GCSE: ASK Yourself!

Subject: Geography
Unit: The Living World

	Launching 1-2	Developing 3-4	Progressing 5-6	Mastering 7-9
S kills				
	I am beginning to annotate maps and photographs. I can use a choropleth map. I can label diagrams. I am beginning to spell, punctuate and use grammar with reasonable accuracy.	I can annotate maps and photographs. I can use and create a choropleth map. I am beginning to describe landscapes shown in photographs. I can label diagrams. I spell, punctuate and use grammar with reasonable accuracy.	I can annotate maps and photographs. I can use and create a choropleth map. I can describe landscapes shown in photographs. I can label diagrams. I spell, punctuate and use grammar with considerable accuracy.	I can perform everything below independently and thoroughly: I can annotate maps and photographs. I can use and create a choropleth map. I can describe landscapes shown in photographs. I spell, punctuate and use grammar with considerable accuracy. I can label diagrams. I spell, punctuate and use grammar with consistent accuracy.
K nowledge				
	I can begin to describe the key parts of an ecosystem. I am able to say different scales of ecosystems. I can say what tropical rainforests are and some of their key features. I can say what hot deserts and cold environments are	I describe the key parts of an ecosystem. I am able to describe the different scales of ecosystems. I can describe tropical rainforests, their location and some of their key features. I can describe hot deserts and cold	I describe the key parts of an ecosystem. I can describe the different scales of ecosystems. I can describe tropical rainforests, their location and their key features in detail. I can describe hot deserts and cold	I explain how the key parts of an ecosystem work together. I can describe the different scales of ecosystems. I can describe tropical rainforests, their location and their key features in detail. I can explain the key features of hot deserts and cold environments in detail and explain

	and why they are important.	environments are and begin to explain why they are important.	environments in detail and explain why they are important.	why they are important.