

Our Vision

At Shenley Brook End School, we are a community in which everyone can flourish. We care deeply about ensuring that all students experience a vibrant and fulfilling education which supports them in developing both their individual qualities and in achieving academic success. We believe this can only be achieved through a student-centred culture which is dynamic, challenging and affirming.

We are a large and growing school which is a welcoming place where students are known and nurtured. Our five houses bring students from all year groups together with pastoral care also provided through a year group system. This combination of house and year group based structures offers a wide range of opportunities to make new friends, take on responsibility and receive academic and pastoral support.

To best support young people in preparation for adult life, we look well beyond examination results, whilst having high expectations that all students should fulfil their academic potential. We help grow confident and independent young people who are ready to learn, embracing challenges and opportunities that last well beyond their time with us in school.



As Head of Shenley Brook
End School, it's my pleasure
to provide you with our
prospectus sharing the great
work of students and staff
here.

I have been a part of Shenley Brook End School since 2012 and have held a variety of roles. I am delighted to now be leading the school. We are a large community of students, staff, parents and governors. As a school we want to *create a vibrant community of exceptional people* through our Shenley Values of Be Kind, Be Respectful and Work Hard. We are proud to be founding members of the

5 Dimensions Trust, which supports us to give your children the best possible secondary school experience.

Our unswerving desire to help everyone feel that they belong starts when students, staff or parents first enter the building. The experiences students have at Shenley Brook End in their lessons, through our extensive extracurricular programme and pastoral care build a commitment to the school and its community.

Our students' qualities are as important as their qualifications. All students can excel through our innovative curriculum, where we teach students through our language of learning ASK (Attitudes, Skills and Knowledge). We want our students to have the attitudes to succeed that employers value, the skills that will allow them to flourish in life, alongside the knowledge that will ensure academic distinction.

Our successful school has had many successes through our fantastic CEIAG (Careers, Education and Independent Advice and Guidance) team. We have achieved 100% of the Gatsby Benchmarks; our students are in a very strong position to make informed decisions about their next steps in education. We are very proud that a number of our teachers and support staff were once students at SBE themselves. Whatever students aspire to in the future, our aim is to help them to become the best versions of themselves as exceptional members of our community.

Gareth McCluskey - Headteacher

WE ARE KIND • WE ARE RESPECTFUL • WE WORK HARD

5D Baccalaureate Using our bespoke skills framework TENSILE, we will develop your child's transferable skills. These will become more important as your child moves through school and into the world of work, whether this is after further education, higher education or an apprenticeship route. To support in the development of TENSILE we have devised a range of Ambition Projects. Each subject team has written their own project that fits into a specific area of their curriculum to deepen the learning already taking place within the classroom. Each project will help your child to look at subject specific skills and research techniques, as well as helping them form their own opinions based on their research. Your child will have the opportunity to present their project in their teaching groups for immediate feedback and recognition. The 5D Baccalaureate credits students with the work they do outside of the classroom alongside the fantastic attitudes to learning they develop in their lessons. · SOLVING PROBLEMS . INDEPENDENCE 2356076 2 **Curriculum (TENSILE)** Our ASK framework clearly expresses our priorities in relation to the development of Attitudes, Skills and Knowledge. The three core Attitudes we encourage and develop are being kind, being respectful and working hard. We explicitly teach these values through our SBE Behaviour Curriculum. The Skills of ASK are named TENSILE, a word which means 'capable of being stretched' and a way in which we challenge and support our students in developing the transferable skills required within and beyond school. These skills are Teamwork, Expression, Numeracy, Solving Problems, Independence, Literacy and Enquiry. The Knowledge of ASK is the learning that we have identified as critical for success and **WE ARE KIND** WE ARE RESPECTFUL WE WORK HARD unique to each subject.







Our Trust

Shenley Brook End are a part of the 5 Dimensions Trust. The 5 Dimensions Trust exists to "grow a vibrant community of exceptional people".

We bring this to life through our 5 Dimensions:

- Collaborating to ensure truly holistic education
- Rising together to the rigour of academic challenge
- Sharing to create a positive, high performing environment for staff
- Creating a supportive partnership with parents, carers and families
- Crafting a meaningful partnership with our wider community

