

Shenley Brook End School

Year 11

Parents' Information Pack

2010

## Supporting your child through the final stages of Year 11

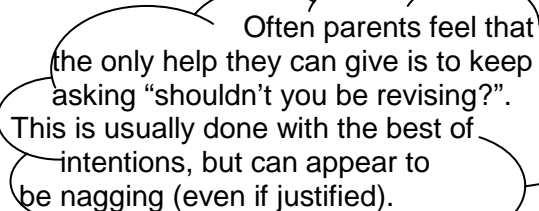
### Questions & Answers

What is this booklet for?	<i>To help you support your daughter/son in achieving her/his full potential in the forthcoming Level 2/GCSE qualifications.</i>
How are students examined?	<i>There is a mixture of <b>EXAMS AND COURSEWORK</b>. Some subjects are entirely exam-based, eg maths; some are 100% coursework, eg career planning; and most are a combination of both.</i>
When are the exams and coursework due?	<i>Each subject has different requirements and due dates. However, coursework is usually handed in much earlier than the exam period. Since students get much more time to complete coursework it is worth <b>CHECKING</b> with your child what s/he is currently doing. (Don't accept "nothing" as an answer!)</i>
What qualifications are students sitting at the school?	<p><i>Students undertake a mixture of level 2 qualifications:</i></p> <ul style="list-style-type: none"> <li>• <i>GCSEs graded A*-G (grades A*-C are level 2; grades D-G are level 1).</i></li> <li>• <i>BTECs graded Distinction* (GCSE A* equivalent), Distinction (A), Merit (B), Pass (C) or not submitted. A BTEC certificate is the equivalent of two GCSEs and a diploma is worth four. These are offered in sport (PE) and ICT.</i></li> <li>• <i>Level 2 Certificates graded Pass (GCSE B equivalent) or not submitted. These are offered in career planning and CoPE.</i></li> </ul>
How can I help?	<ul style="list-style-type: none"> <li>• <i>After tonight's parents' evening you will have a clear idea of what <b>GRADES</b> your child is capable of and areas s/he should be concentrating on.</i></li> <li>• <i>Supporting your daughter/son in completing coursework and preparing a thorough <b>REVISION</b> schedule are the best ways to help create the best opportunities for success. You may not be able to help with subject specific knowledge, but you can provide the right environment, materials and support.</i></li> <li>• <i>The best place to start is to work with your child in preparing a work/revision timetable. (The timetable should include any coursework being worked on as well as revision. And revision starts now, not nearer the exams.)</i></li> <li>• <i>Taking an <b>INTEREST</b> and guiding your child in keeping sensible times are very important. Ensuring that s/he keeps sensible times, not staying up too late, having times when s/he works, checking that the computer is being used for work and not games – although there should be time for relaxation, but in balance.</i></li> <li>• <i>This booklet will help you work with your child to get through this testing time. Remember a parent's influence is up to <b>SIX TIMES</b> more important than the school's in influencing your child's progress. These suggestions will help you make that count. If you require any further guidance please contact the relevant subject team leader.</i></li> </ul>

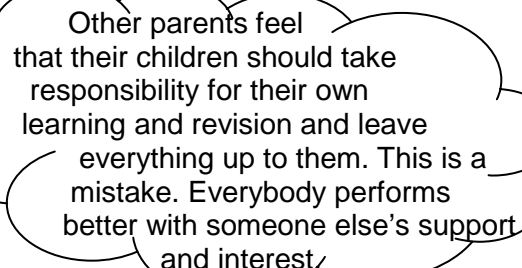
*Good luck*  
GD Martin – Headteacher

## Work timetables

Timetables can work, but they need to be **REALISTIC**. Some students use a rigid timetable, others can use a more flexible version. Work with your child to make the best one for her/him. In the end, **ANY METHOD** of trying to organise/schedule work will improve results. An agreed set of times when students work at home can avoid arguments.



Often parents feel that the only help they can give is to keep asking "shouldn't you be revising?". This is usually done with the best of intentions, but can appear to be nagging (even if justified).



Other parents feel that their children should take responsibility for their own learning and revision and leave everything up to them. This is a mistake. Everybody performs better with someone else's support and interest.

A balance needs to be made between school work and relaxation/social life. So discussing when (and where) it is suitable for work is a good start. Requirements differ from student to student, but reinforce the importance of the best possible results and their future impact. Loud (or any) music can be distracting; students can't study in front of the television; and computers can sometimes support revision, but can also be used for games, messaging and other distractions. The best possible revision is active, eg doing tasks, actual questions, **PAST PAPERS** etc. Just reading without other activities is not often effective.

There are two periods of time that need planning:

- Timetable 1: this will be used from now until the exam period starts. This needs to include a normal school day, on-going homework, **COURSEWORK** and revision.
- Timetable 2: this will be used once the exam period starts. This includes revision lessons at school and **HOME REVISION** times.

Timetable 1.

- This needs to show the times Monday-Friday from when your child gets home until a sensible bed-time. (Staying up too late means students cannot work effectively the next day at school and is counter-productive.) It will also include Saturdays and Sundays.
- Block out times when you've agreed your child is not going to work, eg sports clubs/practices, essential tv programmes (not too many), meal-times etc.
- Allocate time for **REGULAR** homeworks (it is important that students keep up-to-date with current work). Some homeworks may be set as revision, or completing coursework; if so use this time as well as the times allocated for revision/coursework.
- Encourage your child not to try and spend too much time on a particular subject in one long stretch. It is usually better to set specific time limits for each subject of about 45 minutes-1 hour then move to another subject. (However, this is very individual to a person's own **CONCENTRATION** span. Discuss with your child her/his ability to study: if s/he can work longer on a subject, or gets particularly involved in a topic stay with it; or promote shorter slots if these are better.)
- Always make a time for your child to read the notes that were made during the day in lessons.
- If the timetable needs adapting, do it. Don't try to create one with your child that s/he won't use or is impractical. If something comes up one evening to change plans, negotiate a time to allow a "pay back" later etc.
- Parents should keep a copy so that they can **HELP THEIR CHILD** keep to the work slots (and not hassle her/him when s/he is scheduled not to work).
- An example timetable is on the next page.

