**5 Dimensions Trust - COVID-19 Catch-up Premium**

The COVID catch-up premium has been allocated to schools in the 2020-21 school year to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. It replaces the Year 7 catch-up premium which has been allocated in previous years.

Schools have been allocated £80 per student in Y7-11, based on the October 2020 census information. The fund is intended to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support).

Schools in 5 Dimensions Trust will publish on their websites details of:

* how it is intended that the grant will be spent
* how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

Each school’s local governing body scrutinises the school’s approaches to catch-up from September 2020, including their plans for and use of catch-up funding. This should includes consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

 5 Dimensions Trust supports the following curriculum expectations, to ensure that all students – particularly disadvantaged, SEND and vulnerable students – are given the catch-up support needed to make substantial progress by the end of the academic year.

* **Education is not optional**

All students receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

* **The curriculum remains broad and ambitious**

All students continue to be taught a wide range of subjects, maintaining their choices for further study and employment, and make use of existing flexibilities to create time to cover the most important missed content.

* **Remote education**

Schools should develop remote education so that it is integrated into school curriculum planning.

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| **Academy** | **Number on roll** **(Y7-11)** | **Covid catch-up funding...** | **...of which Y7 catch-up funding** | **16-19 funding** | **% Disadvantaged****(% sixth form disadvantaged)** |
| Shenley Brook End School | 1500 | £119,240 | £16,500 | £3,734 | 18.4% (%) |

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|  | **Strategy** | **Year group** | **Cost** | **Success criteria** | **Evaluation** |
| **High quality teaching for all students** e.g.* effective diagnostic assessment
* support for remote learning
* professional development
 | GCSE Pod for all KS4 students. (this is needs further evaluation prior to purchase) | Y7-11 | £6446.70 | Students to report positively on the impact of GCSE Pod on independent learning.  | Student survey sample collected.  |
| **Targeted academic support for some students** e.g.* high quality 1-1 and small group tuition
* targeted Teaching Assistant support
* academic tutoring
* planning for students with SEND
 | Tutor contacts within SBE | All years | £3,000 | English, maths and science contacts for Accelerate tutors. To share SOW and resources. | Tutors to report positively to KWH about engagement with tutor contacts at SBE. |
| KWH time managing tutors | All years | £5,000 | KWH to engage team leaders, tutor contacts and LG at SBE in the Acceler8 program. Work with EJO to develop systems around assessment.  | Overall success in all criteria relating to Acceler8 tutoring at SBE. |
| Tutoring catch up.  | All years | £5,000 | 2020 Summer catch up for students that struggled to engage during lockdown. | Attendance and engagement.  |
| Provide Accerl8 tuition for identified students for 5-week blocks to address gaps in knowledge and understanding | Initially Y7 and Y11, then Y8-10 | £77,000 | 90% tutored students report positive confidence change. | A8 monitoring assessments and teacher summative assessments |
| Students in Sixth Form that have not achieved a grade 4 at GCSE in maths or English. (10 sessions each)  | 16-19 Funding | £1000 | Students to achieve a higher grade than their previous GCSE outcome. | Student final re-sit grades. |
| Disadvantaged students in Sixth Form that require extra tuition. (Either through Accelerate or MyTutor) | 16-19 Funding | £2800 | Students to improve outcomes in identified A levels.  | Student reports/final grades. |
| Small STEP UP group extra sessions in English and maths. | Y8 | £12,000 | 90% of identified students show better progress compared to peers as a result of having extra lessons in maths and English.  | Student reports at the end of Y8.  |
| Bespoke 1:1 tutoring for SEN students run through SEN. | Y7-11 | £4,000 | 90% of students to feel more confident in areas addressed by tutoring.  | Use of student surveys.  |
| **Wider strategies** e.g.* Supporting students’ social, emotional and behavioural needs
* Communicating with and supporting parents
 | Wellbeing – counselling for anxious students. Extra YIS time bought in.  | Y7-13 | £5,000 | Extra capacity is used for Y11 and Y10 students that are experiencing anxiety post lockdown. | Student PASS scores improve as a result of YiS or internal counselling.  |