

Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Our Terminology:

Remote Learning: Learning that happens at home when students are unable to be in school, this can take several formats, which include; live lessons, prerecorded videos, voice over PowerPoints, assignments, worksheets, resources, posts, preset activities on the school website, etc.

Live lesson: when a teacher and all students communicate virtually. A teacher delivers a lesson 'live' to students at home in real time with the ability to respond in real time (on Microsoft Teams).

Hybrid lesson: when a teacher delivers a lesson simultaneously to both students in the classroom and those at home (on Microsoft Teams).

➤ ***Will my child be taught broadly the same curriculum as they would if they were in school?***

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects because the content is sensitive or requires specific face to face teacher input.

➤ ***How long can I expect work set by the school to take my child each day?***

We expect that remote learning (including independent work) will take pupils broadly 5 – 5 ½ hours each day.

➤ ***How will my child access any online remote education you are providing?***

You will be able to access your remote learning through Microsoft Teams which can be found through logging in to the office website (<https://www.office.com>) or through logging into the Microsoft Teams app (available for desktop and iPad). The login for both of these is student school email address and password.

*If you are unsure how to access teams or experiencing technical difficulties a help video is available here: <https://web.microsoftstream.com/video/33b3cc16-d4a3-4c2f-a1b0-74104f1708c8> or email it-support@sbeschool.org.uk

Students should make sure they have their normal school timetable to hand so that they can find the correct Microsoft Team for that lesson following our four-week timetable. Their timetable is also available by logging on to Go4Schools: <https://www.go4schools.com/students/>

As well as home learning on Microsoft Teams, homework may also have been set for you and your class mates on Go4schools. Can we recommend that each day you are not in school that you:

- Login to your school email
- Login to Go4schools
- Login to Microsoft Teams

These are the ways we can communicate with you via posts, emails and notifications. We hope this communication gives you a clearer picture of what home learning going forward will look like and that we will continue to work with you virtually or in person in the best ways we can,

➤ ***If my child does not have digital or online access at home, how will you support them to access remote education?***

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible we will issue or lend laptops or tablets to pupils, these can be accessed by contacting your Progress Leader or the school enquiries line in the first instance (01908 520264)
- Paper based resources can also be distributed by post if the school is made aware of their need.

➤ ***How will my child be taught remotely?***

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Hybrid lessons
- Online documents such as One note, One drive and SharePoint resources
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Assignments
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

➤ ***What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?***

Where possible we would expect full engagement with remote learning, this will involve completion of work set and attendance to live lessons when available. Students are registered for each live lesson and form time to measure engagement and support those with disengagement. Parents and carers can support remote learning by supporting their child in forming a routine whilst at home, waking up at a regular time and finding a structure to their day. Our remote learning should be followed using your child's in school timetable to offer them a variety of subjects and tasks each day. You can further support your child by making sure a workspace is available where they can concentrate and that you encourage time away from 'screens' also, whether it be going for a walk or taking part in exercise.

➤ ***How will you assess my child's work and progress?***

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback on assignments or given by email
- Responses given by teachers on Teams (either verbally in a live lesson or as a post)

- Quiz / Test scores
- Online reporting
- Mark books on Go4Schools

➤ ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home or in school. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact from our SEN team either by phone call, daily emails or one to one sessions on Microsoft Teams
- Support in differentiating resources provided by teachers

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote learning is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

➤ ***If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?***

In this situation assignments and resources will still be available on Microsoft Teams and the school website but they may not follow the in-school curriculum as closely as above (they will still be linked by topic but may not match lesson for lesson). Live Lessons will not be possible in all lessons in this situation (e.g. practical lessons such as Pe, DT) but the majority of subjects' will offer hybrid lessons so there is live interaction for students.