

Year 8: ASK Yourself!

Subject: English

Unit 5: Sustainability (World Ocean's Day)

	Launching	Developing	Progressing	Mastering
S kills				
T eamwork	I can cooperate with my team members.	I can work as part of a team, making useful contributions to the project.	I can work as part of a team, taking on a specific role. I can be relied upon to fulfil my responsibilities.	I can work effectively as both a team member and leader. I can listen and respond to others, as well as inspiring and motivating others.
E xpression	I can explain my ideas in simple language.	I can explain my ideas with clarity and in some detail.	I can explain my ideas with clarity and expression, using a range of visual and spoken-language techniques to engage my listener.	I can explain my ideas using a sophisticated range of visual and spoken-language techniques to engage and influence my listener.
N umeracy	I can use some simple statistics to support my ideas.	I can use statistics effectively to support my ideas.	I can use statistics to strengthen my ideas.	I can use statistics to manipulate my listener.
S olving Problems	With help I can solve simple problems.	I can solve simple problems.	I can solve problems by considering a range of solutions.	I can persevere to solve complex problems.
I ndependence	With clear direction and motivation, I can work with some independence.	With clear direction I can work independently.	I am self-motivated and can work independently.	I am self-motivated and able to motivate others to work independently and efficiently.
L iteracy	I can use simple and basic vocabulary.	I can use straight-forward vocabulary, appropriate to task and audience.	I can use more complex vocabulary, appropriate to task and audience.	I can use sophisticated and technical vocabulary appropriate to task and audience.
E nquiry	I can make simple use of internet search engines to research my topic.	I can make thorough use of internet search engines to research my topic.	I can make use of a range of methods to research my topic, including online and off-line sources.	I can make judicious and purposeful use of a range of methods to research my topic, including online and off-line sources.
K nowledge				
S peech writing	I can write a basic speech with some simple linguistic devices.	I can write a persuasive speech with use of linguistic devices,	I can write a clear and detailed persuasive speech with a range of linguistic devices,	I can write an interesting, detailed and effective persuasive speech with use of ambitious linguistic devices,

Student self-assessment sheet: please use the ASK sheet to identify your strengths and targets.

At the start of the topic...

I am already confident in the use of:	I need to develop my skills in:

Halfway through the topic...

I have developed my skills in:	I still need to develop my skills in:

At the end of the topic...

I am confident that I have shown my ability to:	I haven't quite managed to:

This half term, my favourite part of the topic was:

Next half term I would like to progress in: