Year 9: ASK Yourself!

Subject: Art and Design Unit: Textiles

	Launching	Developing	Progressing	Mastering
	1-2	3-4	5-6	7-9
S kills Fabric dying techniques. (Heat transfer and batik)	I have made a heat transfer and batik sample to put in my sketchbook. I needed a lot of teacher help to make my samples.	3-4 I have made a heat transfer and batik sample to put in my sketchbook. I needed some teacher help to make my samples.	I have made samples and used these techniques in my work. I was able to understand and then follow instructions from the demo for each technique. I	I have made samples and used these techniques in my work. I was able to understand and then follow instructions from the demo for
Textile decorative techniques. (Appliqué, sewing and embellishing)	I have made an appliqué, stitch and embellishment sample but I struggled with these. They don't show a lot of control and I needed teacher help.	I have made an appliqué, stitch and embellishment sample but I struggled with these and they aren't very neat. I needed some teacher help with my samples.	asked another student for a little help. I have used appliqué, stitch and embellishment to make my samples. I was able to then use these techniques in other textile work. I asked for help only if I really needed it.	each technique. I helped other students. I confidently used appliqué, sewing and embellishment and I thought about the composition of my samples. I then combined these techniques using all three in one textile piece.
Experimenting with fabric manipulation	I have experimented with both techniques by making some samples. They could be improved and I needed a lot of teacher help.	I have made a sample for each technique but I struggled with these and they aren't very neat. I needed some teacher help with my samples.	I have used both techniques to make samples. I was able to then use these techniques in other textile work. I asked for help only if I really needed it.	I confidently used both fabric manipulation techniques, without extra help, to create my samples. I have then used these techniques and combined them with other textile techniques of my choice.
Felting (Dry and wet felting techniques)	I have learnt about felting. I have made a dry and wet felting sample. I needed a lot of teacher help with these techniques.	I have made a sample for both felting techniques. These could be neater and improved. I needed some teacher help with my samples.	I have used both techniques to make samples. I was able to then use these techniques in other textile work. I asked for help only if I really needed it.	I confidently used both felting techniques, without extra help. I have then used these techniques and combined them with other textile techniques of my choice.

nowledge				
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Heat Press,	I know the	I can describe the	I can explain the	I can compare
-	difference	difference	difference	heat transfer and
disperse dye and	between the heat	between the heat	between the heat	batik. I
batik	press and batik.	press and batik.	press and batik.	understand both
	Turned to College	Turada ta Callana	I have created a	processes and I
	I need to follow my step by step	I need to follow my step by step	detailed step by step guide that	can explain which one I prefer and
	guide with a lot	guide with some	helps me to use	why. My guide is
	teacher help.	teacher help.	these processes	very detailed and I
			safely. I ask for a	can use both these
			little bit of help	processes safely.
	Therese	Transfer the l	from the teacher.	Tank Cilard
Application of	I know the difference	I can describe the 3 processes.	I can explain the 3 processes and	I can confidently explain all 3
sewing techniques.	between the 3	5 pi ocesses.	understand how to	processes and
(Applique, sewing	processes.	I need to follow	use them.	understand how to
and embellishing)	But I need a lot	notes in my book		use them.
	teacher help when	to remind myself	I need to follow	If I need help I
	trying to use them	of how apply each	notes in my book	use the notes and
	in my work.	one in my work. I do ask the teacher	to remind myself of how apply each	samples in my book to refer to.
		for some help.	one in my work.	I combine the
				techniques in one
				textiles piece.
Manipulating	I know the	I can describe the	I can explain the 4	I can confidently
different fabrics	difference between the 4	4 different	processes and understand how to	explain all 4
and textiles	processes.	processes. I need to follow	use them.	processes and understand how to
(Tyvek,	But I need a lot	notes in my book	use mem.	use them.
Monogami, dry	teacher help when	to remind myself	I need to follow	If I need help I
• •	trying to use them	of how apply each	notes in my book	use the notes and
and wet felting)	in my work.	one in my work. I	to remind myself	samples in my book
		do ask the teacher	of how apply each	to refer back to.
		for some help.	one in my work. I really try before	I can combine the techniques in one
			asking for help.	textiles piece.
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Annotation	I can write what I	I can describe	I can explain what	I can explain what
	have done.	what I have done	I have done in my	I have done in and
		in my sketchbook	sketchbook and	how in detail.
		and what I think of my work.	what my thoughts are. I can also	When I have identified what I
		of my work.	identify how I can	can do better I
			make my work	have acted on it. I
			better.	have shown
				improvements both
				visually and
				practically in my work.
				WOI'K.