	Monday	Tuesday	Wednesday	Thursday	Friday
4pm	Read day's notes	Read day's notes	After-school catch-up	Read day's notes	Read day's notes
5pm	Homework	Dinner	Read day's notes	Homework	Homework
	Dinner	Sports practice	Dinner	Dinner	Dinner
6pm	Homework		Homework	TV	Homework
7pm	Revision	TV	Revision	Revision	Free time
8pm		Homework	TV		
9pm		Free Time			

- There should also be a timetable for the weekend to allocate time for school work during Saturday and Sunday, eg:

	Saturday	Sunday
10am	Breakfast	Breakfast
11am	Homework/ Revision	Free Time
12pm		
1pm	Lunch	Lunch
2pm	Free Time	Homework/ Revision
3pm		Free Time
4pm		Homework/ Revision
5pm		Dinner
6pm		Free Time
7pm		
8pm		
9pm		

How much time students allocate to study and when depends on many factors, such as sports clubs and teams and socialising.

However, students should get into the habit of regular study, not just panic sessions before exams.

Studying is like a sport, the more practice sessions that are taken, the easier the real thing becomes.

The exact time required differs between students and subjects. However, to gain the best marks possible requires effort and a time commitment.

- Sometimes there may not be a specific homework from a subject. In this case use the allocated homework slot for revision.

- Timetable 2 should take into account the whole day, an example for one day could be:

	Monday
8am	
9am	Breakfast
10am	Revision
11am	Break
12pm	Revision
1pm	Lunch
2pm	Revision lesson at school
3pm	
4pm	Rest/TV
5pm	Read notes
6pm	Dinner
7pm	
8pm	Revision
9pm	Free Time

#### Remember

This is the one opportunity to prepare for the final exams.

The results of these exams will directly affect future opportunities.

Potential employers will look at the grades to see who they want to interview.

Sixth form/college entry will be dependent on Year 11 grades.

Students who apply to university later will have their Year 11 grades looked at before A level grades. (Some students have been rejected from top universities because their GCSE grades weren't high enough, even though they gained good A level grades.)

Help students to use this opportunity wisely – there will be plenty of time to relax and laze around AFTER the exams.

### Past Papers

Practising exam questions using past papers is the best way to prepare for the real thing. Please encourage (make!) your child use the past papers that will be available on the VLE in the run-up to the exams. (Some subjects already have past papers – all will have them from Easter. There will be mark schemes on the VLE as well, so students can check their progress.) The more past papers that are completed, the more likely a higher mark will be achieved in the final, real, exam.

## Y11 revision support

There are a number of activities planned over the next few months to support your child as he/she prepares for the summer exam period. Some important dates are listed below:

4 February	Provisional Statement of Entries posted home
11 March	Results from modules taken in the January session will be available via form tutors
22-24 March	Study Skills sessions for all Y11 students in school time (with visiting speakers)
Late March	Initial exam timetables available
30 March	Tutor group period to prepare individual revision plans
1 April	Progress checks (estimated grades) via form tutors
Easter holidays	Revision sessions in school in some subjects – details available via the website/VLE
Late April	Exams information booklet and individual timetables available via form tutors
14 May onwards	Revision sessions in school time – timetable will be available via the website/VLE

Different subjects have different coursework deadlines over the coming few weeks, and there will be opportunities for students to complete outstanding coursework at after-school sessions as usual.

One other important date:

13 May	Y11 Prom
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### Revision Sessions.

A normal timetable will operate up to the start of the examinations. After that a revision timetable will be in operation which allocates times to individual subjects in between the exams.

Details of this will be given nearer the time.

## **ART AND DESIGN**

### **Qualification and Coursework**

Edexcel GCSE Art & Design Subject No 1027 Unendorsed.

Two units. Work produced in Years 10 and 11.  
One unit exam. Work produced in eight weeks of exam preparation.  
10 hours timed test, over two and a half days.

### **Key Dates**

Exam: eight weeks preparation sessions start the week commencing 1 February (under exam conditions)

Exam times test sessions on Wednesday all day 28 April 2010  
Thursday all day 29 April 2010  
Friday morning 30 April 2010

### **Revision Strategies**

Students should spend 40 minutes per week planning, researching, gathering information for the next lesson or exam preparation session.

### **Revision Guides**

Students should visit local and national art and cultural collections / exhibitions at least once a term.

Students should use the school and MK libraries to access books on Art, Craft, Design and Culture.

### **Websites**

[www.bbc.co.uk/schools/gcsebitesize/art](http://www.bbc.co.uk/schools/gcsebitesize/art)  
[www.edexcel.com/quals/gcse09/art/pages](http://www.edexcel.com/quals/gcse09/art/pages)  
[www.artcoursework.com](http://www.artcoursework.com)

### **Virtual Learning Environment**

Art GCSE information

### **Catch-up sessions**

Tuesday and Thursday lunchtimes and after school.

### **Deadlines**

Two units of coursework submitted (29 January)

## **BUSINESS STUDIES**

### **Qualification and Coursework**

OCR GCSE Business Studies Subject No. 1952 Foundation and Higher.

There are two tiers of entry – foundation (grades C-G) and higher (grades A-E). The course code is 1952 Business Studies B and details can be found at:

[http://www.ocr.org.uk/qualifications/type/1\\_gcse/bus\\_stu/b/index.html](http://www.ocr.org.uk/qualifications/type/1_gcse/bus_stu/b/index.html)

There are four modules – three exams and one piece of coursework worth 25% each. All papers are one hour and 15 minutes in length. One exam was on Wednesday 13 January 2010 covering all of the Year 10 work. The two final exams are in June.

### **Revision Strategies**

Know your key terms – this is the specific business language that students must use in their exams and coursework. Each student has a CGP textbook and a revision guide written by teachers that contains all of the key terms that must be learned.

Demonstrating the skills of knowledge of key terms, being able to apply them to a business scenario, analysing the situation with their business knowledge and then making specific recommendations based on this analysis. These are tested in all three exams. The final exam is based on a pre-seen case study that will be received in January 2010 and must be analysed fully, ready for the exam in June. This is a synoptic exam testing all of the student's knowledge from two years of work.

### **Revision Guides**

Each student has been given a CGP revision guide already but there are many revision guides out there. Be careful that the guide should cover the OCR Business Studies B syllabus as many books are general revision for all business courses. It is best to use any guide alongside the syllabus to check content.

The teachers have also created a mini-revision guide that contains all of the key terms on it that the students need to know.

### **Websites**

[www.bbc.co.uk/schools/gcsebitesize/business](http://www.bbc.co.uk/schools/gcsebitesize/business) - this is a good general site.

There are many sites dealing with business but may not be written for GCSE so must be treated with caution. There are two A Level sites that have lots of detail for more able students. They are useful for key terms but need some looking at. Any good newspaper site is good for general business knowledge – especially in these challenging economic times.

[www.tutor2u.net](http://www.tutor2u.net)

[www.bized.co.uk](http://www.bized.co.uk)

### **Virtual Learning Environment**

Links to revision material.

Scheme of work for Years 10 and 11.

Links to useful sites – as above.

**Revision sessions**

On the morning or afternoon before the exam we put on a one hour pre-exam revision in which we provide breakfast or lunch (depending if am or pm exam).

**Deadlines**

The coursework was given in the last week before Christmas 2009. Whatever grade a student achieved from this will be the grade we submit UNLESS that student wants to improve it in their own time. The aim of this is to encourage students to want to do better themselves. However, if a student does not want to improve their work - whatever mark they achieved in their December submission will be the mark we enter as part of the whole qualification.

## **CAREER PLANNING**

### **Qualification and Coursework**

Asdan            Level 2 Career Planning Certificate            Portfolio qualification

Students complete portfolio qualification which covers:

Self development: employability, action planning, skills; Career exploration: looking at next steps and Career management : writing a cv, letter of application, having interview.

### **Websites**

[www.asdan.org.uk](http://www.asdan.org.uk), [www.cascaid.co.uk](http://www.cascaid.co.uk) (use Kudos login which all students have)  
[www.prospects.co.uk](http://www.prospects.co.uk)

### **Virtual Learning Environment**

All career challenges and resources to complete tasks set are on the VLE.

### **Catch-up sessions**

Wednesday after school 3.30pm – 4.30pm in ICT5.

### **Coursework deadlines**

Portfolio to be completed by first week in May.

## **CoPE**

### **Qualification and Coursework**

Asdan            Level 2 Certificate of Personal Effectiveness            Portfolio qualification

Students complete portfolio qualification which covers:

Key skills of research; working with others; problem solving; improving own learning, discussion and presentation. It also covers citizenship, RE and financial planning qualifications.

### **Websites**

[www.asdan.org.uk](http://www.asdan.org.uk)

### **Virtual Learning Environment**

PPR Sheets, schemes of work, student books, some homework tasks

### **Catch-up sessions**

Wednesday after school 3.30pm – 4.30pm in ICT5.

### **Coursework deadlines**

CoPE folders should have been completed by the end of December in Autumn term.

## DRAMA

### Qualification and Coursework

Edexcel GCSE Drama Subject No 1699

#### Paper 1 Unit 1: Exploration based on a series of stimulus

Practical coursework 20%

Written coursework 10%

#### Paper 1 Unit 2: Exploration based on a play text

Practical coursework 20%

Written coursework 10%

**Paper 2: Performance to an examiner** 40%

### Revision Strategies

Refresh knowledge on explorative strategies.

Use notes made from 'Decadence' and 'Saved' to aid with coursework.

### Revision Guides

GCSE Drama for Edexcel (Paperback) by Jos Leeder and Ken Taylor (Author), ISBN-13: 9780340801512 or ISBN-10: 0340801514

GCSE Bitesize Drama (Bitesize GCSE) (Paperback) by Andy Kempe (Author), Chloe Newman and Bev Roblin (Author). ISBN-13: 9780563515623 or ISBN-10: 0563515627

### Websites

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.u2learn.com/gcse-drama-links.html](http://www.u2learn.com/gcse-drama-links.html)

### Virtual Learning Environment

Information on explorative strategies.

Handy Hints for written coursework.

Coursework guide sheet for 'Decadence'.

Coursework guide sheet for 'Saved'.

### Catch-up sessions

Coursework support is offered during lunchtimes on a Tuesday, Wednesday and Thursday when coursework is set for first and final drafts.

Extra rehearsals will be expected after February half term for Paper 2 exam.

Practical sessions may take place during the Easter holidays, date to be confirmed.

