**Year 8: ASK Yourself!**

**DRAMA - Autumn Term: Advanced Skills & Genre**

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|  | **Launching** | **Developing** | **Progressing** | **Mastering** |
|  | **SKILLS** |  |  |  |
| **PRACTICAL** | **I can,  WITH HELP...** | **I can**  **REGULARLY...** | **I can SUCCESSFULLY & OFTEN….** | **I can SKILFULLY & ALWAYS** |
| * Work as part of a team. * Perform in role plays that include advanced skills such as Slow-Motion, Synchronisation, Mirroring & Marking the Moment. * Create realistic characters that have some difference to myself through naturalism. * Use narration, exaggerated characterisation and storytelling in Pantomime. * Show some understanding of Horror and how to create atmosphere. | * Work as part of a team and support ideas. * Perform in role plays that include advanced skills such as Slow-Motion, Synchronisation, Mirroring & Marking the Moment. * Demonstrate performance understanding of the genres Horror, Pantomime & Naturalism. * Create believable, realistic characters through naturalism. * Use my vocal skills to narrate and create exaggerated characterisation and storytelling in Pantomime. * Use storytelling, lighting, and sound to create atmosphere in horror performances. | * Work as part of a team and support ideas. * Perform in role plays that include advanced skills such as Slow-Motion, Synchronisation, Mirroring & Marking the Moment. * Demonstrate and can perform different genres of theatre, Abstract, Horror, Pantomime & Naturalism. * Create believable, realistic characters through naturalism. * As a performer and a director, I can use narration, exaggerated characterisation and storytelling in Pantomime. * As a performer and a director, I can use physical theatre, soundscapes & symbols to create abstract performance. * As a performer and a director, I can use vocal skills through storytelling, lighting and sound to create atmosphere in horror performances. * Demonstrating an understanding of Immersive theatre | * Work as part of a team and support ideas. * Perform in role plays that include advanced skills such as Slow-Motion, Synchronisation, Mirroring & Marking the Moment. * Demonstrate and perform different genres of theatre, Abstract, Horror, Pantomime & Naturalism. * Create believable, realistic characters through naturalism. * As a performer and a director, I can use narration, exaggerated characterisation and storytelling in Pantomime. * As a performer and a director, I can use physical theatre, soundscapes & symbols to create abstract performance * As a performer, designer, and a director I can use vocal skills through storytelling, lighting and sound to create atmosphere in horror performances. * Creatively directing and performing the elements of Immersive theatre which shows an understanding of the audience experience. |
| **Autumn Term 1: Advanced Skills & Genre** | | | | |
|  | **Launching** | **Developing** | **Progressing** | **Mastering** |
| **K** | KNOWLEDGE |  |  |  |
| **VERBALLY & WRITTEN** | **I can, WITH HELP offer knowledge of…** | **I can REGULARLY offer knowledge of….** | **I can SUCCESSFULLY & OFTEN offer knowledge of…** | **I can SKILFULLY & ALWAYS give knowledge of…** |
| * The definitions of key Drama Skills & Genres * How to use these elements in my rehearsal and performances. * Feedback and my discussion is with my teacher. * Offering feedback on things I liked. | * Key Drama Skills & Genres and can suggest how to use them in my rehearsals and performances. * Feedback and my discussion is to my teacher and peers in a group. * Offering feedback on things I liked and why. | * Key Drama Skills & Genres and can define them using technical vocab. * Key Drama Skills & Genres and can direct creatively to stimuli using these skills. * Feedback and my discussion is to the class. * Offering constructive feedback and why I felt this. | * Key Drama Skills & Genres and can use them within evaluation during class discussions & written tasks. vocab. * Key Drama Skills & Genres and can direct creatively to stimuli using these skills. * Feedback and my discussion is to my teacher and class. * Offering constructive feedback and I can make suggestions to help improve work. |

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Description automatically generated with medium confidenceA blue and white text on a blue background

Description automatically generated with medium confidenceA diagram of a variety of text

Description automatically generated with medium confidencePre-Assessment - Naturalism- Our Day Out