





## Year 8: ASK Yourself!

**Subject: English**

**Unit 3: Shakespeare Study (Macbeth)**

	Launching	Developing	Progressing	Mastering
				
<b>Reading (TENSILE)</b>	With help I can understand the basic meaning of Shakespeare's language.	I can read and understand the meaning of Shakespeare's language.	I can understand the layers of meaning in Shakespeare's language and explain how language is used for effect.	I can confidently understand layers of meaning in Shakespeare's language and analyse how a range of devices are used for effect.
				
<b>Plot, theme and character (AO1, 2, 3, 4)</b>	With help I know the basic storyline of Macbeth.	I know the storyline and the characteristics of the main characters in Macbeth.	I know and can write confidently about the storyline, main themes and the characteristics of the main and minor characters in Macbeth.	I understand and can write expertly about the storyline, dramatic structure, characters and themes of Macbeth.
<b>Context (AO1, 3)</b>	With help I know about the basic social and historical context of Macbeth.	I know the social and historical context of Macbeth.	I know and can write confidently about the social and historical context of Macbeth and how it influenced the play.	I understand and can write expertly about the way the social and historical context influenced Shakespeare's writing and audience response across time.
<b>Analytical Writing (AO5, 6)</b>	With help I can express a clear point of view, supported by evidence.	I know how to use PEE paragraphs to explain some of Shakespeare's ideas.	I know how to use PEEL paragraphs to explain Shakespeare's ideas and methods.	I know how to use PEARL paragraphs to analyse and evaluate Shakespeare's use of language and dramatic techniques.

**Student self-assessment sheet: please use the ASK sheet to identify your strengths and targets.**

At the start of the topic...

I am already confident in the use of:	I need to develop my skills in:

Halfway through the topic...

I have developed my skills in:	I still need to develop my skills in:

At the end of the topic...

I am confident that I have shown my ability to:	I haven't quite managed to:

**This half term, my favourite part of the topic was:**

**Next half term I would like to progress in:**