## Year 11: ASK Yourself!

Subject: Chemistry
Unit: 9 – The Atmosphere

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
<b>S</b> kills				
	To be able to describe the greenhouse gases. To be able to describe the ideas about the Earth's early atmosphere. To be able to describe how emissions of carbon dioxide can be reduced. To be able to describe how emissions of methane can be reduced.	To be able to explain the greenhouse effect. To be able to describe the main changes in the atmosphere over time. To be able to describe some of the likely causes of atmospheric changes. To be able to discuss the scale of global climate change. To be able to discuss the environmental implications of climate change.	To be able to interpret evidence about the Earth's early atmosphere. To be able to recognise the importance of peer review of the results and communicating results to a wide range of audiences. To be able to discuss the scale of global climate change.	To be able to evaluate different theories about earth's early atmosphere. To be able to evaluate the quality of evidencin a report about global climate change. To be able to predict the products of combustion of a fuel knowing the composition of the fuel.
<b>K</b> nowledge				
	To be able to identify gases of the atmosphere. To be able to recall the equation for photosynthesis. To be able to describe some of the unwanted products of combustion.	To be able to recall the proportions of gases in the atmosphere. To be able to identify the processes allowing oxygen levels to increase. To be able to describe uncertainties in the evidence about	To be able to explain how the balance of the gases in the atmosphere is maintained. To be able to explain how ancient levels of carbon dioxide are measured.	To be able to explain the role of algae in the composition of the atmosphere. To be able to explain the greenhouse effect as interaction of radiation with matter.  To be able to predict the products of

