Year 7: ASK Yourself! Subject: English Unit 2: Novel Study (A Christmas Carol by Charles Dickens)					
S kills					
Reading (T <u>E</u> N <u>SILE</u>)	I can read and understand the basic meaning of a text.	I can read and understand the meaning of a text including selecting important words/phrases.	I can understand the layers of meaning in language and explain how language and structure are used for effect.	I can understand layers of meaning in language and analyse how a range of language and structural devices are used for effect.	
K nowledge					
AO1 Identifying and interpreting information	I can identify and explain simple information in a text.	I can identify and explain relevant information in a text.	I can identify relevant information and infer meaning in a text with some insight.	I can interpret meaning in a text perceptively.	
AO2 Language devices: words and phrases	I know how to identify simple language devices like adjectives, verbs and adverbs in a text.	I know how to identify and explain the effects of some specific words in a text.	I know how to identify and analyse the effects of a wide range of word types in a text.	I know how to identify and analyse a sophisticated range of language devices in a text, including imperative verbs, modal verbs, pronouns and prepositions.	
AO2 Language devices: Imagery	I know how to identify similes and metaphors in a text.	I know how to identify and explain the effects of similes and metaphors in a text.	I know how to identify and analyse the effects of similes and metaphors a text.	I know how to identify and analyse a sophisticated range of imagery in a text, including similes, metaphors and personification.	
AO4 Evaluating with quotations	I know how to use quotations to support my points.	I know how to use relevant quotations to support my points.	I know how to integrate relevant quotations to support my answers.	I know how to seamlessly integrate relevant quotations to support and develop my answers.	

<u>Student self-assessment sheet: please use the ASK sheet to identify your</u> strengths and targets.

At the start of the topic...

I need to develop my skills in:

Halfway through the topic...

I have developed my skills in:	I still need to develop my skills in:	

At the end of the topic...

I am confident that I have shown my ability to:	I haven't quite managed to:

This half term, my favourite part of the topic was:

Next half term I would like to progress in: