Year 8: ASK Yourself! Subject: English Unit 4: Dystopian Fiction (Hunger Games, Maze Runner, Wind Singer)					
	Launching	Developing	Progressing	Mastering	
S kills					
Reading (T <u>E</u> N <u>SILE</u>)	I need to be able to read and understand the basic meaning of a novel.	With help I can read and understand the meaning of a novel including selecting important words/phrases.	I can understand the layers of meaning in language and explain how language is used for effect.	I can confidently understand layers of meaning in language and analyse how a range of devices are used for effect.	
Writing (TEN <u>SILE</u>)	I need to be able to write with clarity in a range of forms for a range of purposes.	With help I can write with clarity and accuracy in a range of forms for a range of purposes.	I can write with style and a good level of accuracy in a range of forms for a range of purposes.	I can write confidently with sophistication and accuracy in a range of forms for a range of purposes.	
nowledge					
Dystopia and Utopia (AO1, 2, 3, 4)	With help I know the basic features of dystopian/ utopian narratives.	I know the main features of dystopian/utopian narratives.	I know and can write confidently about the features of dystopian/ utopian narratives.	I understand and can write expertly about the features of dystopian/ utopian narratives.	
Language Analysis (AO2)	With help I know how to make comments on language use.	I know how to make simple comments on the writer's methods in a text, using supporting quotations.	I know and can write confidently, analysing the text and the writer's use of language, using key terminology and appropriate quotations.	I understand and can write a detailed analysis of the text and the writer's methods, exploring multiple meanings.	
Features of Narrative Writing (AO5, 6)	I know and can use some of the basic features of narrative writing including setting and description.	I know and can use the main features of narrative writing including setting, description and characterisation.	I know and can use confidently a range of narrative features including sentence forms, linguistic devices and adventurous vocabulary.	I know and can use expertly the full range of narrative features, including innovative structural and linguistic devices.	

<u>Student self-assessment sheet: please use the ASK sheet to identify your</u> strengths and targets.

At the start of the topic...

I need to develop my skills in:	I am already confident in the use of:	

Halfway through the topic...

I have developed my skills in:	I still need to develop my skills in:

At the end of the topic...

I am confident that I have shown my ability to:	I haven't quite managed to:

This half term, my favourite part of the topic was:

Next half term I would like to progress in: