Yr10: ASK Yourself!

Subject: Maths
Unit: Foundation (Whole Year)

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	Launching	Developing	Progressing	Mastering		
	1-2	3-4	5-6	7-9		
			<u> </u>			
S kills						
kills						
	I need to be able to	I use TENSILE	I can use each of	I can expertly		
	use the skills of	skills sometimes in	the TENSILE skills	use TENSILE		
	TENSILE in maths.	maths.	confidently.	and see how		
				each skill helps		
				me learn.		
nowledge						
nomeage						
Overde 11	I can confidently	I can confidently	I can confidently	I can		
Quadratic	identify and use the	solve a single	solve quadratic	confidently		
Inequalities	inequality symbols.	linear inequality	inequalities and	draw a		
	moquanty symbols.	and represent on a	represent the	quadratic		
		number line.	solution on a number	inequality on a		
			line.	graph and		
				shade the		
				correct region.		
Sampling	I know what a	I can use sampling	I can use all	I can use all		
	random sample is	techniques with	sampling techniques	sampling		
	and how to collect one from a set of	confidence.	including stratified.	techniques including		
	data.			stratified in		
	dara.			context.		
Averages	I know what the	I know what the	I can correctly pick	I can correctly		
, , vei ages	different averages	different	the correct average	pick the		
	are and can collect	averages are and	to collect and then	correct average		
	them for a list of	can collect them	calculate it with	to use		
	data.	for a list, table	confidence.	depending on		
		and frequency		the context of		
Diana and Tare .	I can confidently	table. I can confidently	I can confidently	the question.		
Plot and Interpret	plot linear graphs by	plot and interpret	plot and interpret			
Graphs	finding coordinates.	quadratic graphs.	cubic graphs.			
		1 2 2 2 1 2 3 4 4 7 1 3 1				
Tricenement	I can confidently	I can confidently	I can confidently			
Trigonometry	use Pythagoras	recall some exact	use Pythagoras and			
	theorem to solve	values of sin, cos	trigonometry to			
	problems.	and tan.	solve problems			
			involving right			
			angled triangles.			
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Statistical Graphs	I can confidently draw and interpret a bar charts and pictograms.	I can confidently draw and interpret pie charts.	I can confidently draw and interpret scatter graphs.	
Problem Solving	I can confidently identify key information in a worded problem.	I can confidently use information to calculate an answer to a worded question.	I can confidently set my work out in clear stages and fully explain my answer.	
Functional Maths	I can confidently break a problem down into small steps.	I can confidently find a pattern to a set of results and describe it in words.	I can confidently find a pattern to a set of results and use it to predict future results.	