



Welcome

Welcome from the Headteacher

Shenley Brook End School has **a traditional ethos coupled with creative teaching and learning**. Our combination of high expectations, innovative curriculum and supportive parents have all contributed to the school's success.

We are a school community in which everyone can flourish. We care deeply about ensuring that all students experience a vibrant and fulfilling education which supports them in developing both their individual qualities and academic qualifications. We believe this can only be achieved through a **student-centred culture which is dynamic, challenging and affirming**.

The school has a positive learning climate and we encourage all students to try their best not only in their academic learning, but also in a wide range of extra-curricular activities.

Shenley Brook End School is a vibrant and exciting community. We support our students to achieve success in all areas and help prepare them for their future choices.

This prospectus is only able to provide a flavour of what the school has to offer. Visiting the school on its Open Evening (for either Year 7 or Sixth Form entry) will provide you with more information and offer you the opportunity to tour the school and talk with staff and students about life at Shenley Brook End School.

Due to the school's oversubscription and academic record, we have completed a new building programme to expand the school. We have excellent specialist facilities including computing rooms, music practice areas, science laboratories, specialist DT and food rooms, classrooms, two sports halls and a gym, well-resourced main school and sixth form libraries, many dining and social areas including our restaurant and cafés and a large improved theatre. **This is a fantastic learning environment for all our students.**



“You set **high levels of expectation and aspiration**, to which pupils respond well.”
OFSTED

Curiosity

In order to support young people in preparation for adult life we look well beyond examination results whilst having high expectations that all students should fulfil their academic potential.

We focus on developing the **Attitudes, Skills and Knowledge** that grow confident and independently thinking young people who are ready to learn and embrace challenges and opportunities well beyond their time with us at school.

Exploring learning both inside and outside school is key in nurturing student reflection to enable them to develop ideas and make links.



“Staff effectively promote the school's core values through a framework of **'Attitudes, Skills and Knowledge.'**”
OFSTED



Creativity

We demonstrate creativity in how we develop teaching and we positively encourage students to approach their learning in the same way. Our skills framework is named **TENSILE**, a word which means 'capable of being stretched' and is the way we challenge and support our students in developing the transferable skills required within and beyond school. These skills are **Teamwork, Expression, Numeracy, Solving problems, Independence, Literacy and Enquiry.**

Commitment

We are a large and growing school which is a welcoming place where students are known and nurtured. Our five houses bring students from all year groups together so we can monitor developing progress. Pastoral care is also provided through a year-based system. **This combination of house and year relationships offer a wide range of friendship groups, opportunities for responsibility and academic and pastoral support.**

We believe that a confident grasp of subject knowledge is best acquired through the development of **positive attitudes** to learning and the growth of TENSILE skills which enable our young people not only to succeed at school but also in their future lives.

Students are supported by all staff in the school. This includes our *Year Leaders* and a *Student Support and Wellbeing Hub* who are available throughout the school day for students who may need extra support and guidance.

“Teachers have high expectations of students. They teach lessons that engage students’ interest and provide suitable challenge for those of varying abilities.”
OFSTED

“Parents are strongly positive in their views of the school. One parent commented, “There is a **genuine care by the staff for the children.**”
OFSTED



Consistency

We challenge students to demonstrate **high levels of effort, engagement and resilience** in everything they do. These give a diverse range of educational experiences in a safe environment that encourage self-discipline, motivation and excellence. All of this is supported by the coherent learning journey provided from transition to Year 7 all the way through to Year 13. This blends personal development, extra-curricular opportunities and academic challenges so as to ensure that **all students are well prepared** for both their examinations and their experiences after their time with us at Shenley Brook End School.



Cooperation

We are a school of leaders, in which all staff and students **grow in the skills and confidence to develop initiative, self-awareness and responsibility** towards and for others.

We very much see leadership as not solely a position but as a disposition and encourage its development in staff and students through a wide range of opportunities. **We actively engage with parents and the wider community to assist students in developing skills and qualities to become independent and self-sufficient adults who will succeed and contribute in a global community.**

Transition

We have built excellent relationships working in partnership with primary schools to ensure that students and their families are helped through the transition process.

Our transition programme is extremely successful in ensuring that students feel supported, happy and ready to learn so that they can achieve success.

Sixth form transition

Students are supported in a structured way by form tutors and teachers to bridge the gap to becoming independent sixth form students. This allows them to flourish in both their academic studies and wider personal development.

“The impact of the focus that the school puts on the wider development of their young people is incredibly impressive.”

David Crossley
Executive Director
Whole Education Network



“You and your staff provide a range of extra-curricular opportunities for the pupils, which they value highly. All of these contribute to the positive culture within the school.”
OFSTED



**SHENLEY
BROOK
END
SCHOOL**





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Shenley Brook End School became a converter academy in May 2011