





Year 7: ASK Yourself!

Subject: English

Unit 4: Shocking Shakespeare Project

	Launching	Developing	Progressing	Mastering
 S skills				
Writing to describe (TENSILE)	I need to be able to write to describe an image.	With help I can write to describe using some straightforward descriptive writing techniques.	I can write to describe clearly and mostly accurately using a range of descriptive techniques.	I can write to describe confidently and with a high level of accuracy using the full range of descriptive writing techniques.
 K knowledge				
Context of the Elizabethan Era (AO1, AO4)	I know some basic facts about the Elizabethan Era.	I know some of the facts about the Elizabethan Era and how life was different then.	I know and can write confidently about the Elizabethan Era, including theatre, religion and the monarchy.	I understand and can write with flair and style about a range of characteristics of the Elizabethan Era.
Shakespeare's plays (AO1, AO2, AO3, AO4)	I know some of the basic plots and key characters of some of Shakespeare's plays.	I know some of the plots, key characters, main themes and opening scenes of some of Shakespeare's plays.	I know the plot, key characters, themes and the effects of the opening scenes of a range of Shakespeare's plays.	I understand the plot, key characters, themes and significance of the opening scenes of a range of Shakespeare's plays.
Descriptive Writing AO5 and AO6	I know how to use simple language techniques to describe.	I know how to use some language devices to create interesting description.	I know how to use a range of language devices to write effective description.	I know how to use the full range of language devices to write confident and engaging descriptions of people and places.

Student self-assessment sheet: please use the ASK sheet to identify your strengths and targets.

At the start of the topic...

I am already confident in the use of:	I need to develop my skills in:

Halfway through the topic...

I have developed my skills in:	I still need to develop my skills in:

At the end of the topic...

I am confident that I have shown my ability to:	I haven't quite managed to:

This half term, my favourite part of the topic was:

Next half term I would like to progress in: