](https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt)[Weather (Part 2/2) (thenational.academy)](https://classroom.thenational.academy/lessons/weather-part-22-70rp2t) |
| **Unit 5****En pleine action!****Describing community projects****Using the present, perfect and future tenses** | **Learn vocabulary from module****ActiveLearn activities** |
| **Revision** | **Reading/Listening/Speaking/Writing activities available****Complete at least one task from exam practice booklets on this module** |