





## Year 9: ASK Yourself!

**Subject: Music**

**Unit: Musical Timeline & Performance**

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
 <b>S</b> skills				
	<p>I need to be able to: Understand and apply some basic performance skills and demonstrate an awareness of communication with the audience /ensemble.</p>	<p>I can partially: Produce a performance which is mostly accurate and in keeping with the chosen style and demonstrate some communication with the audience /ensemble.</p>	<p>I can confidently: Produce a generally secure and expressive performance mainly in keeping with the chosen style, demonstrate competent communication with the ensemble and can sustain the audience interest throughout most of the performance.</p>	<p>I can expertly: Produce a secure, controlled and expressive performance in keeping with the chosen style, demonstrate effective communication with the ensemble and can sustain the audience interest throughout the performance.</p>
 <b>K</b> knowledge				
	<p>I know and can explain some of the features found in a musical timeline. I can write programme notes that describe some features of my performance.</p>	<p>I know and can explain some of the main features of a musical timeline and can describe some musical features found in a period, composer or genre. I can write descriptive programme notes for my performance.</p>	<p>I confidently know and can explain a range of knowledge of a musical timeline and can describe many musical features specific to a period, composer or genre. I can write comprehensive programme notes for my performance.</p>	<p>I understand, can explain and apply a wide range of knowledge of a musical timeline and can expertly describe musical features specific to a period, composer or genre. I can write detailed and comprehensive programme notes for my performance.</p>