### Coursework deadlines

**Paper 1 Unit 1:** Thursday 14<sup>th</sup> January (first draft) 11C

Friday 15<sup>th</sup> January (first draft) 11B

Tuesday 2<sup>nd</sup> February (final draft)

**Paper 1 Unit 2:** Tuesday 16<sup>th</sup> March (first draft)

## ENGLISH

### Qualification and Coursework

AQA GCSE	English Language	Subject No 3702	Foundation and Higher
AQA GCSE	English Literature	Subject No 3712	Foundation and Higher

Both foundation and higher tiers involve 20% written coursework, 20% speaking and listening, with the exam representing 60%.

Most students also study for the AQA English Literature GCSE, which has a 30% written coursework component with 70% from the open book exam. (Some coursework done for English Language may double for coursework in the Literature GCSE.)

### Revision Strategies

Students need to be organised to do well in these subjects. In your revision timetable allocate appropriate slots to take into account both GCSE subjects, Language and Literature. Students will be fully versed in what they need to practise. They will have covered the course in both GCSEs and will have copies of anthologies and texts they will need to revise. They should use the provided revision guides to go through the courses. There are some excellent websites available and students should practise planning essays/letters/speeches and writing them to time limits (45 minutes maximum).

### Revision Guides

The in-house guide from the English department will provide guidance. CGP Key Stage 4 guides from WH Smith, [www.amazon.co.uk](http://www.amazon.co.uk), or [www.cgpbooks.co.uk](http://www.cgpbooks.co.uk) can be good for promoting skills.

### Websites

BBC GCSE Bitesize has good skills improvement potential if the instructions are followed and the writing suggestions are undertaken.

### Virtual Learning Environment

By June the VLE will be populated by mock papers and practical tasks and directions which will refresh and strengthen the student's classroom learning, with links to suitably effective websites.

### Catch-up sessions

Every Wednesday and Thursday lunchtime, EN10 (12.50pm – 1.20pm).  
Class based revision of the courses will begin in earnest around February/March.

### Deadlines

All coursework should be completed by the end of the autumn term in Year 11.

## **ENTERPRISE**

### **Qualification and Coursework**

NCFE          Level 2 Developing Enterprise Capabilities

Portfolio qualification – the aim of this course is for students to set-up and run their own business in school. They will work individually, as a team and will have to clearly document everything they do.

The evidence for the course will be the work they produce in class and the work they complete during period 7 on Tuesdays. To finish this course the resources are on the school shared area and students DO NOT have any exams.

Due to not having any exams it means students must complete the portfolio in class time.

### **Website**

[www.ncfe.org.uk](http://www.ncfe.org.uk)

### **Deadlines**

Portfolio submission by beginning of May 2010.

### **Catch-up sessions**

Since September 2009 year 11 students should have attended a once-fortnightly “period 7” running from 15.30 to 16.30. This is to give extra time to make their products.

ALL students must attend if they are to complete the course.

## **FOOD TECHNOLOGY**

### **Qualification and Coursework**

AQA GCSE Food Technology Subject No 3542 Foundation and Higher

Coursework (60% including practical)

Exam 40%

### **Revision Strategies**

From the end of January we will be revising and revisiting all topics required. From March, students will be issued with a pre-release sheet outlining content of exam. This will narrow the range of subject content.

### **Revision Guides**

Collins study and revision guide.

School Revision Guide.

Design and make it – Food Technology.

### **Websites**

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)

[www.britishnutritionfoundation.co.uk](http://www.britishnutritionfoundation.co.uk)

[www.foodforum.org.uk](http://www.foodforum.org.uk)

### **Virtual Learning Environment**

Example exam papers to show layout and mark allocation only.

## **FRENCH**

### **Qualification and Coursework**

Edexcel      GCSE      French      Subject No 1226      Foundation and Higher

The exam is split into four components:

Listening: 25%

Speaking: 25% (two role plays, two conversations – one chosen by student)

Reading: 25%

Coursework: 25% (three pieces over two years)

### **Revision Strategies**

Thorough revision of vocabulary (use minimum core vocabulary list).

Revise key words/phrases for the role plays.

Revise questions for conversation (past, present, future, opinions).

**Listen** to French, eg see websites.

Revise tenses.

### **Revision Guides**

Malvern Speaking test guide (ISBN – 1 898219 74 5) available for ordering through school.

CGP revision guides on loan from school from February half term.

### **Websites**

[www.linguascope.com](http://www.linguascope.com) (username: shenleyb password: oiseau)

[www.bbc.co.uk/schools/gcsebitesize/french](http://www.bbc.co.uk/schools/gcsebitesize/french)

[www.zut.org.uk](http://www.zut.org.uk) (username:2599 password: badger)

[www.ashcombe.surrey.sch.uk/curriculum/modlang/index\\_students.htm](http://www.ashcombe.surrey.sch.uk/curriculum/modlang/index_students.htm)

### **Virtual Learning Environment**

Listening: past papers from 2006, 2007, 2008 and 2009.

Reading: past papers from 2006, 2007, 2008 and 2009.

Speaking: role plays from 2006, 2007, 2008 and 2009 including key vocabulary and phrases.

Coursework: task sheets and vocabulary.

Videos of useful topics.

### **Catch-up sessions**

Every Thursday after school in FR4 or by arrangement with teacher.

Speaking practice with the French Assistant every Monday and Thursday lunchtime 1pm – 1.30pm.

### **Deadlines**

All coursework should be handed in by 1 April 2010.

## **GEOGRAPHY**

### **Qualification and Coursework**

OCR GCSE Geography Subject No 1987

Two exams - 1 traditional paper (1½hrs); 1 decision making (1½hrs)  
Two pieces of coursework.

### **Revision Strategies**

Revise case studies.

