

Year 8: ASK Yourself!

Subject: Music

Unit: Ensemble Performance Skills

	Launching	Developing	Progressing	Mastering
S kills				
Ensemble skills	<p>I can identify the instrument on which my performance skills are strongest.</p> <p>I can perform a basic melody, riff or bass line in an ensemble.</p>	<p>I can identify the instrument on which my performance skills are strongest.</p> <p>I can perform a simple melody, riff or bass line in an ensemble and can maintain a steady pulse with others.</p>	<p>I can identify the instrument on which my performance skills are strongest.</p> <p>I can perform a more complex part in an ensemble.</p> <p>I can make decisions about appropriate ensemble combinations.</p>	<p>I can identify the instrument on which my performance skills are strongest.</p> <p>I can perform a multiple parts in an ensemble.</p> <p>I can make decisions about appropriate ensemble combinations and can confidently direct the group in a performance.</p>
K nowledge				
	<p>I understand how different parts fit together in an ensemble and can identify those individual parts.</p>	<p>I understand how different parts fit together in an ensemble and can identify those individual parts and name the instruments playing them.</p>	<p>I understand how different parts fit together in an ensemble & can identify those individual parts.</p> <p>I can name the instruments playing them and can evaluate and feedback to the rest of the group.</p>	<p>I understand how different parts fit together in an ensemble & can identify those parts.</p> <p>I can name the instruments playing and can evaluate and feedback to the rest of the group about improvements that can be made for future performances.</p>