**Year 8: ASK Yourself!**

**DRAMA - Autumn Term: Advanced Skills & Genre**

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|  | **Launching** |  **Developing** |  **Progressing** |  **Mastering** |
|   | **SKILLS** |  |  |  |
| **PRACTICAL** | **I can, WITH HELP...** | **I can** **REGULARLY...**  | **I can SUCCESSFULLY & OFTEN….** | **I canSKILFULLY & ALWAYS** |
| * Work as part of a team.
* Perform in role plays that include advanced skills such as Slow-Motion, Synchronisation, Mirroring & Marking the Moment.
* Create realistic characters that have some difference to myself through naturalism.
* Use narration, exaggerated characterisation and storytelling in Pantomime.
* Show some understanding of Horror and how to create atmosphere.
 | * Work as part of a team and support ideas.
* Perform in role plays that include advanced skills such as Slow-Motion, Synchronisation, Mirroring & Marking the Moment.
* Demonstrate performance understanding of the genres Horror, Pantomime & Naturalism.
* Create believable, realistic characters through naturalism.
* Use my vocal skills to narrate and create exaggerated characterisation and storytelling in Pantomime.
* Use storytelling, lighting, and sound to create atmosphere in horror performances.
 | * Work as part of a team and support ideas.
* Perform in role plays that include advanced skills such as Slow-Motion, Synchronisation, Mirroring & Marking the Moment.
* Demonstrate and can perform different genres of theatre, Abstract, Horror, Pantomime & Naturalism.
* Create believable, realistic characters through naturalism.
* As a performer and a director, I can use narration, exaggerated characterisation and storytelling in Pantomime.
* As a performer and a director, I can use physical theatre, soundscapes & symbols to create abstract performance.
* As a performer and a director, I can use vocal skills through storytelling, lighting and sound to create atmosphere in horror performances.
* Demonstrating an understanding of Immersive theatre
 | * Work as part of a team and support ideas.
* Perform in role plays that include advanced skills such as Slow-Motion, Synchronisation, Mirroring & Marking the Moment.
* Demonstrate and perform different genres of theatre, Abstract, Horror, Pantomime & Naturalism.
* Create believable, realistic characters through naturalism.
* As a performer and a director, I can use narration, exaggerated characterisation and storytelling in Pantomime.
* As a performer and a director, I can use physical theatre, soundscapes & symbols to create abstract performance
* As a performer, designer, and a director I can use vocal skills through storytelling, lighting and sound to create atmosphere in horror performances.
* Creatively directing and performing the elements of Immersive theatre which shows an understanding of the audience experience.
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|  **Autumn Term 1: Advanced Skills & Genre** |
|  | **Launching** |  **Developing** |  **Progressing** |  **Mastering** |
| **K** | KNOWLEDGE  |  |  |  |
| **VERBALLY & WRITTEN** | **I can, WITH HELP offer knowledge of…** | **I can REGULARLY offer knowledge of….** | **I can SUCCESSFULLY & OFTEN offer knowledge of…** | **I can SKILFULLY & ALWAYS give knowledge of…** |
| * The definitions of key Drama Skills & Genres
* How to use these elements in my rehearsal and performances.
* Feedback and my discussion is with my teacher.
* Offering feedback on things I liked.
 | * Key Drama Skills & Genres and can suggest how to use them in my rehearsals and performances.
* Feedback and my discussion is to my teacher and peers in a group.
* Offering feedback on things I liked and why.
 | * Key Drama Skills & Genres and can define them using technical vocab.
* Key Drama Skills & Genres and can direct creatively to stimuli using these skills.
* Feedback and my discussion is to the class.
* Offering constructive feedback and why I felt this.
 | * Key Drama Skills & Genres and can use them within evaluation during class discussions & written tasks. vocab.
* Key Drama Skills & Genres and can direct creatively to stimuli using these skills.
* Feedback and my discussion is to my teacher and class.
* Offering constructive feedback and I can make suggestions to help improve work.
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Pre-Assessment - Naturalism- Our Day Out