





Year 11: ASK Yourself!

Subject: Music
Unit: Solo Performance

| | Launching 1-2 | Developing 3-4 | Progressing 5-6 | Mastering 7-9 |
|---|---|---|--|--|
|  S skills |  | | | |
| | <p>I need to be able to understand and apply some basic performance skills and demonstrate an awareness of communication with the audience / ensemble.</p> | <p>I can partially produce a performance which is mostly accurate and in keeping with the chosen style and demonstrate some communication with the audience / ensemble.</p> | <p>I can confidently produce a generally secure and expressive grade 3 standard performance mainly in keeping with the chosen style; demonstrate competent communication with the ensemble and can sustain audience interest throughout most of the performance.</p> | <p>I can expertly produce a secure, controlled and expressive grade 4 standard performance in keeping with the chosen style, demonstrate effective communication with the ensemble and can sustain the audience interest throughout the performance.</p> |
|  K knowledge |  | | | |
| | <p>I know and can explain some of the features found in the piece I am performing. I can write programme notes that describe some features of my performance.</p> | <p>I know and can explain some of the main features in the piece I am performing and can describe some musical features found in a period, composer or genre. I can write descriptive programme notes for my performance.</p> | <p>I confidently know and can explain a range of musical and stylistic features in the piece I am performing and can describe many musical features specific to a period, composer or genre. I can write comprehensive programme notes for my performance.</p> | <p>I can explain and apply a wide range of knowledge of musical and stylistic features in the piece I am performing and can expertly describe musical features specific to a period, composer or genre. I can write detailed and comprehensive programme notes for my performance.</p> |