

Year 8: ASK Yourself!
Unit: Geography of My Stuff

| | Launching | Developing | Progressing | Mastering |
|-------------------|---|--|---|---|
| S kills | <p>I need to be able to collect information questionnaires.</p> <p>I can use numerical skills to look at data.</p> <p>I can ask questions about shopping habits.</p> | <p>I can collect information from questionnaires. I can use numerical skills and create graphs.</p> <p>I can ask good questions about shopping habits.</p> | <p>I can confidently use a questionnaire to collect data.</p> <p>I can create graphs using good numerical skills.</p> <p>I can enquire about shopping habits.</p> | <p>I can expertly use a questionnaire to collect data.</p> <p>I can use data and create graphs, recognising patterns in them.</p> <p>I can enquire and question about shopping habits.</p> |
| K nowledge | <p>I can name countries where goods are made.</p> <p>I can begin to describe what sweatshops are.</p> <p>I can say what consumerism is.</p> <p>I can say why consumption habits have changed.</p> | <p>I can describe where products around the world are manufactured.</p> <p>I can describe what sweatshops are.</p> <p>I can describe what consumerism is.</p> <p>I can describe changes of consumer habits and begin to suggest reasons why.</p> | <p>I confidently know what goods are manufactured around the world.</p> <p>I can confidently describe what sweatshops are.</p> <p>I can explain consumerism.</p> <p>I can explain reasons why consumer habits have changed.</p> | <p>I understand economically and politically why goods are manufactured in particular places.</p> <p>I can expertly explain sweatshops.</p> <p>I understand and can apply the term consumerism.</p> <p>I can explain the reasons why consumer habits have change, and its implications.</p> |