Learn key words.

Understand rubric (what the questions mean).

### **Revision Guides**

Revise for Geography GCSE (OCR/WJEC Specification B) (Avery Hill) by Stuart Currie  
Heinemann ISBN 0-435-09973-6.

### **Websites**

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)

### **Virtual Learning Environment**

Links to syllabus and Bitesize.

### **Catch-up sessions**

Wednesday after school 3.45pm – 4.30pm in ICT5 (Mr Fuller).

### **Deadlines**

All coursework should have been complete by 13 February 2010.

## **GRAPHIC PRODUCTS**

### **Qualification and Coursework**

Edexcel GCSE Graphic Products Subject No 1972 Foundation or Higher  
Coursework: 60%  
Exam: 40%

Students have been given a coursework completion timetable.

### **Revision Strategies**

Students have a green theory folder which contains theory worksheets and past exam questions. This should be brought to all single lessons and used when revising.

After February half term all students will be preparing for the theory exam, building on their existing theory folder and putting together a pocket-size "check book" for use when revising.

Theory topics will be taught through a series of mini projects.

### **Revision Guides**

Students have two revision guides on loan:

Revise for Edexcel: GCSE Graphic Products (GCSE Design & Technology for Edexcel) published by Heinemann (ISBN-10: 0435417215 or ISBN-13: 978-0435417215). This is highly recommended and tailored for our exam board.

The Essentials of GCSE Design & Technology: Graphic Products Worksheets, published by Lonsdale (ISBN-10: 1903068827 or ISBN-13: 978-1903068823). A generic revision guide.

### **Websites**

[www.technologystudent.com](http://www.technologystudent.com)

### **Virtual Learning Environment**

Online resources on the VLE are being developed and new resources are available weekly.

### **Catch-up sessions**

Every Tuesday and Wednesday from 3.30pm – 4.30pm.

### **Deadlines**

Coursework - Friday 19 March 2009.

## HISTORY

### Qualification and Coursework

AQA Specification B      GCSE      Modern World History  
No 3042

Paper 1:	Conflict in the Modern World (1¾hrs) Section A: International Relations 1945-1991 Section B: Britain in the First World War	}	75%
Paper 2:	Governments in Action (1¾hrs) Germany 1918-39 The USA 1919-41		

Four pieces of coursework – already completed = 25%.

### Revision Strategies

Read and learn notes made in class.  
Produce summaries of notes.  
Use revision websites to check knowledge.  
Practise exam questions.

### Revision Guides

Mendum & Waugh, *Revise Modern World History for AQA Specification B* (Heinemann)  
£7.00 approximately – two previous opportunities of ordering through school have been offered or available from bookshops or [www.amazon.co.uk](http://www.amazon.co.uk) (ISBN 0-435-31203-0).

### Websites

[http://web.aqa.org.uk/qual/newgcse/his\\_rel/current/history\\_b\\_overview.php?id=10&prev=10](http://web.aqa.org.uk/qual/newgcse/his_rel/current/history_b_overview.php?id=10&prev=10)  
[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)  
[www.schoolhistory.co.uk](http://www.schoolhistory.co.uk) – revision links and games

### Virtual Learning Environment

GCSE Past Papers and Mark Schemes.  
GCSE Specification and Revision Checklist.  
Revision summaries for various topics.

### Deadlines

All coursework should have been completed by all students in Year 10. Any work outstanding will be dealt with by the class teacher on an individual basis.

ICT qualifications follows the Maths page

## MATHS

### Qualification and Coursework

Edexcel      GCSE      Maths      Subject No 1380      Foundation or Higher  
There is no coursework for this GCSE.

### Revision Strategies

Students should use the [mymaths.co.uk](http://mymaths.co.uk) website to work through the relevant booster pack eg those aiming for a B grade should complete the C to B pack. Students should also use the mathswatch material to work on any areas identified as part of their on-going self-assessment in lessons.

### Revision Guides

[www.cgpbooks.co.uk](http://www.cgpbooks.co.uk) has good revision guides and sets of practice papers at £4.50 each. Be sure to order the Edexcel linear ones.

A free mathswatch computer disc showing clips of topics is available free from the maths department and can be collected during maths lessons.

### Websites

[www.mymaths.co.uk](http://www.mymaths.co.uk)      login: shenley      password: number

Students also each have their own passwords which they can use to enable their maths teacher to monitor and support their progress.

### Virtual Learning Environment

Maths - KS4 – Revision. The revision section contains a copy of the mock papers and worked solutions. Dr Pythagoras has lots of interactive questions aimed at students aiming for grade C on the foundation paper.

### Catch-up sessions

Drop in sessions every Tuesday and Thursday lunch in Art 4.

Higher Revision:                      Monday 3.40pm – 4.20pm in Maths 5; or

Foundation Revision:                Monday 3.40pm – 4.20pm in Maths 6; or

A/A\* Revision                          Monday 3.40pm – 4.20pm in Maths 7.

## GCSE Statistics

### Qualification and Coursework

Students take either the foundation Linear (Grades C-G) or higher Linear (Grades A\*-C) tier – Edexcel exam board No 1389. Coursework is required for this GCSE.

### Revision Strategies

Students should use the [mymaths.co.uk](http://mymaths.co.uk) website to work through the GCSE Statistics Online Worksheets.

## **ICT - GCSE**

### **Qualification and Coursework**

WJEC GCSE ICT Subject No 178 Full Course (or 265 Short Course)  
Foundation or Higher

Marks are awarded under the following criteria:

60%	coursework	
	30% (year 10)	Information Systems Modelling Presenting Information
	30% (year 11)	Data Handling

40%	20% General ICT theory
	20% Case Studies

**Students will be entered for either higher (A\*-D) or foundation (C-G) tier**

### **Revision Strategies**

Use theory booklets produced and completed in class.

