

Year 7: ASK Yourself!

Subject: English Unit 5: World Poetry

	Launching	Developing	Progressing	Mastering
S skills				
Reading (TENSILE)	I need to be able to read and understand the basic meaning of a range of poems.	With help I can read and understand the meaning of a range of poems including selecting important words/phrases.	I can understand the layers of meaning in the language of a range of poems and explain how language is used for effect, including relevant quotations.	I can confidently understand layers of meaning in the language of a range of poems and analyse how a range of devices are used for effect, including well-chosen quotations.
Speaking and Listening (TENSILE)	With help I can remember and recite a short poem.	I can remember and recite a poem.	I can remember and recite a poem using my voice for dramatic effect.	I can remember and recite a poem using voice, volume, pace and intonation for dramatic effect.
K knowledge				
Key Poetic Terms (AO2, 3 and 4)	I know some of the basic language in poetry.	I know some of the main key terms to identify features of language in poetry.	I know and can write clearly using the main key terms to identify and comment on the features of form, structure and language in poetry.	I understand and can write confidently using the full range of key terms to identify and comment on the features of form, structure and language in poetry.
P.E.E /P.E.A.R.L.(AO1, 2, 3 and 4)	I can explain my understanding of a poem in simple sentences	I can explain my ideas about a poem with reference to quotations.	I know how to write a clear PEE paragraph to explain the writer's ideas in a poem.	I know how to write a PEARL paragraph to explore the writer's ideas and reader responses to a poem.
Cultural context	I need to understand how culture is presented in poetry.	I can briefly explain how culture is presented in poetry.	I can confidently analyse how culture is presented in poetry.	I can explore in detail how culture is presented in poetry.

Student self-assessment sheet: please use the ASK sheet to identify your strengths and targets.

At the start of the topic...

I am already confident in the use of:	I need to develop my skills in:

Half way through the topic...

I have developed my skills in:	I still need to develop my skills in:

At the end of the topic...

I am confident that I have shown my ability to:	I haven't quite managed to:

This half term, my favourite part of the topic was:

Next half term I would like to progress in: