Year 11: ASK Yourself!

Subject: Music Unit: Solo Performance

Unit: Solo Perfo				
	Launching	Developing	Progressing	Mastering
	1-2	3-4	5-6	7-9
S kills				
	I need to be able	I can partially	I can confidently	I can expertly
	to understand and	produce a	produce a	produce a secure,
	apply some basic	performance	generally secure	controlled and
	performance skills and demonstrate	which is	and expressive	expressive grade 4 standard
	and demonstrate an awareness of	mostly accurate and in keeping	grade 3 standard performance	performance in
	communication	with the chosen	mainly in keeping	keeping with the
	with the audience	style and	with the chosen	chosen style,
	/ ensemble.	demonstrate	style;	demonstrate
		some	demonstrate	effective
		communication	competent	communication
		with the audience	communication	with the
		/ ensemble.	with the	ensemble and can
			ensemble and can	sustain the
			sustains audience	audience interest
			interest	throughout the
			throughout most of the	performance.
			performance.	
			por for maneo.	
Nowledge				
	I know and can	I know and can	I confidently know	I can explain and
	explain some of	explain some of	and can explain a	apply a wide range
	the features found	the main features	range of musical	of knowledge of
	in the piece I am	in the piece I am	and stylistic	musical and
	performing.	performing and	features in the	stylistic features
	I can write	can describe some	piece I am	in the piece I am
	programme notes that describe	musical features found in a period,	performing and can describe many	performing and can expertly
	some features of	composer or genre.	musical features	describe musical
	my performance.	I can write	specific to a	features specific
	, p = 10. manos.	descriptive	period, composer	to a period,
		programme notes	or genre.	composer or genre.
		for my	I can write	I can write
		performance.	comprehensive	detailed and
			programme notes	comprehensive
			for my	programme notes
			performance.	for my
				performance.