Use specimen answers – see VLE.

Use revision cards and WJEC resources for online practice tests and exam type questions.

### **Revision Guides**

GCSE ICT – Information Communications Technology.

Complete Revision and Practice.

CGP - £9.00 (available for purchase from school at £5.00).

### **Websites**

[www.ngfl-cymru.org.uk/vtc/ngfl/ict/cynnal\\_course/index.htm](http://www.ngfl-cymru.org.uk/vtc/ngfl/ict/cynnal_course/index.htm)

[www.teach-ict.com](http://www.teach-ict.com)

[www.bbc.co.uk/schools/gcse/bitesize/ict](http://www.bbc.co.uk/schools/gcse/bitesize/ict)

[www.theteacher99.btinternet.co.uk](http://www.theteacher99.btinternet.co.uk)

### **Virtual Learning Environment**

Complete the online booklets.

Past papers answers will be included after past papers completed in class/homework.

Theory presentations used in class.

### **Catch-up sessions**

Monday, Wednesday, Friday lunchtimes and Thursday 3.30pm – 4.30pm.

### **Deadlines**

All Year 11 coursework due 11 February 2010.

## **ICT - BTEC FIRST DIPLOMA/CERTIFICATE ICT PRACTITIONERS**

### **Qualification and Coursework**

The BTEC ICT Practitioners course is a vocational qualification that, if successful, has an end qualification equivalent to four GCSE grades (or two for the Certificate) at grade C (Pass), B (Merit), A (Distinction) or A\* (Distinction\*). The course consists of seven units for the Diploma and three units for the Certificate covering a wide range of ICT skills which are all internally assessed. There are no examinations for this course; students will be expected to have completed all the coursework before the start of the revision/exam timetable in May.

### **Revision Strategies**

None, as no external exams are sat; however, it is essential that all units are completed as failure to complete a unit could result in no final grade being awarded.

### **Revision Guides**

As all the qualification is based on coursework, students are expected to attend catch-up sessions available in school to ensure successful completion of the course.

### **Websites**

KS4 GCSE sections of [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) and [www.teach-ict.com](http://www.teach-ict.com)

### **Virtual Learning Environment**

All assignment briefs for the course.

The VLE also contains some of the resources needed to complete the units where appropriate.

Links to useful websites.

Marking grids for each assignment.

### **Catch-up sessions**

Monday, Wednesday and Friday lunchtimes IT6.

Wednesday after school 3.30pm – 4.30pm.

Other sessions may be available – however these will need to be negotiated with individual staff members.

### **Deadlines**

#### **February half term (11 February 2010)**

Unit 8: Customising Application Software.

Unit 4: Website Development.

#### **May (8 May 2010)**

Unit 18: Graphics.

## **MEDIA STUDIES**

### **Qualification and Coursework**

WJEC GCSE Media Studies Subject No 0186  
50% coursework – 50% exam.

### **Revision Strategies**

Revise notes on sport on TV.

Revise notes on advertising.

Watch sports TV examples and collect case studies on advertising.

### **Revision Guides**

GCSE Media Studies revision guide published by CGP (£5.50) is recommended by WJEC.

### **Websites**

[www.wjec.co.uk](http://www.wjec.co.uk) has syllabus.

[www.mediaedu.co.uk](http://www.mediaedu.co.uk) is useful but does charge. Resources will be given to class from this site so it is not essential to subscribe.

### **Virtual Learning Environment**

In progress – basic notes on genre/audience/institution.

### **Catch-up sessions**

To be discussed with individual students.

### **Planned revision sessions**

These will be timetabled during Thursdays lessons 3 and 4.

### **Coursework deadlines**

Production project will be due at the end of March 2010.

## MUSIC

### Qualification and Coursework

Edexcel

GCSE

Music

Subject No 1426

There are four areas of study:

1. *Structure in Western Classical Music 1600-1900* – Ground Bass and Variations; Ternary Form; Rondo.
2. *Changing Directions in Western Classical Music from 1900* – Expressionism and Serialism; Minimalism; Experimental and Electronic Music.
3. *Popular Music in Context* – Dance Music 1985-present day; Songs from Musicals; Britpop and its influences.
4. *Indian Raga; African Music and Fusions*.

There are three units:

1. *Performing (30%)* - Students perform one solo piece (15%) and one ensemble piece (15%). Either the solo or ensemble performance must come from the same area of study as the Composition One choice.  
These are internally recorded and assessed then externally moderated.
2. *Composing (30%)* – Composition One (15%) – written to a brief, based on one of the four areas of study. Composition Two (15%) – written to a brief, based on a different area of study.  
These are both internally recorded and assessed then externally moderated.
3. *Listening and Appraising (40%)* – Exam paper (1½ hours) containing questions based on all four areas of study.  
This is externally assessed.

### Revision Guides (1-4 available from the music department)

1. A Student's Guide to GCSE Music for Edexcel – ISBN 1-904226-01-9 Rhinegold Study Guides – Students have these.
2. Edexcel GCSE Music by John Arkell and Jonny Martin – ISBN 0-435-81071-5 Heinemann Educational Publishers.
3. Listening Tests for Students Edexcel GCSE Music Specification Book 3 by Jim Harrison and Rebecca Berkley – ISBN 978-1904-226-97-0 Rhinegold Publishing Ltd.
4. GCSE Music Complete Revision and Practice (includes audio CD) – ISBN 978-1-84146-378-0 Coordination Group Publications (CGP).
5. GCSE Music Areas of Study (from 2006) [www.cgpbooks.co.uk](http://www.cgpbooks.co.uk).  
(A few books remaining, available for purchase from the music department at £4.00.)

