GCSE: ASK Yourself!

Subject: Geography Unit: The Changing Economic World

Unit: The Changing Economic World							
	Launching	Developing	Progressing	Mastering			
	1-2	3-4	5-6	7-9			
S kills							
	I am beginning	I am beginning	I can interpret	I can perform			
	to draw	to interpret and	and extract	everything below			
	conclusions	extract	information	independently and			
	from numerical	information	shown in graphs,	thoroughly:			
	data, e.g.	shown in graphs,	e.g. population	I can interpret			
	development	e.g. population	pyramids.	and extract			
	indicators.	pyramids.	I can draw	information			
	I can label	I am beginning	informed	shown in graphs,			
	diagrams.	to draw	conclusions from	e.g. population			
	I am beginning	informed	numerical data,	pyramids.			
	to spell,	conclusions	e.g. development	I can draw			
	punctuate and	from numerical	indicators.	informed			
	use grammar	data, e.g.	I can label	conclusions from			
	with reasonable	development	diagrams.	numerical data,			
	accuracy.	indicators.	I spell, punctuate	e.g. development			
		I can label	and use grammar	indicators.			
		diagrams.	with considerable	I can label			
		I spell,	accuracy.	diagrams.			
		punctuate and		I spell, punctuate			
		use grammar		and use grammar			
		with reasonable		with consistent			
		accuracy.		accuracy.			
nowledge							
	I need to	I understand	I understand	I understand			
	understand	some ways of	different ways of	different ways of			
	some ways of	using levels of	using levels of	using levels of			
	using levels of	development to	development to	development to			
	development to	classify the	classify the	classify the			
	classify the	, world.	world.	world.			
	world.	I understand	I understand	I understand			
	I need to	different	different	different			
	understand	measures of	measures of	measures of			
	different	development as	development as	development as			
	measures of	well as some of	well as their	well as their			
	development.	their limitations.	limitations.	limitations.			

I understand	I understand	I understand the	I understand the
some causes and	some causes and	causes and	causes and
consequences of	consequences of	consequences of	consequences of
uneven	uneven	uneven	uneven
development.	development.	development.	development.
I understand	I understand	I understand a	I understand a
some strategies	some strategies	number of	number of
used to	used to	strategies used	strategies used
decrease the	decrease the	to decrease the	to decrease the
development	development	development gap	development gap
gap.	gap.	and can	and can
I need to know a	I know a basic	reference a	reference a
basic case study	case study of	tourism example.	detailed tourism
of how economic	how economic	I know and can	example.
growth leads to	growth leads to	apply a case study	I know and can
social,	social,	of how rapid	apply a detailed
environmental	environmental	economic growth	case study of how
and cultural	and cultural	leads to social,	rapid economic
change.	change.	environmental and	growth leads to
I need to	I partially	cultural change.	social,
understand that	understand that	I understand that	environmental and
changes in the	changes in the	changes in the UK	cultural change.
UK economy	UK economy	economy affects	I understand that
affects	affects	employment	changes in the UK
employment	employment	patterns/	economy affects
patterns.	patterns/	regional growth	employment
purreiris.	regional growth.	and can	patterns/
	regional gi owin.	reference an	regional growth
			and can
		example that is	
		environmentally	reference a
		sustainable.	detailed example
			that is
			environmentally
			sustainable.