


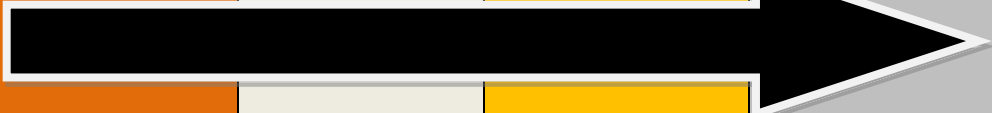


Year 8: ASK Yourself!

Subject: English

Unit 1: Heroes and Villains from Literature across Time

	Launching	Developing	Progressing	Mastering
 skills				
Reading (TENSILE)	I can read and understand the basic meaning of a range of texts from across time.	I can read and understand the meaning of a range of texts from across time including selecting important words/phrases.	I can understand the layers of meaning in language and explain how language and structure are used for effect.	I can understand layers of meaning in language and analyse how a range of language and structural devices are used for effect.
Writing (TENSILE)	With help I can write with clarity.	I can write with clarity and some accuracy to present a structured narrative and main character.	I can write confidently and with style to present an effectively structured narrative and developed character.	I can write expertly with sophistication and accuracy to present an original, effectively structured narrative and developed character.
 knowledge				
The key characteristics of a hero and villain (AO1, 2, 3, 4)	I know the basic characteristics of a hero and villain.	I know the basic characteristics across a range of heroes and villains.	I know about the key characteristics of heroes and villains and some of the methods a writer might use to present them.	I know about the key characteristics of heroes, villains, tragic heroes and anti-heroes, and a range of methods a writer might use to present them.
Features of narrative writing (AO5, 6)	I know the basic features of structure and language in narrative writing and can use simple subject terminology.	I know the main features of structure and language in narrative writing and can use subject terminology appropriately.	I know about a range of structural and linguistic devices used by writers to engage and entertain the reader, and can use subject terminology precisely.	I know about narrative and structural theorists and their theories (e.g. Aristotle, Propp and Todorov).

Student self-assessment sheet: please use the ASK sheet to identify your strengths and targets.

At the start of the topic...

I am already confident in the use of:	I need to develop my skills in:

Halfway through the topic...

I have developed my skills in:	I still need to develop my skills in:

At the end of the topic...

I am confident that I have shown my ability to:	I haven't quite managed to:

This half term, my favourite part of the topic was:

Next half term I would like to progress in: