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|  | **Launching**  **1-2** | **Developing**  **3-4** | **Progressing**  **5-6** | **Mastering**  **7-9** |
| Skills |  |  |  |  |
| **Tools and Equipment** | I struggled to use the tools and equipment. | I can use one or two tools well. I need to try and use more of a variety when I next make a model. | I can use a variety of tools and equipment well and I didn't need to ask for much help when I was making. | I can successfully use a variety of modelling tools and equipment with precision and accuracy. I can select them independently. |
| **One and Two Point Perspective** | I found it difficult to make sure that the lines meet the vanishing points. Resulting in my drawing not looking correct. | I have managed to get some of the lines to meet the vanishing points but not all. | I have carefully drawn my perspective making sure that most lines meet the vanishing points. | My Perspective drawing are creative and innovative, and all lines meet the vanishing points. |
| **Quality of Manufacture** | I didn't finish making the architectural model | I made some good components to the model, but some are not in proportion | I made a good model and nearly all of my components are made to a high standard. | I produced a high quality architectural model. All components are neatly made and represent my drawing clearly |
| **Health and Safety** | I have been reminded by my teacher more than twice to follow the safety rules. | I understand the safety rules. I have had to be reminded on one occasion to follow a rule. For example: wear goggles. | I worked safely during this project and followed the safety rules. I pack away at the end of a lesson to ensure the workshop is a safe place. | I followed the safety rules. I am thoughtful and consider the safety of others as well as myself. |