## PE – BTEC FIRST CERTIFICATE IN SPORT

There is no examination in the BTEC therefore there is no revision. However, there are still coursework deadlines to be met.

### Unit 1 Body in Sport

Whole of the unit completed and handed in by 29<sup>th</sup> March 2010.

### Unit 6 Practical Sport

Team and Individual Sport Booklet should have been completed in year 9. Late starters and students amending work have a deadline of 29<sup>th</sup> March 2010.

### Unit 2 Health, Safety and Injury in Sport

This unit was completed in year 10. Late starters and students amending work have a deadline of 29<sup>th</sup> March 2010.

### Catch-up sessions

Students can attend catch-up sessions where a member of staff and resources are available for students to utilise. The sessions are on Wednesday after school in ICT 4 (3:30pm – 4:30pm) and Thursday lunchtimes in ICT 4 (1.00pm – 1.30pm). Students can also use this time to improve previous grades if required.

## QUALIFICATION GRID

UNIT 1	UNIT B	UNIT C	OVERALL	GCSE GRADE
P	P	P	P	CC
P	P	M	P	CC
P	M	M	M	BB
P	P	D	M	BB
P	M	D	M	BB
M	M	M	M	BB
P	D	D	D	AA
M	M	D	D	AA
M	D	D	D	AA
D	D	D	D*	AA*

### Resources

The VLE has all resources required to complete all of the units.

## PE – BTEC FIRST DIPLOMA IN SPORT (PERFORMANCE)

There is no examination in the BTEC therefore there is no revision. However, there are still coursework deadlines to be met.

### Unit 1 Body in Sport

Whole of the unit completed and handed in by 29<sup>th</sup> March 2010.

### Unit 2 Health, Safety and Injury in Sport

This unit was completed in year 10. Students amending work or improving their final grade have a deadline of 11<sup>th</sup> February 2010.

### Unit 6 Practical Sport

Team and Individual Sport Booklet should have been completed in year 9. Students amending work or improving their final grade have a deadline of 11<sup>th</sup> February 2010.

### Unit 9 Psychology for Sports Performance

This unit was completed in year 10. Students amending work or improving their final grade have a deadline of 11<sup>th</sup> February 2010.

### Unit 10 Nutrition for Sports Performance

This unit was started in year 11 and students amending work or improving their final grade have a deadline of 11<sup>th</sup> February 2010.

### Unit 11 Fitness for Sports Performance

This unit was started in year 10 and continued into year 11. Students amending work or improving their final grade have a deadline of 11<sup>th</sup> February 2010.

### Catch-up sessions

Students can attend catch-up sessions where a member of staff and resources are available for students to utilise. The sessions are on Wednesday after school in ICT 4 (3:30pm – 4:30pm) and Thursday lunchtimes in ICT 4 (1.00pm – 1.30pm). Students can also use this time to improve previous grades if required.

### QUALIFICATION GRID

DISTINCTION *					
D	D	D	D	M	M
D	D	D	D	D	D
P	D	D	D	D	D
M	D	D	D	D	D

DISTINCTION					
M	M	M	D	D	D
P	P	D	D	D	D
D	D	M	M	M	M
D	D	D	M	M	P
D	D	D	D	P	P

MERIT					
P	P	P	M	M	D
P	P	P	M	D	D
P	P	P	P	D	D
P	P	P	D	D	D
M	M	M	M	P	P
M	M	M	M	M	M

PASS					
P	P	P	P	P	P
P	P	P	P	P	M
P	P	P	P	M	M
P	P	P	M	M	M
P	P	P	P	M	D
P	P	P	P	P	D

### Resources

The VLE has all resources required to complete all of the units.

## PSYCHOLOGY

### Qualification and Coursework

OCR GCSE Psychology Subject No 1989

### Foundation and Higher tiers

There are two papers for the foundation tier and two for the higher tier. The two papers account for 80% of the final grade. The papers will consist of data response type questions, short response questions and essay type questions. The essay type questions in particular will be expecting you to demonstrate a good quality of written communication showing the ability to evaluate and discuss strengths and weaknesses of different studies for example.

### Coursework

This accounts for 20% of the overall grade. The final date for coursework completion and submission is **Friday 26 March 2010**. Students will then be able to focus solely on preparing for their written papers in lesson time.

### Revision Strategies

A revision manual is also available for purchase which covers all the topics studied in the two year course. Homework should be focused on revision and attempting the examination questions in timed conditions to help develop your time management.

### Revision Guides

The course guide book Psychology for GCSE OCR Specification by Diana Dwyer and Craig Roberts covers all 12 units of study. It costs about £12.00 (which some students have already bought). It is available from all good bookshops or [www.amazon.co.uk](http://www.amazon.co.uk).

### Websites

[www.ocr.org.uk](http://www.ocr.org.uk)

<http://www.bbc.co.uk/science/humanbody/mind/index.shtml?psychology>

### Virtual Learning Environment

Students should work through the revision booklet of the 12 units of study which can be found on the VLE and exemplar examination questions.

### Catch-up/revision sessions

These are available every Wednesday after school in IT1 until 25 March 2010 from 3.40pm – 4.30pm and then in SM3 every Friday until study leave in May 2010. The Breakfast Club will run in IT1 until 25 March 2010 and then in SM3 every Friday until study leave in May 2010.

### Deadlines

Coursework needs to be submitted by **26 March 2010**.

## **RELIGIOUS EDUCATION**

### **Qualification and Coursework**

OCR GCSE Short Course                  Philosophy and Ethics                  Subject No 1031 - units on religion and the Nature of God, Human relationships and Equality and Medical Ethics.

OCR GCSE Full Course                  Philosophy and Ethics                  Subject No 1931 - as above but also Death and the After Life, Good and Evil, Religion and Science, Religion and Justice.

### **Revision Strategies**

Students should ensure they know:

- a) What Christians believe or do.
- b) Why they believe or do what they do.
- c) What they themselves think about these issues.

### **Revision Guides**

Shenley Brook End School produces a revision guide specific to the needs of the students – these will be available after Easter.

Letts/CGP are OK but contain lots of information that you do not need.

### **Websites**

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)

[www.religiousstudies.com](http://www.religiousstudies.com)

### **Virtual Learning Environment**

There will be an online copy of the Shenley Brook End revision guide and links to useful sites. A copy of what the exam paper will look like will also be available.

### **Catch-up sessions**

Mrs Archer is always available for any help/advice.

## **RESISTANT MATERIALS**

### **Qualification and Coursework**

AQA GCSE          Resistant Materials          Subject No 3545          Foundation or Higher

60% of the final grade is based on a portfolio of design work (20%) and a piece of practical work (40%). The final 40% of the grade is from a design and theoretical exam in June 2009.

### **Revision Strategies**

Students should read the revision texts provided, complete all revision homework tasks set after Easter and spend at least 40 minutes per week planning, researching, gathering information for the next lesson or exam preparation session. A pre-release theme page giving information regarding the design content is issued by AQA after Easter for students to read.

### **Revision Guides**

Students have been provided with two revision texts:

Collins Design Technology and Resistant Materials GCSE KS4 ISBN 0-00-323523-8.

Lonsdale the Essentials of GCSE Design & Technology Resistant Materials ISBN 1-903068-47-9.

An exam theme revision booklet created by staff for use in lessons and during study leave will be provided. Students should work through all of the tasks before they sit the exam.

### **Websites**

[www.technologystudent.com](http://www.technologystudent.com)

[www.design-technology.info](http://www.design-technology.info)

### **Virtual Learning Environment**

Past exam papers. Please note that these papers do not directly relate to the exam design theme question on the pre-release information sheet issues in April. However, students can gain some insight by referring to them .

### **Catch-up sessions**

Continue throughout the year to Easter on Tuesdays from 3.30pm – 4.30pm.

Students should plan an individual revision schedule. School-based teacher-led revision will occur during lessons after the Easter holiday.

### **Deadlines**

Final deadline for coursework – Friday 21 March 2010.

## **RETAIL – BTEC FIRST CERTIFICATE IN RETAIL**

### **Qualification and Coursework**

BTEC First Certificate in Retail

Learning is linked to the work placements. Students are encouraged to use examples from their placements to support their qualification.

Students are expected to complete homework relating to their work placement weekly. Parents need to ensure that work is complete as it supports learning for the assignments and is directly related to work placement.

Parental support in not booking non-urgent medical appointments and ensuring that students are attending placements during Wednesday afternoons is appreciated.

Three units:

- Retail, history of retail and different types of retail outlet.
- Retail sales.
- Advertising, marketing and promotion.

There is no exam in this subject.

### **Virtual Learning Environment**

The following are available

- Schemes of work
- Homework
- Assignments
- Glossary of key terms

### **Catch-up sessions**

Wednesday after school 3.30pm – 4.30pm in ICT5.

### **Coursework deadlines**

Deadline for portfolio submission is the first week in May.

## SCIENCE

### Qualification and Coursework

Students follow the OCR 21<sup>st</sup> Century Science for either the Triple, Double or Single award course. Students take either the foundation tier (Grades C-G) or higher tier (Grades A\*-C).

### Qualification is split as follows:

**Triple Science** – for each science discipline:

Unit 1 B, C or P – 1, 2 & 3	16.7%	Subject No J633 - Biology
Unit 2 B, C or P – 4, 5 & 6	16.7%	Subject No J634 - Chemistry
Unit 3 Ideas in context and B, C or P7	33.3%	Subject No J635 - Physics
Unit 4 Data analysis & Case study or		
Unit 5 Practical Investigation	33.3%	

**Double Science** – awarded 2 grades, one for Core (Subject No J630) and one for Additional Science (subject No J631)

#### Core

Unit 1 B1, C1, P1	16.7%
Unit 2 B2, C2, P3	16.7%
Unit 3 B3, C3, P3	16.7%
Unit 4 Ideas in Context	16.7%
Unit 5 Data analysis & Case study	33.3%

#### Additional

Unit 1 B4, C4, P4	16.7%
Unit 2 B5, C5, P5	16.7%
Unit 3 B6, C6, P6	16.7%
Unit 4 Ideas in Context	16.7%
Unit 5 Practical Investigation	33.3%

### Single Science

Awarded 1 grade for Core Science.

### Revision Strategies

Students should link key words with their definitions. This will help to improve the depth of their answers.

### Revision Guides

[www.cgpbooks.co.uk](http://www.cgpbooks.co.uk) has good revision guides. These are available to order from school at a discounted price.

### Websites

<http://www.bbc.co.uk/schools/gcsebitesize/science/>

[www.what2learn.com](http://www.what2learn.com) you can register independently to use the site.

[www.skool.com](http://www.skool.com)

### Virtual Learning Environment

Topic summaries.

Snippets sheets.

Links to revision material.

### Catch-up sessions

Thursday and Friday after school in Lab 7 (Mr Ings).

### Revision sessions

To be arranged.

### Deadlines

Final deadline for all coursework in all qualifications is 1 April 2010.