Year 10: ASK Yourself!

Subject: Music Unit: Solo Performance

Unit: Solo Perfo	Launching Developing Progressing			Mastering
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	1-2	3-4	5-6	7-9
S kills				
	I need to be able to understand and	I can partially produce a	I can confidently produce a	I can expertly produce a secure,
	apply some basic	performance	generally secure	controlled and
	performance skills	which is	and expressive	expressive grade
	and demonstrate	mostly accurate	grade 3 standard	4 standard
	an awareness of	and in keeping	performance	performance in
	communication	with the chosen	mainly in keeping	keeping with the
	with the audience	style and	with the chosen	chosen style,
	/ ensemble.	demonstrate	style;	demonstrate
		some	demonstrate	effective
		communication	competent	communication
		with the audience / ensemble.	communication with the	with the ensemble and can
		/ ensemble.	ensemble and can	sustain the
			sustains audience	audience interest
			interest	throughout the
			throughout most	performance.
			of the	•
			performance.	
nowledge				
	I know and can	I know and can	I confidently know	I can explain and
	explain some of	explain some of	and can explain a	apply a wide range
	the features found	the main features	range of musical	of knowledge of
	in the piece I am	in the piece I am	and stylistic	musical and
	performing.	performing and	features in the	stylistic features
	I can write	can describe some	piece I am	in the piece I am
	programme notes	musical features	performing and	performing and
	that describe	found in a period,	can describe many	can expertly
	some features of	composer or genre. I can write	musical features	describe musical
	my performance.	descriptive	specific to a period, composer	features specific to a period,
		programme notes	or genre.	composer or genre.
		for my	I can write	I can write
		performance.	comprehensive	detailed and
			programme notes	comprehensive
			for my	programme notes
			performance.	for my
1				